



## Non-communicable diseases in humanitarian settings

<b>Credits</b>	2 credits ECTS
<b>Dates</b>	20 – 31 May 2024
<b>Format</b>	Online (combination of self-study time and live sessions). Live sessions are mandatory and take place 2-3 times a week, usually in early afternoon CET <b><i>Online course requires 20-25 hours of dedicated work per week. We recommend that participants allow at least 50% of their time for the course and adapt their professional activity accordingly.</i></b>
<b>Language</b>	English
<b>Fees</b>	CHF 1'700
<b>Coordinator</b>	Benjamin Schmid – <a href="mailto:Benjamin.schmid@unige.ch">Benjamin.schmid@unige.ch</a>

## Course overview

### Short description

This executive short course focuses on the particular challenges presented by non-communicable diseases (NCDs) in humanitarian settings, as well as the design of adapted and effective projects to address NCDs. Learning from international experts and diverse peers, this course equips participants with the fundamental knowledge and skills on NCD programme management in humanitarian settings. The course is delivered in partnership with the Centre for Global Chronic Conditions at the London School of Hygiene & Tropical Medicine.



### Objectives of the course

At the end of the course, you will be able to:

- explain the concept of chronicity and identify the main non-communicable diseases (NCDs)
- identify ways to assess the burden of NCDs in a specific context
- design an evidence-based programme to address the needs of people with NCDs in humanitarian settings
- describe the key considerations of designing an evaluation plan for an NCD project
- discuss the value of linking research, advocacy, and practice for improving NCD care in humanitarian settings

### Workload

Around 20-25 hours of work each week, including:

1. Asynchronous self-study activities (such as case studies, videos, recorded slideshows, readings, group work, etc.)
2. Synchronous live sessions

### Structure of the course

- Day 1: What are non-communicable chronic diseases (NCDs)?
- Day 2: History, politics, and landscapes of NCDs actors: a critical view
- Day 3: Assessing needs and setting priorities
- Day 4: Managing NCDs: guidelines and models of care
- Day 5: NCD programming: examples and case studies
- Day 6: Designing evidence-based NCD programmes
- Day 7: Evaluation of NCD programmes
- Day 8: Linking programming, research and advocacy
- Day 9: course assessment
- Day 10: NCD response in the Ukraine: a new era?



## Prerequisites

### Audience

- Professionals in the humanitarian, development or social sector looking to develop their competencies in NCD programme management in the humanitarian sector.
- Professionals from any other sectors (private, academic, etc) who wish to increase their understanding of NCD programme management in the humanitarian sector.
- Graduate students with relevant volunteer or intern experience, looking to undertake a postgraduate course with a view to entering the humanitarian sector.

### Distance Learning

- Broadband/high speed connection - 2.5 Mbps minimum.
- Please note that most weekly content and activities is accessible via phone, but a PC/laptop/tablet is preferred
- microphone and webcam

### Admission requirements

1. a university qualification (Bachelor's degree or equivalent)
2. at least three years of relevant professional experience
3. excellent command of English
4. motivation working in the humanitarian sector