

Conférence publique

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Conceptual and procedural considerations for integrating learning experiences across practice and educational settings

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This talk advances and discusses conceptions and practices of integrating learning experiences across practice (e.g. workplace) and educational settings. Having outlined the contemporary imperatives for such integrations, it proceeds by elaborating three perspectives of how such integrations might be explained. These are seen as situational, personal construction and socio-personal accounts, with the latter being favoured here. Following this elaboration, the findings from two Australian studies across a range of disciplines and universities is used to propose some means by which the effective integration of experiences might progress that take into account but the social contributions and personal bases for engagement. The point of engagement here might well be to compare these conceptualisations and procedures with those of the “alternance” approach adopted in the French-speaking research community.

Professor Stephen Billett

Dr. Stephen Billett is Professor of Adult and Vocational Education in the School of Education and Professional Studies at Griffith University, Brisbane, Australia. He has worked as a vocational educator, educational administrator, teacher educator, professional development practitioner and policy developer within the Australian vocational education system and as a teacher and researcher at Griffith University. Since 1992, he has researched learning through and for work and has published widely in the fields of vocational learning, workplace learning and conceptual accounts of learning for vocational purposes.

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