



MAS

Master of Advanced Studies  
Maîtrise universitaire d'études avancées

# International Education and Research

## Specialisation *Education in Emergencies*

Education is a fundamental component of a humanitarian response: it contributes to the physical and psychological protection of children, their families and communities; it supports and promotes the continuation of child development and learning and helps prevent drop out; it presents an opportunity to improve the reach, quality and relevance of education, within the framework of Sustainable Development Goals (SDG) implementation. A key part of being able to initiate, design and implement timely and quality education in emergencies (EiE) responses is having the education/EiE staff with the right competencies to do so.

### Audience:

Humanitarian staff engaged in managing education programmes in the field; academic staff preparing to engage in education in emergencies.

### Course organisation:

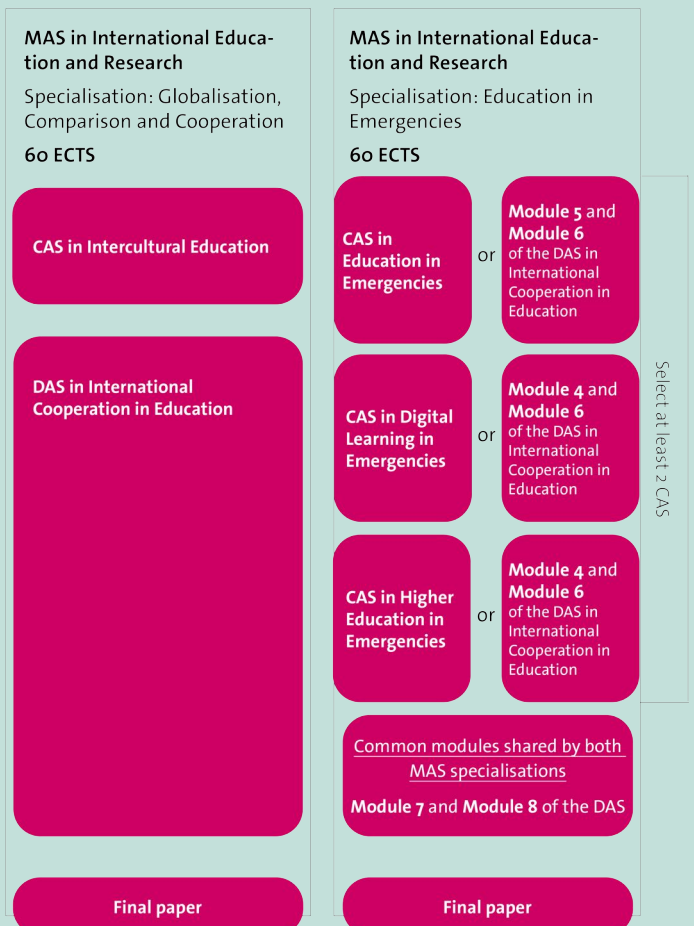
Blended learning/100% distance learning; students must actively participate in the proposed activities.

### Admission criteria:

To apply for the MAS in International Education and Research, specialisation "Education in Emergencies," you must have validated at least two Certificates of Advanced Studies (CAS) from the University of Geneva on education in emergencies: *Education in Emergencies*; *Higher Education in Emergencies*; *Digital Learning in Emergencies*.

### Objectives:

- Develop knowledge and skills related to the design, development, and implementation of education programmes that are relevant and adapted to fragile contexts;
- Implement the critical reflective skills necessary for the implementation of projects;
- Develop methodological skills for conducting research and projects in the classroom and in the field of EiE.



## Modules:

<b>Module 4   Education policy in a globalised world</b>  September 2023  • Dr. Rita Locatelli, Catholic University of the Sacred Heart, Milan • Pr. André Mazawi, UBC • Dr. Thibaut Lauwerier, University of Geneva • Dr. Sonia Revaz, University of Geneva	In recent decades, a process of internationalisation of education policies has occurred at several levels. First, international organisations are influencing policy by focusing on powerful key concepts, including learning outcomes and privatisation. Changes in this area may also be the result of multiple international reports and comparative studies. While this process varies considerably among countries and regions of the world, it has implications for national education policies everywhere.
<b>Module 5   Education in fragile contexts</b>  December 2023  • Pr. Abdeljalil Akkari, University of Geneva • Pr. Sarah Dryden-Peterson, Harvard University • Consuelo Guardia, University of Geneva • International organisations representatives	This module will focus on education in fragile contexts, a topic that is becoming increasingly important in international education policies. International Geneva has made it a priority in terms of advocacy in the education sector. At a time when climate disasters, growing inequalities, human rights violations, and conflicts threaten many contexts worldwide, schools and all other forms of education must be able to adapt in crisis emergencies and provide relevant responses.
<b>Module 6   Design, implement and evaluate an international cooperation project</b>  March 2024  • Dr. Thibaut Lauwerier, University of Geneva • Pr. Abdeljalil Akkari, University of Geneva • International organisations representatives	To better manage complex actions such as those in the field of education, this module will provide theoretical and practical tools on the different specific cycles of a project: design, implementation, and evaluation. Representatives of cooperation organisations in Switzerland and around the world will also share their experiences by highlighting good practices as well as the challenges in the field.
<b>Module 7   Quantitative and qualitative methodologies for educational research</b>  December 2023 – March 2024  Dr. Thibaut Lauwerier, University of Geneva	This module will address the qualitative and quantitative methodologies used in educational science research. It aims to evaluate the contributions and relevance of these methodologies to students' projects.
<b>Module 8   Research thesis coaching</b>  Sub-modules   September 2024  Pr. Abdeljalil Akkari, University of Geneva	The research paper is a crucial step, not only for the validation of the MAS but also in the development of the research. Individualised and group support is provided during the different stages of development, and in particular in the relevance of the thematic and methodological choices made by the participants

## Evaluation:

The overall evaluation is based on a project that will be defined at the beginning of the training. Each module will be evaluated and a written assignment will be submitted. The thesis work will allow the participant to question his or her own practice by using the interdisciplinary and methodological knowledge acquired during the training.

## Diploma awarded:

The Master of Advanced Studies (MAS) in International Education and Research, specialisation "Education in Emergencies" is delivered by the University of Geneva. It corresponds to 60 ECTS credits (European Credit and Transfer Accumulation System), e.g., 1800 hours of training. The degree is awarded to participants who have regularly participated in teaching and learning activities, and who have met the requirements of the modules and the thesis.

## Registration process:

### ▶ Deadlines

- Registrations open on 15 July 2022 and close on 15 December 2022
- The registration process must be done entirely online: [unige.ch/formcont/cours/mas-education-emergencies](https://unige.ch/formcont/cours/mas-education-emergencies)

### ▶ Fees

- 6 750 CHF for Modules 4 or 5, and 6, 7, 8 and thesis (2 validated CAS EIE)
- 4 250 CHF for Modules 7, 8 and the thesis (3 validated CAS EIE)
- Full or partial scholarships are available
- If you need a scholarship, mention it in your cover letter

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