# Globalized heritage in Asia: regional articulations, silences, contestations

# Program

#### 9:00 – 9:30 Introduction

9:00 – 9:15 Basile Zimmermann (UNIGE) Welcome speech

9:15 – 9:30 Peter Larsen (UNIGE) and Pascale Bugnon (UNIGE) Opening remarks

## 9:30 – 12:30 Presentations

9:30 – 10:00 Damien Kunik (MEG) The shifting motives of "heritage-making" processes in Japan

10:00 – 10:30 Raluca Mateoc (UNIFR) "Hidden Christian Sites in the Nagasaki Region": Heritage Imaginations as Modes of Existence

10:30 – 11:00 Pascale Bugnon (UNIGE) "The Stones speak" but what do they say? Some reflections on Muslim heritage in Quanzhou, Fujian (China)

### 11:00 – 11:15 Tea break

11:15 – 11:45 Christophe Bouleau (Aga Khan Trust for Culture) Conserving the Lahore Fort Picture Wall, Pakistan

11:45 – 12:15 Florence Graezer Bideau (EPFL, CDH) Historic urban landscape as an opportunity for change? Evidence from Beijing

12:15 – 12h45 Isabelle Milbert (IHEID) Ambiguities and contradictions of heritage management in Indian large metropolises: the case of Lucknow (Uttar Pradesh)

#### 12:45 – 13:45 – Lunch break

#### 13:45 – 16:30 Presentations

13:45 – 14:15 Feng Jing (UNESCO, WHC) Safeguarding World's Cultural Heritage along the Silk Roads to promote sustainable development and sustainable tourism

14:15 – 14:45 Eugene Jo (ICCROM) Glorifying heritage of the distant past in its original form: the distorted development of the intangible heritage system in Korea

14:45 – 15:15 Pierrick Porchet (UNIGE) Between local transmission and national heritage: process of heritage making in Guangfu "taiji township"

#### 15:15 – 15:45 Tea break

15:45 – 16:15 Peter Bille Larsen (UNIGE) World Heritage proliferation and hierarchies of value in Vietnam: the case of Phong Nha Ke Bang

**16:15 – 16:45 Rouran Zhang (Nankai University)** Benefits or Burdens? Stakeholders' Perception of World Heritage Nomination and Management in Libo Karst World Nature Heritage Site, China

### 16:45 – 17.30 Synthesis, general discussion and follow-up ideas