

Conférence RIFT du jeudi 20 décembre 2012

Germain Poizat, Université de Genève

« Le concept d'appropriation : intérêts et perspectives en formation des adultes »

Références bibliographiques

- Billett, S. (1998). Appropriation and ontogeny: Identifying compatibility between cognitive and sociocultural contributions to adult learning. *International Journal of Lifelong Education*, 17, 21-34.
- Billett, S. (1998). Situation, social systems and learning. *Journal of Education and Work*, 11, 255-274.
- Cuvelier, L. & Caroly, S. (2009). Appropriation d'une stratégie opératoire : un enjeu du collectif de travail, *Activités*, 6, 57-74.
- Folcher, V. (2003). Appropriating artifacts as instruments: When design-for-use meets design-in-use. *Interacting with Computers*, 15, 647-663.
- Haradji, Y., Poizat, G., & Motté, F. (2011). Activity-centered design: An appropriation issue. *Communications in Computer and Information Science*, 173, 18-22.
- Poizat, G. Haradji, Y., & Adé, D. (2013). When design of everyday things meets lifelong learning...*International Journal of Lifelong Education*, 32, 68-79.
- Rogoff, B. (1995). Observing sociocultural activities on three planes: participatory appropriation, guided appropriation and apprenticeship. In J. V. Wertsch, P. del Rio & A. Alvarez (Eds.), *Sociocultural studies of the mind* (pp. 139-164). Cambridge: Cambridge University Press.
- Theureau, J. (2009). Appropriations 1, 2 & 3. Séminaire de recherche ErgoIDF, Paris, Cnam.
- Yvon, F. & Clot, Y. (2003). Apprentissage et développement dans le travail enseignant. *Pratiques psychologiques*, 1, 19-35.