



UNIVERSITÉ
DE GENÈVE

FACULTÉ DE PSYCHOLOGIE
ET DES SCIENCES DE L'ÉDUCATION



Ecole doctorale
Psychologie sociale

Unil

UNIL | Université de Lausanne

Faculté des sciences sociales
et politiques (SSP)

Ecole doctorale en psychologie sociale

University of Geneva

Bd du Pont-d'Arve 40, 1205 Genève, Uni Mail

“Social Inequality: a pervasive phenomenon with impactful psychosocial effects”

Rosa Rodríguez-Bailón, University of Granada (Spain)

Monday 4 April 2022 (room 3341 Uni Mail)

- 10:30-12:00 Introduction. What is power, status and social class. How social disparities are created.
- 12:00-13:00 *Lunch*
- 13:00-14:15 Why social inequality is maintained? Cognitive and motivational processes.
- 14:15-14:30 *Break*
- 14:30-16:00 Power disparities: some psychosocial consequences and ways to reduce them.
- 16:00-16:15 *Break*
- 16:15-17:30 Work in small groups to think about designs and interventions to reduce power inequality

References:

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- Jost, J. & Hunyady, O. (2005). Antecedents and Consequences of System-Justifying Ideologies. *Current Directions of Psychological Science*, 14, 5, 260-265.**
- Rodríguez-Bailón R, Sánchez-Rodríguez Á, García-Sánchez E, Petkanopoulou K, Willis GB. (2020). Inequality is in the air: contextual psychosocial effects of power and social class. *Current Opinion in Psychology*, 33, 120-125. **
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- Vargas-Salfate, S., Paez, D., Khan, S. S., Liu, J. H., & Gil de Zúñiga, H. (2018). System justification enhances well-being: A longitudinal analysis of the palliative function of system justification in 18 countries. *British Journal of Social Psychology*, 57(3), 567-590.*

Tuesday 5 April 2022 (room 3141 Uni Mail)

- 10:00-11:30 Social class divides: Mechanisms which maintained it and some of its psychosocial consequences.
- 11:30-11:45 *Break*
- 11:45-13:00 Economic Inequality and its subjective perception.
- 13:00-14:00 *Lunch*
- 14:00-15:30 Important psychosocial consequences of economic inequality.
- 15:30-15:45 *Break*
- 15:45-17:00 Some ideas about how to reduce the effects of economic inequality.

References:

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- Dittmann, A. G., & Stephens, N. M. (2017). Interventions aimed at closing the social class achievement gap: Changing individuals, structures, and construals. *Current Opinion in Psychology*, 18, 111-116.**
- Easterbrook, M. J., & Hadden, I. R. (2021). Tackling educational inequalities with social psychology: Identities, contexts, and interventions. *Social Issues and Policy Review*, 180-236 (pages 10-18)**
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- Masthead, T. (2018). The psychology of social class: How socioeconomic status impacts thought, feelings, and behaviour. *British Journal of Social Psychology*, 57 (2), 267-291.**
- Sánchez-Rodríguez, Á., Willis, G. B., Jetten, J., & Rodríguez-Bailón, R. (2019). Economic inequality enhances inferences that the normative climate is individualistic and competitive. *European Journal of Social Psychology*, 49, 1114-1127.*
- Sommet, N., Elliot, A.J., Jamieson, J. & Butera, F. (2019). Income Inequality, Perceived Competitiveness, and Approach-Avoidance Motivation. *Journal of Personality*, 87, 767–784. *
- Stephens, N. M., Townsend, S. S., Hamedani, M. G., Destin, M., & Manzo, V. (2015). A difference-education intervention equips first-generation college students to thrive in the face of stressful college situations. *Psychological Science*, 26(10), 1556-1566.*
- Willis, G., García-Castro, J.D., García-Sánchez, E., Sánchez-Rodríguez, A. Rodríguez-Bailón, R. (in Press). The psychosocial effects of economic inequality depend on its perception. *Nature Reviews Psychology*.*



Wednesday 6 April 2022

(room 3141 Uni Mail 10:00-14:00) – (room 3077 Uni Mail 14:00-17:00)

- 10:00-13:00 Students presentations of their research designs/interventions to reduce inequality and feedback.
- 13:00-14:00 *Lunch*
Room change 3077 Uni Mail
- 14:00-15:30 Continuation of students' presentations and feedback
- 15:30-16:00 *Break*
- 16:00-17:00 **Plenary talk.** Title: *Disparities separate us. Effects of economic inequality on the normative climate.*

Abstract of the plenary talk

Economic inequality is one of the greatest challenges of our time. Social psychological research is crucial to understanding the consequences of economic disparities, analyzing the individual and group responses to it, and developing effective inequality reduction programs and policies. In my talk, I will present some evidence from our lab and others' showing how economic inequality, and especially its subjective perception, may impact our lives creating a normative climate that gets individuals apart, increases social distance and triggers individual vs common goals. On the other hand, I will also show how the perception of economic inequality may also motivate us to reduce it when it is experienced more closely in our social networks. I will highlight the importance of social psychological analyses on individual and group cognitive and motivational processes triggered by economic inequality in understanding and proposing initiatives for redistribution.

Schedule at glance

Monday	Monday, April 4	Tuesday-Wednesday	Tuesday, April 5	Wednesday, April 6
10:30-12:00	Introduction. What is power, status and social class	10:00-11:30	Social class divides: Mechanisms and consequences	Students' presentation & feedback
12:00-13:00	<i>Lunch</i>	11:30-11:45	<i>Break</i>	
13:00-14:15	The maintenance of Social Inequality	11:45-13:00	Economic Inequality and its perception	
14:15-14:30	<i>Break</i>	13:00-14:00	<i>Lunch</i>	<i>Lunch</i>
14:30-16:00	Power disparities	14:00-15:30	Psychosocial consequences of economic inequality	Students' presentation & feedback
16:00-16h15	<i>Break</i>	15:30-15:45	<i>Break</i>	<i>Break</i>
16:15-17h30	Work in small groups	15:45-17:00	Some ideas about how to reduce the effects of economic inequality	Plenary talk



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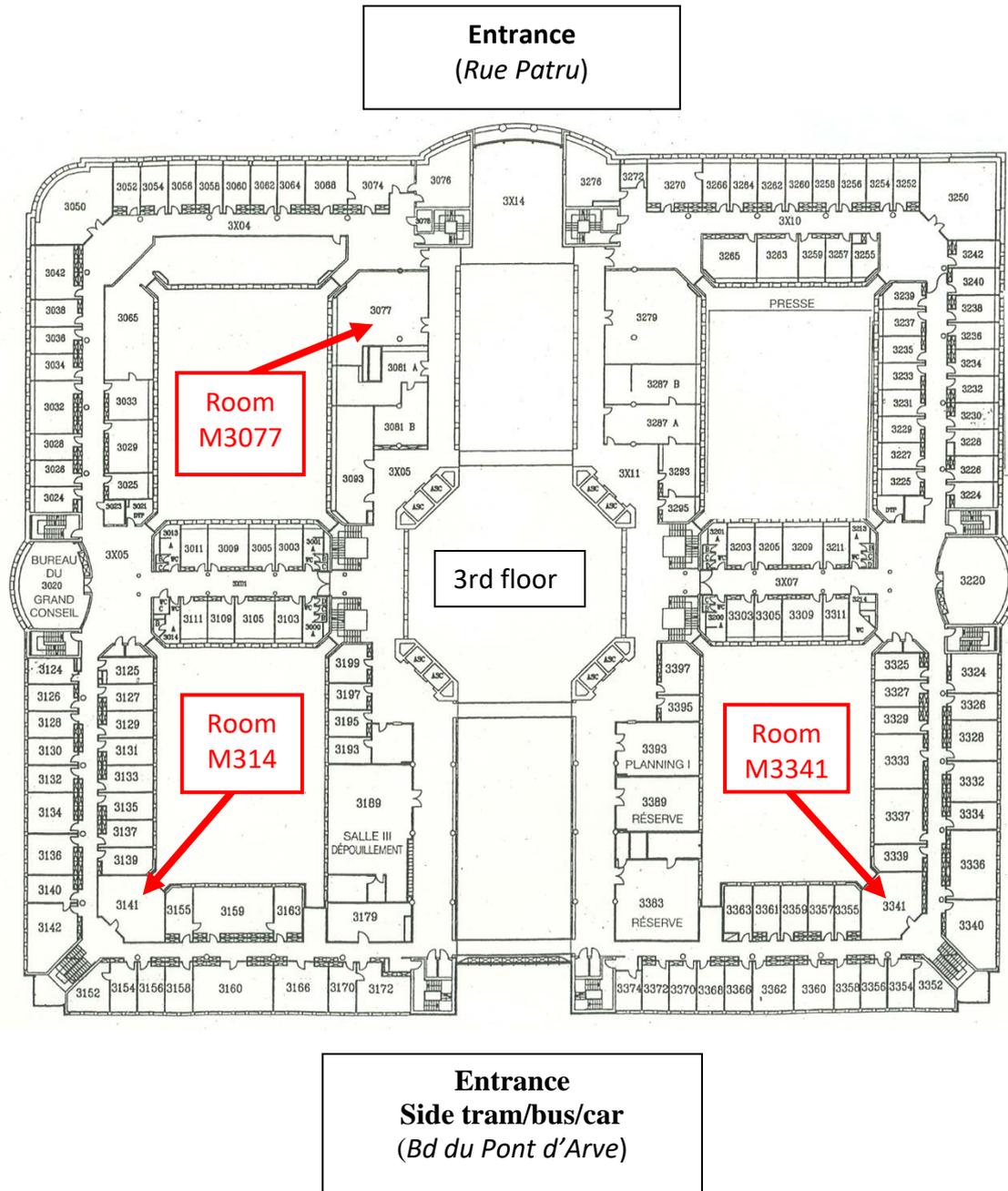
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