

## **UNEMPOL<sup>1</sup>**

### **Basic Interview Schedule: final version**

#### **Workpackages 2 and 4<sup>2</sup>:**

---

<sup>1</sup> This Basic schedule draws on the structure and experience of a schedule developed in a workpackage in another EU F5 project Europub.com, in which members of our team were involved in developing and testing, but which was principally authored by Hans Peter Kriesi.

<sup>2</sup> Workpackage 4 on the unemployed and their mobilising structures has now been integrated within the project more systematically by inclusion within the same set of basic interview questions as other actors (WP2), plus by the development of research at the local level.

## I. Action forms: General action repertoire

- 1 We would like to start this interview with a few questions about the **action repertoire** of your organization. Organizations such as yours use many different techniques to try to influence public policy **in (Country name)**. We have sent you *a list containing different techniques* which are used by such organizations. Please, tell me *which techniques* on this list *you use*, and whether you use it *regularly or occasionally*. (Just use the numbers of the different techniques for answering)

<b>Action form (State actors)</b>		<i>Nat. Q1</i>		<i>EU Q2</i>	
		<i>Reg</i>	<i>Occ</i>	<i>Reg</i>	<i>Occ</i>
<i>A. Media-related</i>					
1	giving interviews to the media	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	writing newspaper articles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	distribution of press releases	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	holding press conferences to announce policy positions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	presenting yourself on the Web	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>B. Informing the public/getting informed about the public</i>					
6	making public speeches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	hiring a public relations firm to assist in your political activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	running advertisements in the media about your positions on policy issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	polling the general public on policy issues of concern to you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>C. Negotiating with or informing policy-makers</i>					
10	negotiating with or informing branches of government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	negotiating with or informing members of Parliament	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	negotiating with or informing interest groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>D. Consultation</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	participating in governmental consultation procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	serving on governmental advisory commissions or boards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	testifying in parliamentary committees or intervening in Parl.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>E. court-action</i>					
16	filing suit or engaging in some sort of litigation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Action form (Non-state actors)</b>		<i>Nat. Q1</i>		<i>EU Q2</i>	
		<i>Reg</i>	<i>Occ</i>	<i>Reg</i>	<i>Occ</i>
<i>A. Contributing to political campaigns</i>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	making financial contributions to electoral campaigns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	making public endorsements of candidates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	contributing to other political campaigns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>B. Media-related</i>					
4	giving interviews to the media	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	writing newspaper articles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	distribution of press releases	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	holding press conferences to announce policy positions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	presenting yourself on the Web	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>C. Informing the public/getting informed about the public</i>					
9	making public speeches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	hiring a public relations firm to assist in your political activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	running advertisements in the media about your positions on policy issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	polling the general public on policy issues of concern to you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	polling your members on policy issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>D. Mobilizing the public</i>					
14	engaging in direct mail fund-raising for your organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	organizing letter campaigns in newspapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	organizing petitions/signature collections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	launching/supporting referendum campaigns <sup>3</sup>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	holding public assemblies and meetings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	protesting or demonstrating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	organizing boycotts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	Striking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>E. contacting/lobbying</i>					
22	direct personal contact with members of Parl. or their staffs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	direct personal contact with members of govt or their staffs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	direct personal contact with public officials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>F. consultation and cooperation</i>					
25	participating in governmental consultation procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	serving on governmental advisory commissions or boards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	testifying in parliamentary committees or intervening in Parl.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	supplying information to policymakers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>G. court-action</i>					
29	filing suit or engaging in some sort of litigation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>3</sup> Probably only to be used for CH and I.

2. Do you use any of these techniques **at the European level**?

- yes: please go through the list once again
- no

3. How important are **media-related strategies** (A IN THE LIST OF ACTION FORMS) for (ORGNOME) compared to working with policy-makers (E/F IN THE LIST)?

a)

- much more important
- more important
- less important
- much less important
- equally important

b) Please, elaborate: .....  
.....  
.....  
.....  
.....

4. How important are **strategies directly informing** (FOR NON-STATE ACTORS: **and mobilizing**) **the public** (C/D IN THE LIST OF ACTION FORMS) for (ORGNOME) compared to working with policy-makers?

a)

- much more important
- more important
- less important
- much less important
- equally important

b) Please, elaborate: .....  
.....  
.....  
.....  
.....

**II. Issue-specific influence**

We have tried to establish a **list of the organizations** which play a role in policies relating to unemployment. You have also received a copy of this list.

5. Could you first name **all organizations** on this list, which, from your point of view, have been **particularly influential in policies relating to unemployment** over the past few years? You may also mention your own organization.

1	<input type="checkbox"/>	21	<input type="checkbox"/>
2	<input type="checkbox"/>	22	<input type="checkbox"/>
3	<input type="checkbox"/>	23	<input type="checkbox"/>
4	<input type="checkbox"/>	24	<input type="checkbox"/>
5	<input type="checkbox"/>	25	<input type="checkbox"/>
6	<input type="checkbox"/>	26	<input type="checkbox"/>
7	<input type="checkbox"/>	27	<input type="checkbox"/>
8	<input type="checkbox"/>	28	<input type="checkbox"/>
9	<input type="checkbox"/>	29	<input type="checkbox"/>
10	<input type="checkbox"/>	30	<input type="checkbox"/>
11	<input type="checkbox"/>	31	<input type="checkbox"/>
12	<input type="checkbox"/>	32	<input type="checkbox"/>
13	<input type="checkbox"/>	33	<input type="checkbox"/>
14	<input type="checkbox"/>	34	<input type="checkbox"/>
15	<input type="checkbox"/>	35	<input type="checkbox"/>
16	<input type="checkbox"/>	36	<input type="checkbox"/>
17	<input type="checkbox"/>	37	<input type="checkbox"/>
18	<input type="checkbox"/>	38	<input type="checkbox"/>
19	<input type="checkbox"/>	39	<input type="checkbox"/>
20	<input type="checkbox"/>	40	<input type="checkbox"/>

6. Are there **other influential organizations** in unemployment policy which you do not find on this list?

- a)
  - no
  - yes: b) which are they? .....
  - .....
  - .....
  - .....
  - .....

7. Among the organizations you have mentioned now, which are **the three most influential organizations** relating to unemployment?

- 1. ....
- 2. ....
- 3. ....

8. And which one among these three would you put in **first place**?

.....  
**III. Relations with other Collective Actors**

9. Which organizations on this list has (ORGNAME) **tried to influence** over the last five years? Please use the numbers on the list for your answers.

10. Are there any **other targets** (not on the list) which you tried to influence in recent years?

a)

no

yes: b)

1.....

2.....

3.....

4.....

5.....

6.....

11. To which **three government agencies, committees, or officials** do you devote most of your resources in influencing policies on unemployment?

1.....

2.....

3.....

12. Now look at the list once again. With which organizations on the list has (ORGNAME) **closely collaborated** over the last five years?

13. Are there any **other organizations** with whom you have **closely collaborated** in recent years?

a)

no

yes: b)

1.....

2.....

3.....

4.....

5.....

6.....

14. Please, look at the list one more time: with which of these organizations did you have **some major disagreements** over the last five years?

*List of organizations*

		tried to influence Q17	Closely collaborated Q20	Disagreements Q22
1		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. Are there any **other organizations** with whom you have had **major disagreements** in recent years?

a)

no

yes: b)

- 1.....
- 2.....
- 3.....
- 4.....

16. (ONLY FOR NON-STATE ACTORS) Does (ORGNAME) belong to one or more **international organization or association**?

a)

no

yes: b) please give the name of each organization

- 1.....
- 2.....
- 3.....

c) Please elaborate.....

17. (ONLY FOR NON-STATE ACTORS) Does (ORGNAME) maintain regular contact with **similar organizations in other countries**?

a)

no

yes: b) please give the name of the most important ones

- 1.....
- 2.....
- 3.....

c) Please elaborate.....

**IV. Issue-Specific Interest: Job Creation/Social Benefits**

18a. Now we would like to ask you some questions about **job creation** and **social benefits**, two unemployment issues of particular interest to us. Could you please describe the **general position** of (ORGNAME) on **job creation** in a few words?

.....  
.....

18b. Could you please describe the **general position** of (ORGNAME) on **social benefits** in a few words?

.....  
.....

19a. Was (ORGNAME) **actively involved** in the issue of job creation over the last five years?

yes

no

19b. Was (ORGNAME) **actively involved** in the issue of social benefits over the last five years?

yes

no (IF NO ALSO IN Q19 GO TO Q28)

20. (IF YES in Q19/19b): Was (ORGNAME) **involved in the development of the policy options** about job creation and/or social benefits?

a)

yes

no (GO TO Q22)

b) if yes, please, elaborate: .....  
.....  
.....  
.....

21. (IF NOT YET CLEAR) Which **level of political decision making** did (ORGNAME) try to influence? (SEVERAL CHOICES POSSIBLE)

a) European

b) other countries

c) national, own country

d) regional

e) local

22a. Did (ORGNAME) undertake specific **actions in the parliamentary or administrative arenas** on the issue of **job creation**?

a)

yes

no (GO TO Q24)

b) if yes: Could you please mention **the three most important ones**?

1. ....  
.....  
2. ....  
.....  
3. ....  
.....

23a. (FOR EACH ACTION MENTIONED): a) How would you rate **the effectiveness** of this action?

	Action 1	Action 2	Action 3
very effective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rather effective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rather ineffective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
very ineffective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b) Please, elaborate: .....

.....

.....

.....

- 24a. a) Did (ORGNAMe) undertake specific **actions for informing or mobilizing the public** on the issue of **job creation**?
- (NON-STATE ACTORS) undertake specific **actions for informing or mobilizing the public** on the issue of **job creation**?
  - (STATE ACTORS) make attempts to communicate with **the public** on this issue?
    - yes
    - no (GO TO Q26)

b) if yes: Could you please mention **the three most important ones**?

1. ....
2. ....
3. ....

25a. (FOR EACH ACTION MENTIONED): a) How would you rate **the effectiveness** of this action?

	Action 1	Action 2	Action 3
very effective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rather effective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rather ineffective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
very ineffective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b) Please, elaborate: .....

.....

.....

.....

22b. Did (ORGNAMe) undertake specific **actions in the parliamentary or administrative arenas** on the issue of **social benefits**?

- a)
- yes

no (GO TO Q24)

b) if yes: Could you please mention **the three most important ones**?

- 1. ....
- 2. ....
- 3. ....

23b. (FOR EACH ACTION MENTIONED): a) How would you rate **the effectiveness** of this action?

	Action 1	Action 2	Action 3
very effective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rather effective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rather ineffective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
very ineffective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b) Please, elaborate: .....

.....

.....

.....

.....

- 24b. a) Did (ORGNOME)
- (NON-STATE ACTORS) undertake specific **actions for informing or mobilizing the public** on the issue of **social benefits**?
  - (STATE ACTORS) make attempts to communicate with **the public** on this issue?
    - yes
    - no (GO TO Q26)

b) if yes: Could you please mention **the three most important ones**?

- 1. ....
- 2. ....
- 3. ....

25b. (FOR EACH ACTION MENTIONED): a) How would you rate **the effectiveness** of this action?

	Action 1	Action 2	Action 3
very effective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rather effective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
rather ineffective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
very ineffective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b) Please, elaborate: .....

.....

.....

.....

.....

26a. Two final questions about **job creation**: Do you think the public finds this issue:

- very important
- rather important
- rather unimportant
- very unimportant

27a. a) Do you think (ORGNAME) takes a position on job creation that **the majority of the public** agrees with, or do you think a majority of the public disagrees with your position on this issue?

- a majority agrees
- the public is evenly divided on this policy
- a majority disagrees
- don't know
- public doesn't know our position

b) if so desired, please elaborate: .....

.....

.....

26b. Two final questions about **social benefits**: Do you think the public finds this issue:

- very important
- rather important
- rather unimportant
- very unimportant

27b. a) Do you think (ORGNAME) takes a position on social benefits that **the majority of the public** agrees with, or do you think a majority of the public disagrees with your position on this issue?

- a majority agrees
- the public is evenly divided on this policy
- a majority disagrees
- don't know
- public doesn't know our position

b) if so desired, please elaborate: .....

.....

.....

.....

**V. Role of EU**

To conclude our interview, we would like to ask you a few questions concerning **European integration**.

28. a) To what extent has the role of the EU been discussed in (ORG Name)?

- 1. Lots of discussion
- 2. Some discussion
- 3. No discussion

b) Please elaborate: .....

.....

.....

29. What *impact* did the EU have on **unemployment policy** in general?

.....

.....

.....

.....

30a. And on **job creation** in particular?

.....

.....

.....

.....

30b. And on **social benefits** in particular?

.....  
.....  
.....  
.....

31. And what has been the **impact** of the EU **on the situation of** (ORGNAME)?

.....  
.....

32. Are you aware of European strategies on unemployment?

- a)
- Yes
- No

b) Please elaborate (also on effectiveness of strategies).....

33. And **how involved** has (ORGNAME) been in **European policies relating to unemployment?**

- a)
- a lot
- somewhat (enough)
- somewhat (but not enough)
- not at all

b) *if somewhat, but not enough or not at all*: what were the **reasons for this lack of involvement?**

.....  
.....  
.....

34. And thinking about the **role of the European policies for unemployment** for (ORGNAME) **relative to** policies at the **national level**: are their role becoming increasingly important compared to the national level, less important compared to the national level, or does it not change at all?

- a)
- increasingly important
- unchanging
- less important

b) Please, elaborate: .....  
.....  
.....

35a. *Thinking about the future now*: what **impact** do you **expect European policies on unemployment in general**, and more specifically **European policies on job creation**, to have over the years to come?

.....  
.....

35b. And what about the impact of **European policies on social benefits** over the years to come?

.....  
.....

36. Is (ORGNAME) generally **in favour of an increase in European influence** in unemployment politics or is it against it? (IF NOT CLEAR: PROMPT: rather or strongly (in favor/against))

- a)
- strongly in favor
- rather in favor
- rather against
- strongly against

b) Please, elaborate: .....  
.....  
.....  
.....

37. We are now at the end of our interview. Is there **anything you would like to add** to what we have discussed?

.....  
.....  
.....  
.....

38. Do you want to get a **summary of the results** of this project?

- no
- yes: where should we send them to?

.....

.....

**On behalf of the whole project team, I would like to thank you very much for your cooperation!**  
**(Obviously if teams are conducting extra questions Q.39 will come after those)**

**“UNEMPOL” additional questions for unemployed organizations**  
(to be asked prior to basic schedule for unemployed organisations only)

i) Could you tell us briefly how your organization was founded, when, by whom, and why (brief history of the organization)?

.....  
 .....  
 .....  
 .....

ii) (FOR LOCAL ORG) Is your association/group active (respondent can choose MORE than ONE answer)?

- in a part of (City Name) → which part:.....
- .....
- in (City Name) in general
- in (City Name) and in (Region Name)
- in (City Name), in (Region Name) and in other parts of (country)
- outside UK (non-EU)
- in Europe

iii) Structure of Membership (give absolute numbers)

a. How many members does your organization have? (N)

.....

b. How many paid people work for your organization? (N)

.....

c. How many work on a voluntary basis? (N)

.....

iv) Of your members, are any made up of the following categories, and if so, what proportion (categories not mutually exclusive)?

	None	%
Unemployed	<input type="radio"/>	
Youths (up to 18 years)	<input type="radio"/>	
Young people between 18 and 25	<input type="radio"/>	
Women	<input type="radio"/>	
Ethnic minorities	<input type="radio"/>	
Long term Unemployed	<input type="radio"/>	
Disabled	<input type="radio"/>	
People over 50 years	<input type="radio"/>	
Trade Union Members	<input type="radio"/>	



v) Please describe the activities and main concerns of your organization:

.....  
.....  
.....  
.....

vi) How are decisions taken and tasks shared within your organization?

.....  
.....  
.....  
.....

vii) Thinking of your main activities, which individuals or groups, apart from the unemployed, does your organization attempt to reach or help?

- None

- Some: Please specify all of these in order of their importance.

1. ....
2. ....
3. ....
4. .... etc...

viii) And among the unemployed which specific types of individuals or groups (e.g. long term unemployed, minorities, disabled etc..), does your organization attempt to reach or help?

- Organization does not differentiate among unemployed

- Yes - Please specify all of these in order of their importance.

1. ....
2. ....
3. ....
4. .... etc...

**Move onto to basic schedule – interviewer to explain that basic section is for international comparative project.**

## **Additional open ‘paths’:**

### **Professionalism of the organisations of the unemployed:**

- Which is the professional background of the paid people working for your organisation?
- How is work distributed between paid people and volunteers?
- Which kind of importance do the paid people for (ORGNOME) have?

### **Strategies mobilising the unemployed:**

- Which opportunities do especially unemployed people have to work within your organisation?
- Which groups of unemployed do engage politically?
- How does your organisation attract unemployed people to volunteer?
- How did the possibilities to mobilise unemployed people develop over the last years?

### **Strategies of cooperation with other organisations:**

- How is cooperation organised? Are there coordinators or umbrella organisations? How is information exchanged? Are there newspapers of the organisations, coordination by internet? Which kind of joint actions are there?
- Contents of cooperation: On which topics do you easily agree with the other organisations? Which are the concrete problems of cooperation? How do you agree on priorities of your joint actions? Who takes the main decisions?

### **Communication Strategies:**

- How is unemployment framed a) within the organisation? b) in cooperation with other organisations? by the organisation in the public?
- How are certain topics pictured in order to attract the public?