

Caught in the act of protest: Contextualizing Contestation (CCC-project)

Codebook and questionnaire

Version 4.0



www.protestsurvey.eu

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NOTE: Non-CCC members are allowed to draw on this codebook for their own research purposes, provided that they make an appropriate reference to this source. This applies to the general structure of claims as well as to individual variables and category systems. Please refer to: Klandermans, Bert, Stefaan Walgrave, Jacquelin Van Stekelenburg, Joris Verhulst, Jeroen Van Laer, Ruud Wouters, Dunya Van Troost, Anouk Van Leeuwen and Teodora Gaidyte (2017) *Codebook and Manual for Data Collection on Protest Demonstrations - Caught in the Act of Protest: Contextualizing Contestation (CCC-Project). Version 4.0.* <http://www.protestsurvey.eu>

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Project description

Title: Caught in the Act of Protest: Contextualizing Contestation (CCC)

Datafile: ccc2014w

Funding sources:

- 1) National Science Foundation for Belgium, Spain, Sweden, Switzerland, the Netherlands, United Kingdom
- 2) European University Institute for Italy
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- 4) UCMEXUS-CONACYT Collaborative Grant and Fondo de Apoyo a la Investigación-CIDE for Mexico

Principal investigator: Prof.dr. P.G. Klandermans

Project description: The CCC-project is set up to combine interview data of individual participants in the act of demonstrating with multilayered contextual data that allow embedding this individual participation in meaningful contextual differences.

Sample: 1) Organizers 2) Police 3) Protest participants 4) Interviewers 5) Pointers 6) Demonstrations

Overview of the response of protest participants (core questionnaires):

Selected number of protest participants 60,095 (100%)

Non-response: 42 191 (70.2%)

Response: 17,904 (29.8 %)

Introduction: Project, Participants and the Protests

This manual will guide you through the collaborative research project “Caught in the Act of Protest: Contextualizing Contestation” (CCC). The project consists of nine European countries, namely: Belgium, Czech Republic, Italy, Mexico, The Netherlands, Spain, Sweden, Switzerland, and the United Kingdom. Table 1 (in page 6) presents the country teams, partners and their affiliation.

Table 3 displays the list of the demonstrations, the issue of the demonstrations, and a response rate. Between 2009 and the fall of 2013, 17,904 participants in 92 protest demonstrations were surveyed. A total of 60,095 postal surveys were distributed. The dataset includes thirteen demonstrations in the Netherlands, twelve in the United Kingdom and Czech Republic, eleven in Spain, ten in Sweden, nine in Belgium and Italy, eight in Switzerland and Mexico. The largest group of demonstrations deals with budget cuts, austerity measures, and the banking crisis (N=23). This group is followed by May Day events (N=17); climate change/energy demonstrations (N=10); protests on reforms of the political system (nationalism, changing democratic rules, justice, the reform of the state/EU) (N=16); antiracist/antifascist events (N=4); feminist demonstrations (N=3); anti-abortion (N=1), LGBT rights (N=9) peace events/veggie parades (N=3), protests against crime or violence and mafia (N=4), commemoration (N=1) academic issues (N=1). The 92 demonstrations display a broad variety of causes, issues, movements, and countries which presents a tough assessment for the method.

All information about the project, the network, and research is put on the website: www.protestsurvey.eu.

The aim of the research

The aim of the project is to increase our understanding of the dynamics of protest: Who are the people that take part in protest demonstrations, why do they participate, how they are mobilized, and how all this is influenced by contextual variation.

Crucial to this project is its comparative design. This design bares on the combination of several hierarchically related context layers:

1. *National Context* (NC), i.e. the national political system in which demonstrations are staged;
2. *General Mobilizing Context* (GMC), i.e. the demand and supply of protest, protest culture in a country in general regardless of the issue;
3. *Issue-Specific Mobilizing Context* (IMC), i.e. the specific demand and supply of protest, and the specific techniques of mobilization in a country specifically regarding the protest issue at stake;
4. *Demonstration* (Demo), i.e. the characteristics of the demonstration;
5. and relates this to characteristics of the *protestors*.

The central tenet of this study is that a national context generates a general and a specific mobilizing context; that the interaction of nation and mobilizing contexts produces a specific type of demonstration; that a specific type of demonstration brings a specific group of protestors into the streets. We assume that the composition of the group of protestors, their motives and the way they are mobilized result from the interaction of national context, general and issue-specific mobilizing context, and type of demonstration (see Figure 1 and Table 2). For more information about the contextual variation see Table 3.

Table 1. Countries, partners and their affiliation

Country/University*	Name
Belgium	
University of Antwerp	Stefaan Walgrave Joris Verhulst Jeroen van Laer Ruud Wouters Pauline Ketelaars
Czech Republic	
Masaryk University	Ondrej Cisar Jiri Navratil
University of Mannheim and Institute of Sociology of the Academy of Sciences of the Czech Republic	Katerina Vrablikova
Charles University in Prague	Katerina Knapova
Italy	
European University Institute	Donatella della Porta Herbert Reiter Federico Rossi Stefania Milan Lorenzo Bosi
University of Bologna	Massimo Andretta
Mexico	
University of California Merced	Paul Almeida
Centro de Investigación y Docencia Económicas (CIDE)	Maria Inclan
Spain	
University of Santiago de Compostela	Jose-Manuel Sabucedo Cristina Gomez Mauro Rodriguez
Universitat Autonoma de Barcelona	Eva Anduiza Camilo Cristancho
Sweden	
University of Gothenburg	Abby Peterson Magnus Wennerhag Mattias Wahlström
Switzerland	
University of Geneva	Marco Giugni Nina Eggert
The Netherlands	
VU University Amsterdam	Bert Klandermans Jacqueliën van Stekelenburg Dunya van Troost Anouk van Leeuwen Marie-Louise Damen Teodora Gaidyte
United Kingdom	
University of Kent	Chris Rootes
University of Southampton	Clare Saunders Maria Grasso Emily Rainsford Cristiana Olcese

* The affiliation during the CCC project period is considered.

Figure 1: Overview Contextual Layers

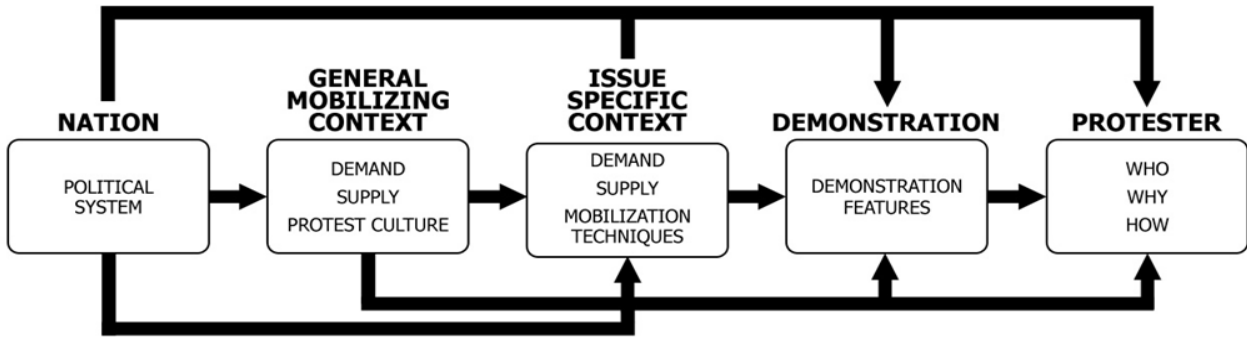


Table 2. Overview of Contextual Layers

Contextual layers	Institutions	Organized Actors	Behavior	Attitudes	Grievances	Dataset
NATION (Political system)	<ul style="list-style-type: none"> Openness-closeness system Centralized-decentralized Consociational-majoritarian Anglosaxon-latin Monarchy-republic 	<ul style="list-style-type: none"> Strength and structure civil society Fragmentation Party System 	<ul style="list-style-type: none"> Association membership population 	<ul style="list-style-type: none"> Political interest General Political Values 	<ul style="list-style-type: none"> Socio-economic features population Number inhabitants Ethnic diversity Unemployment Growth and Gross National Product etc. 	<ul style="list-style-type: none"> POS_1998_2009
GENERAL MOBILIZING CONTEXT (Demand, Supply, Protest Culture)	<ul style="list-style-type: none"> Government & Opposition Composition Modal police reaction to protest 	<ul style="list-style-type: none"> General SMO-activity in country Strength Trade Unions Strength Parties 	<ul style="list-style-type: none"> General Political Participation Modal national action repertoire General protest frequency Participation protest/population Party membership/population SMO-membership/population 	<ul style="list-style-type: none"> Popular attitudes towards protest in general Major political cleavages 	<ul style="list-style-type: none"> Political Cynicism Political Satisfaction Political Trust General Trust 	<ul style="list-style-type: none"> POS_1998_2009
ISSUE SPECIFIC CONTEXT (Demand, Supply, Mobilization Techniques)	<ul style="list-style-type: none"> Political Competence for issue(which level) (AQO) Political agenda space for issue (AQO) Stance government on issue (explicit?) (AQO) Modal police reaction to protest on issue (AQO+CQP) 	<ul style="list-style-type: none"> Issue specific SMO-sector(size, structure, contentiousness)(CFIMC) Stance government parties on issue (AQO) Stance opposition parties on issue (AQO) Counter-movements (AQO) Media Attention for issue (CFM) Media Position vs. issue (CFM) 	<ul style="list-style-type: none"> Issue specific action repertoire (AQO+CFIMC) Issue specific protest frequency (AQO+CFIMC+CFM) Preceding protest on the same issue (protest cycle) frequency and type (AQO+CFIMC+CFM) Issue-specific action type (AQO+CFIMC) 	<ul style="list-style-type: none"> Popular attitudes towards issue (supportive for movement or not) (CFIMC) 	<ul style="list-style-type: none"> Issue-specific problems (AQO) Issue specific events (AQO+CFIMC) Issue specific suddenly imposed grievances (AQO+CFIMC+BFD) 	<ul style="list-style-type: none"> A_Quest_Org A_Quest_Police C_Quest_Police C_Fact_IMC C_Fact_Media
DEMO (Demonstration Features)	<ul style="list-style-type: none"> Political target of demonstration (AQO) Police Presence (type and amount)(AQP+CQP+CQO+BFD) Police behavior (CQO+CQP+BFD) 	<ul style="list-style-type: none"> Demonstration Organizers (AFO+AQO) Main organizers(AFO+AQO) Membership organizers (AQO) Ideological position organizers (AQO) History organizers (AQO) Mobilization techniques used by organizers (AQO) Preceding media attention for demo/SMO (CFM) Media coverage of demo before demo (CFM) 	<ul style="list-style-type: none"> Number of expected participants (AQP) Effective number of participants (CQP+CFM+BFD) Violence/atmosphere (CQP+CQO+BFD+CFM) Site protest event (BFD) Timing and course of event (BFD) 	<ul style="list-style-type: none"> Platform/aim of the demo (AQO) Slogans/banners/ icons/symbols at demo (BFD) Pictures demonstration (BFD) 		<ul style="list-style-type: none"> A_Quest_Org A_Quest_Police B_Quest_Interviewers B_Fact_Demo C_Quest_Org C_Quest_Police C_Fact_Media
PROTESTER (Who, why, how)		<ul style="list-style-type: none"> Demonstration protesters (BQC + BQF) 	<ul style="list-style-type: none"> Banners (BQF) 	<ul style="list-style-type: none"> Political interest (BQC + BQF) Political trust/efficacy (BQC) Satisfaction with democracy (BQC + BQF) 	<ul style="list-style-type: none"> Emotions (BQC) Motives (BQC) 	<ul style="list-style-type: none"> B_Quest_Core B_Quest_F2F

Note: 1. abbreviations between brackets refer to the name of the document in which this information is gathered. For example: the abbreviation 'AQO' refers to the 'A_Questionnaire_Organisations' document, 'CFIMC' refers to the 'C_Factsheet_Issue-specific Mobilization Context' document, etc.

2. The sources of the contextual data (POS_1998_2009) could be found in the variable list column in chapter 4,Chapter 5: National Contextual Data (POS)

Methodology

Between 2009 and 2013 each collaborating team collected data on demonstrations on a broad variety of issues.

Each national team used the same core questionnaire (the Golden Standard), containing a fixed set of questions in a fixed sequence as agreed upon by all teams. However, each team had the opportunity to include an individual optional module (OM) encompassing questions of their own interest.

In order to obtain reliable, valid and comparable findings we employ a protest survey method developed and tested by Walgrave and his colleagues (University of Antwerp). This method is described in more detail in Chapter 1: Protest surveys: Procedures, Practicalities, Problems. Next to the individual level data, context data on countries, on mobilizing contexts, and on the demonstrations was gathered.

Outline CCC-Manual

In chapter 1 we highlight the protest survey design: we explain the method of protest surveying, give a practical overview of such an endeavor.

In chapter 2 we further elaborate on the method of surveying, particularly focusing on the questionnaires, as well as selection and response bias. Moreover, we also explain the methods of the analyses of the media and social class.

Chapter 3 provides the overview of the research output: published articles, book chapters, and work in progress.

Chapter 4 presents a list of variables (names and labels).

The national contextual data (POS) is outlined in chapter 5.

In chapter 6 we overview the adaptations of questionnaires that were made during the project period.

In the annexes you can find all the questionnaires that were filled in by the respondents of demonstrations, including optional modules. We also add the core and F2F questionnaires in native languages.

Table 3. Overview of the Demonstrations

Turnout: ^a Police estimations; ^b Media estimations; ^c Own estimations.

^d The protesters in the demonstrations in Mexico were sampled using different methodology: the protesters were surveyed on spot using postal survey questionnaires only (not F2F surveys).

Country	ID	Demo name	City	Date	Issue of the demo	Demonstrators	F2F surveys	Postal surveys	Postal surveys returned	Response rate
Belgium	1	Climate Change	Brussels	05 December 2009	climate change	13000 ^a 15000 ^{b/c}	143	777	334	34,9%
Belgium	4	March for Work	Brussels	29 January 2010	wave of redundancies	26800 ^a 35000 ^b 30000 ^c	122	466	129	27,7%
Belgium	13	1st of May March	Antwerp	01 May 2010	economic and social injustice	2000 ^c	143	837	216	25,8%
Belgium	20	No to Austerity	Brussels	29 September 2010	protracted economic crisis	56000 ^a 70000 ^b 70000 ^c	343	450	144	32,0%
Belgium	28	No Government, Great Country	Brussels	23 January 2011	political crisis	30000 ^a 34000 ^b 45000 ^c	130	717	365	50,9%
Belgium	37	Not in Our Name	Brussels	07 May 2011	political crisis	700 ^{a/b/c}	54	619	202	32,6%
Belgium	42	Non-Profit Demonstration	Brussels	29 March 2011	problems in the nonprofit sector	13800 ^a 15000 ^b 15000 ^c	132	634	197	31,1%
Belgium	55	We have alternatives	Brussels	02 December 2011	current economic problems	51649 ^a 60000 ^b 70000 ^c	145	767	169	22,0%
Belgium	62	Fukushima never again	Brussels	11 March 2012	the holding up of the shutdown of nuclear power plants	1040 ^a 800 ^b 1000 ^c	78	495	189	38,2%
Czech Republic	76	Prague Pride	Prague	18 August 2012	the lack of respect of people with LGBT orientation	10000 ^a 10000 ^b 9000 ^c	126	646	135	20,9%
Czech Republic	80	Stop the Government	Prague	17 November 2012	bad political and economic situation in our country	10000 ^a 15000 ^b 6000 ^c	87	636	186	29,2%
Czech Republic	83	The End of Godfathers	Prague	07 April 2013	bad political and economic situation in our country	500 ^a 500 ^b 600 ^c	141	907	201	22,2%
Czech Republic	84	Czech Communist Party May Day	Prague	01 May 2013	celebration of Workers' Day	1000 ^a 1000 ^b 1500 ^c	142	894	221	24,7%
Czech Republic	86	In defense of academic and civil freedoms	Prague	23 May 2013	academic and civil freedoms	300 ^a 200 ^b 400 ^c	66	376	114	30,3%
Czech Republic	87	Veggie Parade 2013	Prague	15 June 2013	celebration of an ethical attitude to animals	200 ^a 100 ^b 400 ^c	51	296	65	21,9%
Czech Republic	88	Prague Pride 2013	Prague	17 August 2013	coming-out of people with LGBT orientation	9000 ^a 15000 ^b 10000 ^c	127	835	131	15,7%
Czech Republic	90	DIY carnival 2013	Prague	28 September	rising power of the church in Czech	1000 ^a	124	747	51	6,8%

				2013	society	1000 ^b 1000 ^c				
Czech Republic	92	Meeting of Workers' party for social justice	Duchcov	12 October 2013	expression of dissatisfaction with criminality and problems with Roma	100 ^a 100 ^b 100 ^c	10	90	11	12,2%
Czech Republic	95	Demonstration against extreme-right march in Prague	Prague	17 November 2013	rise of affections with fascism tendencies in Czech society	600 ^a 500 ^b 600 ^c	75	537	102	18,9%
Czech Republic	96	Great antiregime demonstration	Prague	17 November 2013	decline of the Czech society after 1989	200 ^a 200 ^b 150 ^c	17	114	12	10,5%
Czech Republic	97	"Velvet" feast 2013	Prague	17 November 2013	problems of civil society in the Czech republic	100 ^a 100 ^b 150 ^c	22	159	31	19,5%
Italy	39	Euromayday	Milan	01 May 2011	against precariousness	3000 ^a 5000 ^b 5000 ^c	198	993	127	12,8%
Italy	40	May Day	Florence	01 May 2011	workers' rights	500 ^a 500 ^c	88	408	110	26,9%
Italy	41	General Strike	Florence	06 May 2011	against government socio-economic policies	18000 ^a 15000 ^b 15000 ^c	191	987	235	23,8%
Italy	53	Demonstration Perugia-Assisi	Assisi	25 September 2011	peace	10000 ^a 50000 ^b 150000 ^c	192	1000	264	26,4%
Italy	66	Gay Pride	Bologna	09 June 2012	LGBT civil rights	6000 ^a 30000 ^b 15000 ^c	188	1000	216	21,6%
Italy	77	No Monti Day	Rome	27 October 2012	anti-austerity	10000 ^a 150000 ^b 25000 ^c	198	1000	192	19,2%
Italy	79	Florence 10+10/Joining forces for another Europe	Florence	10 November 2012	building another Europe from below	5000 ^b 3000 ^c	168	899	145	16,1%
Italy	81	Seeds of Justice. Flowers of shared responsibility	Florence	16 March 2013	fight against Mafia	20000 ^a 150000 ^b 30000 ^c	195	1000	203	20,3%
Italy	82	No Mous	Niscemi	30 March 2013	national demonstration against US satellites in Niscemi	10000 ^b 8000 ^c	195	996	142	14,3%
Mexico ^d	68	LGBT Pride March	Mexico City	02 June 2012	LGBT rights	15000 ^a 15000 ^b 10000 ^c	N/A	217	212	97,9%
Mexico	69	Commemoration of 1968 Students Massacre	Mexico City	02 October 2012	commemorative march	5500 ^a 16000 ^b 7000 ^c	N/A	223	105	47,1%
Mexico	70	Labor Day	Mexico City	01 May 2012	economic and social conditions	150000 ^c	N/A	280	224	80%
Mexico	71	Marcha Anti-Peña, Pre-electoral protest (Mexico City)	Mexico City	10 June 2012	march against Mexican presidential candidate Enrique Peña Nieto	90000 ^a 90000 ^b 100000 ^c	N/A	248	211	85%
Mexico	78	Asamblea AMLO, Post-electoral protest	Mexico City	09 September 2012	protest against the results of presidential elections	50000 ^c	N/A	122	115	94%
Mexico	89	March for the Defense of the National Oil Industry	Mexico City	22 September 2013	Support for the political movement MORENA	25000 ^a 25000 ^b 50000 ^c	N/A	238	235	98,7%
Mexico	91	Teachers Camp	Mexico City	13 October 2013	protest against the education	1500 ^a	N/A	244	187	76,6%

					reform	4000 ^b 500 ^c				
Mexico	94	March against Violence and Crime	Mexico City	02 November 2013	protest against the insecurity	200 ^a 200 ^b 180 ^c	N/A	210	42	20%
Spain	5	Demonstration Against Abortion	Madrid	07 March 2010	demonstration pro-life	250000 ^a 55316 ^b 65000 ^c	171	871	302	34,7%
Spain	7	Against the Europe of Capital, Crisis and War	Barcelona	28 January 2010	unemployment and precariousness	1500 ^a 1000 ^b 1500 ^c	96	300	77	25,7%
Spain	16	Self-determination is democracy	Barcelona	12 June 2010	support the popular consultations on Catalan independence	5000 ^a 10000 ^b 10000 ^c	146	655	301	45,9%
Spain	17	Demonstration against language decree	Santiago de Compostela	21 January 2010	rejection of the changes in the decree of Galician	30000 ^a 60000 ^b 40000 ^c	200	1000	324	32,4%
Spain	18	Demonstration against the new labour law	Santiago de Compostela	30 June 2010	against government cutting measures	6000 ^a 6000 ^b 10000 ^c	143	780	168	21,5%
Spain	19	We are a nation, we decide	Barcelona	10 July 2010	disrespect for the will of the Catalan people and the right for self-determination	1100000 ^a 425000 ^b 1000000 ^c	196	980	309	31,5%
Spain	21	1st May, Labour Day	Barcelona	01 May 2010	social and economic justice	7000 ^a 10000 ^b 8000 ^c	136	700	180	25,7%
Spain	22	Against Labor Law	Madrid	29 September 2010	against government cutting measures	40000 ^a 17228 ^b 55000 ^c	180	900	308	34,2%
Spain	50	Celebration May Day	Vigo	01 May 2011	the insecurity of employment and welfare cuts	2000 ^a 15000 ^b 15000 ^c	49	263	66	25,1%
Spain	51	Real Democracy Now! We are not good in the hands of politicians and bankers!	Madrid	15 May 2011	empowering citizens in decision making policies	20000 ^a 25000 ^b 25000 ^c	196	776	350	45,1%
Spain	52	For employment, not capital reforms. Defend Our Rights	Vigo	01 May 2011	labour reform and workers' rights	1500 ^a 8000 ^b 2000 ^c	124	340	168	49,4%
Denmark (assigned to the Swedish dataset)	3	Climate March	Copenhagen	12 December 2009	climate change / global warming	65000 ^a 100000 ^b 40000 ^c	72	789	242	30,7%
Sweden	15	May 1 March, Left Party	Stockholm	01 May 2010	economic injustice	10000 ^a 4200 ^b	53	430	167	38,8%
Sweden	29	Against racist politics	Stockholm	04 October 2010	the rise of xenophobia and racism in society	4500 ^a 2800 ^b	131	668	191	28,6%
Sweden	38	May 1 March, Social Democratic Party	Stockholm	01 May 2010	economic injustice	6000 ^a 5000 ^b 3000 ^c	48	429	176	41,0%
Sweden	43	Anti-nuclear demonstration	Stockholm	26 April 2011	the use of nuclear power in society	1000 ^c	133	718	279	38,9%
Sweden	45	May Day (Left Party)	Malmö	01 May 2011	economic injustice	2500 ^a 1700 ^b 2000 ^c	76	388	141	36,3%

Sweden	46	May Day (SAP/LO)	Malmö	01 May 2011	economic injustice	1500 ^a 1000 ^b 900 ^c	57	281	97	34,5%
Sweden	64	May Day (Left Party)	Gothenburg	01 May 2012	economic injustice	3400 ^a 3300 ^b	87	521	209	40,1%
Sweden	65	May Day (Social Democratic Party/LO)	Gothenburg	01 May 2012	economic injustice	3200 ^a 2450 ^c	66	454	160	35,2%
Sweden	67	Rainbow Parade (LGBTQ festival)	Gothenburg	03 June 2012	intolerance towards LGBTQ persons	9000 ^b 3300 ^c	80	445	162	36,4%
Switzerland	6	World March of Women	Bern	13 March 2010	women's poverty and violence against women	6000 ^a 7000 ^b 6000 ^c	42	420	150	35,7%
Switzerland	14	May 1st Demonstration	Zurich	01 May 2010	economic and social injustice	8000 ^a 8000 ^b 8000 ^c	171	861	135	15,7%
Switzerland	57	Anti-Nuclear Manifestation	Bezau	22 May 2011	for the use of nuclear energy	20000 ^a 20000 ^b 20000 ^c	152	980	472	48,2%
Switzerland	58	Gay Pride Geneva	Geneva	02 July 2011	injustices directed towards LGBT	1000 ^a 4000 ^b 3000 ^c	159	792	197	24,9%
Switzerland	59	Women demonstration Geneva	Geneva	14 June 2011	inequalities between men and women	1000 ^a 1500 ^b 1500 ^c	116	580	206	35,5%
Switzerland	60	May 1st demonstration 2011	Geneva	01 May 2011	for wage inequality	700 ^a 800 ^b 1000 ^c	151	747	206	27,6%
Switzerland	63	Anti-nuclear	Mühleberg	11 March 2012	for the use of nuclear power	8000 ^a 8000 ^b 3000 ^c	182	918	462	50,3%
Switzerland	72	Pride demonstration	Zurich	16 June 2012	tolerance towards LGBT	8000 ^a 8000 ^b 3000 ^c	94	478	150	31,4%
The Netherlands	2	Retirement demonstration	Rotterdam	21 November 2009	policy measures against retirement and state pension	10000 ^b 7000 ^c	114	676	294	43,5%
The Netherlands	10	Climate demo	Utrecht	12 December 2009	world leaders have to sign a binding agreement to reduce CO2 emissions radically.	5500 ^a 3500 ^b 3500 ^c	128	662	272	41,1%
The Netherlands	12	Student demo 1	Amsterdam	21 May 2010	anticipated budget cuts in higher (tertiary) education	6000 ^a 2000 ^c	102	514	163	31,7%
The Netherlands	31	Culture demo Amsterdam	Amsterdam	20 November 2010	budget cuts on arts and culture	12500 ^a 20000 ^b 15000 ^c	176	353	176	49,9%
The Netherlands	32	Culture demo Utrecht	Utrecht	20 November 2010	budget cuts on arts and culture	2250 ^a 2500 ^b 2500 ^c	128	385	171	44,4%
The Netherlands	33	Together strong for public work	The Hague	17 February 2011	budget cuts of the public sector	7500 ^a 10000 ^b 8000 ^c	132	1000	348	34,8%
The Netherlands	34	Student demo 2	The Hague	21 January 2011	budget cuts on higher education	15000 ^a 15000 ^b 15000 ^c	183	943	284	30,1%
The Netherlands	47	Anti-Nuclear demo	Amsterdam	16 April 2011	the use of nuclear energy in society.	2000 ^a	176	855	448	52,4%

						3000 ^b 2500 ^c				
The Netherlands	48	Stop racism and exclusion	Amsterdam	19 March 2011	stop racism and exclusion	350 ^c	125	387	125	32,3%
The Netherlands	49	Military demo	The Hague	26 May 2011	budget cuts on defense	5000 ^a 5500 ^b 4000 ^c	164	835	204	24,4%
The Netherlands	54	Stop budget cuts (care & welfare)	The Hague	19 September 2011	budget cuts on care and welfare	5000 ^a 10000 ^b 4500 ^c	181	940	293	31,2%
The Netherlands	74	Pink Saturday Parade	Haarlem	07 July 2012	LGBT rights	550 ^a 1000 ^c	74	368	100	27,2%
The Netherlands	75	Occupy Netherlands	Amsterdam, Utrecht, Rotterdam	05 November 2011	economic and social injustice	120 ^c	35	163	36	22,1%
United Kingdom	8	National Climate March	London	05 December 2009	climate change	50000 ^b 50000 ^c	90	606	243	40,1%
United Kingdom	9	May Day Labour March	London	01 May 2010	economic and social injustice	3000 ^a 6000 ^b 5000 ^c	106	977	178	18,2%
United Kingdom	11	Take Back Parliament	London	15 May 2010	unfair voting system	2000 ^c	164	991	350	35,3%
United Kingdom	23	No to Hate Crime Vigil	London	23 October 2010	against crime	3000 ^a 2000 ^b 2000 ^c	112	993	169	17,0%
United Kingdom	24	Unite Against Fascism National Demo	London	06 November 2010	the rise in racism and xenophobia in society	8000 ^a 5000 ^b 3000 ^c	182	992	194	19,6%
United Kingdom	25	Fund Our Future: Stop Education Cuts	London	10 November 2010	the cuts in spending on higher education	25000 ^a 52000 ^b 30000 ^c	173	995	147	14,8%
United Kingdom	26	National Climate March 2010	London	04 December 2010	climate change	1500 ^c	152	966	359	37,2%
United Kingdom	27	Second Student National Demo	London	09 December 2010	the cuts in spending on higher education	N/A	N/A	1000	98	9,8 %
United Kingdom	30	Million Women Rise	London	05 March 2011	male violence against women	1400 ^a 8000 ^b 3000 ^c	166	973	178	19,3%
United Kingdom	36	'TUC's March for the Alternative: Jobs, Growth, Justice	London	26 March 2011	cuts in spending on public services	100000 ^a 500000 ^b 250000 ^c	179	993	211	21,2%
United Kingdom	56	Occupy London	London	12 November 2011	the lack of social justice	450 ^a 600 ^c	170	1000	144	14,4%
United Kingdom	73	London Pride Parade	London	07 July 2012	discrimination against LGBT	17000 ^a 20000 ^b 20000 ^c	194	1000	194	19,4%

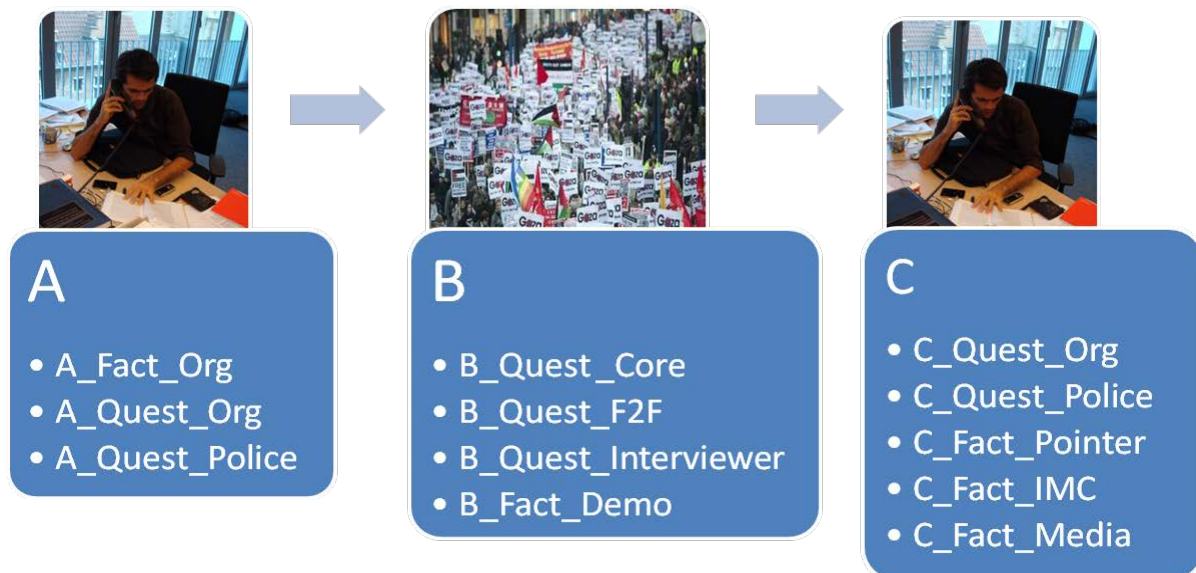
Chapter 1: The protest survey design

In this chapter we will discuss the levels of analysis, the actors involved in the survey, the structure of the data, and the procedures of surveying.

There were three stages of collecting data: (A) *before* the demonstration; (B) *during* the demonstration and (C) *after* the demonstration. The timeline data gathering process is pictured in Figure 2.

In overall, five actors involved in the demonstration were surveyed: 1) organizers; 2) the police; 3) demonstrators; 4) interviewers; 5) pointers. The types of surveys and the actors are discussed below.

Figure 2. Timeline data gathering process



In the **stage A** (before the demonstration) the **organizations** that staged the demonstration were contacted (telephone interview; at least two weeks before the demonstration). Based on the interview and their website information, two documents were filled in:

1. Factsheet Organizations (A_Fact_Org)
2. Questionnaire Organizations before demo (A_Quest_Org).

Maximum five organizers were addressed.

Moreover, in the stage A, the **police** was contacted and surveyed (telephone interview; at least two weeks before the demonstration):

3. Questionnaire Police (before demo): A_Quest_Police.

The **stage B** marks gathering data during the demonstration. The distinct methods used for demonstration will be explained in more detail in the section ***Procedures of surveying***

In this stage during the demonstration, four documents were filled in (by the researcher and by the respondents):

1. Core questionnaire: B_Quest_Core. These are postal surveys that were distributed to the **demonstrators** during the demonstration and returned later by post.
2. Face-to-Face questionnaire: B_Quest_F2F. The questionnaire was aimed at surveying the **demonstrators** on spot during the demonstration.
3. Survey Interviewer questionnaire: B_Quest_Interviewers. Information on behalf of the **interviewers** in this questionnaire was filled in.
4. Factsheet During Demonstration: B_Fact_Demo. Information about the **demonstration** filled in by the pointer.

Finally in the **stage C** the last pieces of data with regard to the covered protest demonstration was gathered. In overall, 5 documents were filled out:

1. Questionnaire Organizations (after demo): C_Quest_Org. Analogically, the organizations that staged the demonstration, were re-contacted for a telephone interview after the demonstration (in the week after the demo).
2. Questionnaire Police (after demo): C_Quest_Police. The police was re-contacted and interviewed by telephone (or e-mail) after the demonstration (in the week after the demo).
3. Factsheet Pointer: C_Fact_Pointer. Information about the demonstration was filled in by the pointer just after the demonstration.
4. Factsheet Issue-Specific Mobilization context: C_Fact_IMC. The questionnaire contains contextual data which was filled in by the team researcher.
5. Factsheet Media: C_Fact_Media. The questionnaire contains media research data which was filled in by the team researcher. More about the sampling procedure in Chapter 2 (section: *Media analysis*)

Additionally, the secondary contextual data about each country (except for Mexico) where demonstrations took place was gathered (POS). The central tenet of this study is that a specific national context generates a specific mobilizing context; that the interaction of nation and mobilizing context produces a specific type of demonstration; that a specific type of demonstration brings a specific group of protestors into the streets. We assume that the composition of the group of protestors, their motives and the way they are mobilized result from the interaction of national context, mobilizing context, and type of demonstration. Table 4 presents the overview of the multilevel data of the CCC project.

Table 4. Overview content multilevel database CCC project

	Actor	Moment	Method	Key concept	Datasets
Demonstration moment	Organizers	Before	Telephone Interview	Issue Collective action frame Expected turn-out Relation & influence politics	A_Fact_Org A_Quest_Org
		After	Telephone interview	Expected effect Turn-out Atmosphere Policing	C_Quest_Org
	Police	Before	Telephone Interview	Expected turn-out Expected presence	A_Quest_Police
		After	Telephone interview	Turn-out Police attendance Policing style & gear	C_Quest_Police
	Demonstrators	During	Protest survey (f2f)	Short demographic questions	B_Quest_F2F
		After	Protest survey (core questionnaire)	The 'who' of participants The 'why' of participants The 'how' of participants	B_Quest_Core
	Researchers	During	Observations/ Pictures etc.	Turn-out Slogans/banners/speakers Atmosphere Weather conditions Physical lay-out area	B_Fact_Demo
		After	Survey (interviewers & pointers)	Assessment method interaction resp./interviewers Atmosphere	B_Quest_Interviewers C_Fact_Pointer
Contextual layers	Nation	Start project	Secondary data	Political opportunity structure GNP # population	POS_1998_2009
	General mobilization context	Start project	Secondary data	General demand & supply Protest culture	POS_1998_2009
	Issue-specific mob	After	Secondary data & interview organisers	Issue-specific demand & supply Mobilization techniques	C_Fact_IMC C_Fact_Media
	Demonstration	Before During After	Secondary data interviews organisers & police	Issue Turn-out Policing Site Timing in protest cycle	B_Fact_Demo A_Fact_Org A_Quest_Org C_Quest_Org A_Quest_Police C_Quest_Police

Source: van Stekelenburg et. al. 2012¹

¹ Jacquélien van Stekelenburg, Stefaan Walgrave, Bert Klandermans, and Joris Verhulst, "Contextualizing Contestation. Framework, Design and Data," *Mobilization* 17, no. 3 (2012): 249 – 262.

Procedures of surveying

Data handling in comparative research requires methods that guarantee comparability of the data. Key to such methods, next to the use of standardized questionnaires, is the application of:

- standardized sampling procedures;
- standardized ways of dealing with non-response.

Before getting into the method in more detail, it is important to note a few things. Pervading the demonstration with a team of surveyors and spreading them throughout the demonstration in a way that every respondent gets an equal chance of being selected can be quite straightforward, but very often this is not the case. Some demonstrations elapse in a relatively orderly way, but every so often they are more like early-morning station halls with people coming from different ways and heading for different directions. Some demonstrations are very easily accessed, but others are less so, as they can be too noisy, rowdy and vicious to get your interviewers to do their job properly, or on the other hand very serene and emotional, making their presence somewhat awkward and seemingly inappropriate. Some demonstrations are of a good size to be covered, others are way too large to get a decent sample, or way too small, which adds to the interviewers' visibility to too large a degree. Finally, as the method of protest surveying, evidently, serves to interview protesters who principally participate to be able to vent their concern, discontent or worry, some of them will feel happy with being surveyed as they perceive it as an extra channel to find expression for their concerns, but others will find the presence of 'ivory tower' scholars observing and studying their grievances inappropriate or just plainly ridiculous.

All this to say that conducting protest surveys is very often not evident, and that the fieldwork method and procedures described below should be interpreted as a **methodological toolbox** containing all kinds of **guidelines** enabling you to get an optimal sample of demonstrators. Every demonstration is unique and often faces the researcher with unique problems which can only be dealt with *ad hoc*. However, two the most important survey guiding principles were applied:

- Always keeping the selection of the respondents and the actual interviewing/handing over of the questionnaires separated;
- Making sure that every demonstrator has an equal likelihood of being selected.

Throughout the remainder of this document, we will explain the method of protest surveying, give a practical overview of the course of such an endeavor, and give an overview of problems and drawbacks often or sporadically encountered during the process.

Standardized sampling procedure

The standardized sampling procedure aims at guaranteeing that each participant in the demonstration has the same likelihood of being sampled. Demonstrations are not unstructured masses and researchers have to agree on a device that guarantees a reasonable degree of

representativeness of the sample of protesters. Obviously, the device depends on the 'lay-out' of the area (for example, broad avenues in Brussels or a square in Amsterdam) and whether the demonstration is 'moving' or 'static'. The following two procedures are ways of how this must be accomplished. Once more: sampling procedures may be slightly adapted for every single demonstration and if needed tailored to circumstances. Demonstrations are 'living' things, and some are easily covered, but for others getting a good sample is a very tough job.

The most crucial element of a successful protest survey endeavor is the division of labor between those selecting/pointing and those approaching participants. Pointers are essential, as they are more prone to select protesters independently of their own inclination to approach them. Earlier tests where interviewers could select their own respondents indicate that they will be much more inclined to approach the more approachable (see Walgrave and Verhulst 2011²). The pointers, who are preferably the more experienced members of the protest survey team, also have the responsibility to make the ad-hoc estimation of the size of the demonstration and thus to decide on the survey procedure. They are also the ones who guide and monitor their interviewers through the entire process, who take the decisions when things start going wrong, who keep their eyes open to be able to describe the 'look and feel' of the demonstration afterwards. To be short: pointers are crucial.

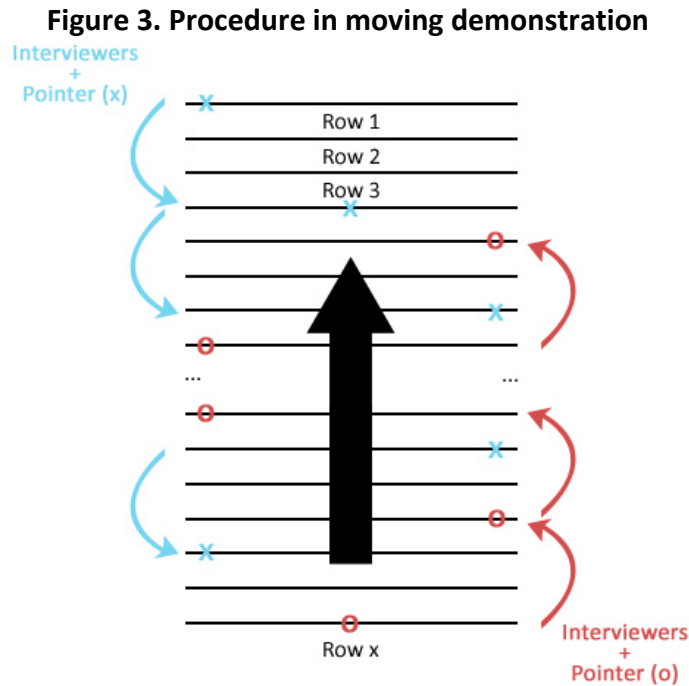
Moving demonstration in a broad avenue

This method draws on moving and counting pointers each directing a group of interviewers. Pointers count rows to ensure a fair dispersion of questionnaires over the marching column, giving every demonstrator an equal chance to be singled out to be interviewed. The two (or more) pointers, each accompanied by a team of questionnaire distributors/interviewers, count the rows of participants in the moving cortege, selecting every n-th row, to ensure that the same number of rows is skipped throughout the demonstration, so that the whole procession is covered. In an ideal situation, every pointer supervises about four interviewers. The procedure is meant to guarantee that all groups of demonstrators, no matter whether their members prefer to walk in the first part of a march or as one of the last groups (this issue is also linked to the questions of visibility of a group in a march), have an equal chance to be part of the sample.

More concretely, one group of pointer + interviewers groups starts at the first row of demonstrators in the march and then gradually descends (that is: goes "downward" in the march), counting, selecting and skipping rows till they arrive at the middle of the moving march. While interviewers are in the selected row to have an interview or to hand out a questionnaire, the pointer *walks along with the march at the march's pace so to not let rows pass by and so that interviewers find their pointer back easily*. The other group of pointer and distributors, the sporty ones (as they have to overtake the marching crowd up until the middle), start at the end and gradually work their way up to the head of the march (that is: they move "upward" in the march). Again, pointers, when their interviewers are busy in the rows, walk along with the

² Stefaan Walgrave and Joris Verhulst, "Selection and Response Bias in Protest Surveys," *Mobilization* 16, no. 2 (2011): 203-22.

march at the same pace as the demonstrators. Each time a row is selected by the pointer, the pointer selects every n-th person in that row and the interviewer should hand out a questionnaire to this individual (or interview him/her orally first). Ideally, alternatively a person at the left side, at the right side, and in the middle of a row is selected, again taking into account that some participants will prefer to march at the margins or in the center of the crowd. Figure 3 displays the sampling procedure graphically.



Static demonstration at a square

To fit the environmental circumstances of a protest event taking place on a square instead of a broad avenue, the method of Walgrave and colleagues is modified (see Figure 4). To give every protester an equal likelihood to be selected for the study, interviewers are equally distributed around the square where the protest event starts. Interviewers and pointers (which should be very clearly visible as they are amidst the crowd) instruct their interviewers to conduct an interview/hand out a questionnaire at the outer circle followed by an interview/handing out a questionnaire 2 steps from the outer circle in the direction of the centre of the square the following interview is conducted/questionnaire is handed out another 4 steps further in the direction of the centre of the square and so on (i.e. 3, 4, 5, 6, 7 etc.). Hence, the number of steps in between increases as to control for the fact that due to the circular shape the number of people decreases as a function of the distance to the centre. The pointer should send out interviewers to the left and the right of the 'line' he is following, and interviewers should be spread more to the left and right at the edge of the crowd than in the centre (see the \leftrightarrow arrows in the graph below). Depending on the number of pointers you have and the density of the crowd you decide how many "slices" each pointers needs to cover.

Of course, groups of interviewers/pointers can start 'back-to-back' at the centre of the square, spreading themselves from the centre to the periphery of the crowd, then diminishing the amount of steps towards the edges.

Finally, when the crowd is in a broad avenue or rectangular squares the 'bars' method seem to work rather well. Therefore the area is divided into several 'bars' or lines (see Figure 5). The pointers go through the crowd in the middle of their line and send out interviewers to the left and the right. Obviously, interviewers come back after each interview to their pointers. At the same time, other interviewers start the same procedure at other such bars, so that the crowd can be fully covered. Half of the groups goes from left to right, the other half goes from the right to the left.

Figure 4. Static demonstration on a square

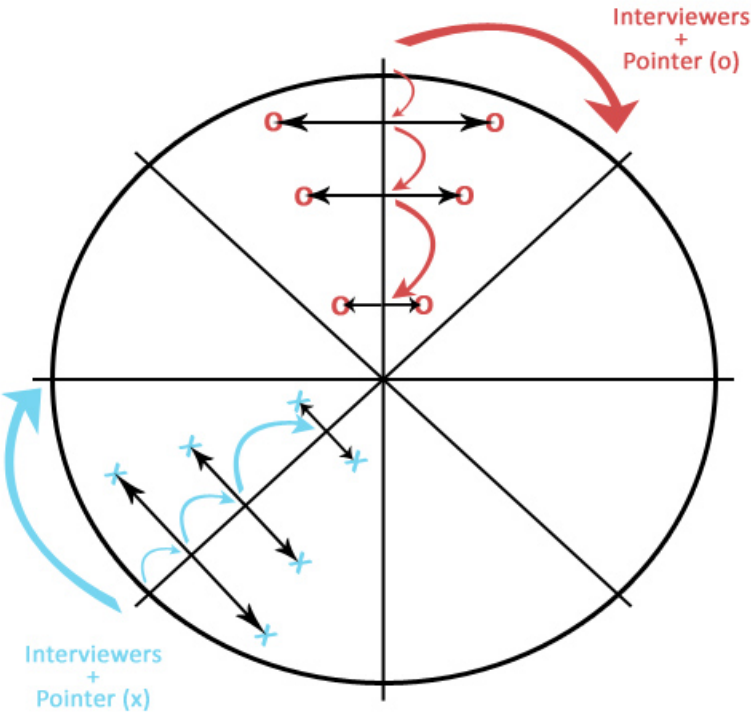
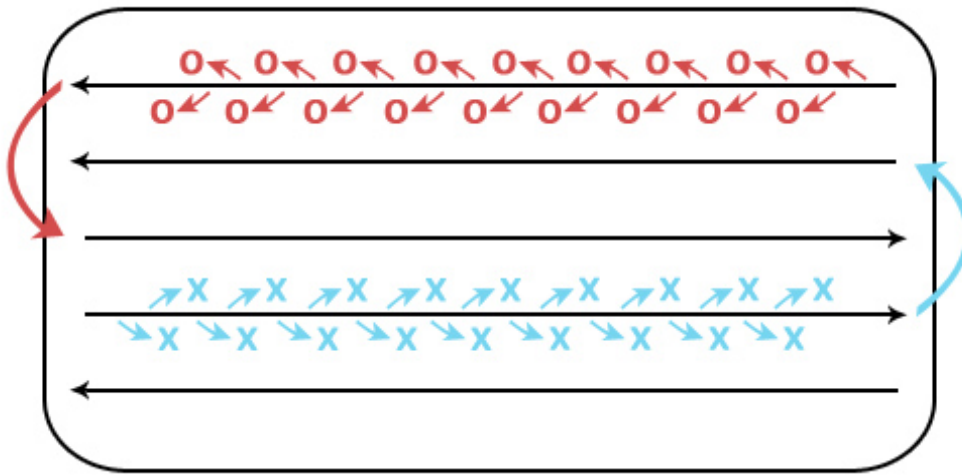


Figure 5: static demonstration on square: the 'bars'



Chapter 2: Methodology

In this chapter we discuss the methodology of gathering data and the problems of selection bias.

Questionnaires

The questionnaires were conceived as A5, double-sided-booklets with a colored cover with the 'name' and date of the demonstration on it. Each included a common core questionnaire containing identical questions for all demonstrations in a fixed sequence, and an (optional) one-page module with questions on personal research interests.

At every demonstration, we used two types of booklets: survey booklets, and survey booklets containing a separate, attached face-to-face interview sheet. These latter ones were to test for non-response bias. The booklets were all numbered, and the face-to-face sheet had an identical number as the booklet it was associated with (we had the face-to-face page stapled in the middle of the questionnaire, so it could be filled out in, and afterwards torn out of the booklet). After having completed the face-to-face interview (3.5 minutes, 8 questions), the respondent was asked to fill in some more questions at home, and was given the linked booklet and the pre-stamped envelope. The average number of handed-out questionnaires was 653. The average number of face-to-face interviews per demonstration was 130.

F2F and OM data for all demonstrations in Mexico and Second Student National Demo demonstration in London are not available.

In sum, for every six questionnaires handed out, one (in average) was accompanied by a face-to-face interview. Pointers kept track of the distributing postal surveys or executing F2F-interviews.

The core postal survey contained the core questionnaire (which was a standard one for all protests) and an optional module. Each country team could decide themselves what questions to include in the optional module for a demonstration. The idea behind this was to insure at least the minimal flexibility of surveying and allow the researchers to add the survey questions of their own research interests. Therefore all optional modules for all demonstrations are different.

Selection and response bias

This section refers to the paper of S. Walgrave and J. Verhulst 2011³.

³ Stefaan Walgrave and Joris Verhulst, "Selection and Response Bias in Protest Surveys," *Mobilization* 16, no. 2 (2011): 203-22.

The general survey method literature highlights several sources of response problems which apply to protest surveys as well (see e.g: Dillman 2000⁴; Lynn and Clarke 2002⁵; Singer 2006⁶). Broadly speaking, the first problem is that aimed for respondents in the probability sample are not reached; this is called noncontact (e.g., Targeted respondents do not pick up the phone or do not open the door).

Second, when potential respondents are reached, they may refuse to collaborate. This refusal can be immediate, meaning that respondents refuse to accept a questionnaire, or it can be delayed, meaning that respondents accept a questionnaire but do not complete it. Third, refusal may lead to refusal bias—i.e., a systematic difference between the population and the actual sample. Noncontact and immediate or delayed refusal are only potential sources of bias since they do not necessarily lead to differences between the population and the sample. High levels of noncontact and refusal do tend to increase the chance of systematic differences between population and sample (Keeter et al. 2000⁷), but recent studies found that the relationship between refusal rates and refusal bias is rather weak (Groves and Peytcheva 2008⁸).

Suffering from the same response problems as any other kind of survey, this protest survey design has particular features that cause it to be different from other surveys. First, the population is unknown yet well-defined. All participants in a protest event form the population but there is no information regarding who these individuals are. Samples cannot be compared with known characteristics of the population, nor are there lists of participants from which random samples can be drawn. Second, demonstrations are temporary and short-lived events. Sampling and interviewing must be accomplished under recognizable time pressure. To maximize short time use protest surveys are generally carried out by large teams of interviewers. Third, demonstrations are social phenomena and participants can be cheerful, wild, angry, or aggressive. Adequately addressing participants can pose as a challenge. Often, circumstances are far from ideal to approach and talk to people, to ask them questions, or to convince them to take home a questionnaire. Fourth and finally, the design does not allow sending respondents reminders as a means to convincing them to collaborate, nor is there the option of pre-notification to prepare them for the interview. Because of the accumulation of all these nonconventional challenges and caveats, there are good reasons to systematically test the quality of the data generated by the protest survey design.

Both across issues and across nations we can compare face-to-face interviews with mail-in

⁴ Don A. Dillman, *Mail and Internet Surveys: The Tailored Design Method*. (New York: John Wiley, 2000).

⁵ Peter Lynn and Paul S. Clarke, "Separating Non-contact and Refusal Bias: Evidence from UK National Surveys," *The Statistician* 51, no. 3 (2002): 319-33.

⁶ Eleanor Singer, "Introduction: Nonresponse Bias in Household Surveys," *Public Opinion* 70, no. 5 (2006): 637-645.

⁷ Scott Keeter, Carolyn Miller, Andrew Kohut, Robert M. Groves, and Stanley Presser, "Consequences of Reducing Nonresponse in a National Telephone Survey," *Public Opinion Quarterly* 64, no. 2 (2000): 125-48.

⁸ Robert M. Groves and Emilia Peytcheva, "The Impact of Nonresponse Rates on Nonresponse Bias: A Meta-Analysis," *Public Opinion Quarterly* 72, no. 2 (2008): 167-89.

surveys. With response rates of face-to-face interviews close to 100 percent, we consider this a benchmark to test the response bias of the mail-in surveys with response rates of about 30 percent. The comparison is not entirely unproblematic, however, as face-to-face sampling in the demonstrations was less “random” and “systematic” than the mail-in sampling procedure. Thus, while nonresponse is problematic for mail-in surveys, the sampling for face-to-face surveys is imperfect due to interviewer selection bias.

Media analysis

In each country, the **two main broadsheets** and the **two main popular newspapers** are covered in the media analyses. All analyses was done using online search databases (Lexis-Nexis or alike). **Only the ‘news’ and economical** sections were analyzed (so not culture, leisure, tv, sports,...).

All keyword counts were done on a **weekly** basis. Issue searches were done covering a period from twelve weeks before to four weeks after the demonstration. Demonstration searches were performed four weeks before and four weeks after the demonstration. The day of the **demonstration is considered ‘point 0’**. Seven days before that is point ‘-1’; fourteen days before point ‘-2’ etc., up to point ‘-12’ and point ‘+4’ on the other end, which is 28 days after the demonstration.

To be able to **benchmark** the national numbers, a one-time **national average number of weekly articles** was calculated. More specifically: the total amount of articles (again, no TV, culture, leisure and sports sections. Only the front page, and the domestic news-, foreign and international news-, and economic news section are taken into account) in the four newspapers for four random weeks was counted. The total average of these week totals as the national newspaper coverage benchmark.

Regarding the **general Issue** search term:

- The theme of the demonstration was adjusted to one or more general search terms (max 5, in separate analyses). Analyses using this/these generic search term(s) then were used to compare with other demonstration in the database.
- The used search terms were entered in the original language and an English translation provided.
- E.g.: on a labor union demonstration on a corporate closedown, one could use search terms like: corporate closedown(s) – layoffs – unemployment – economic crisis.
- E.g.: on a climate change demonstration, one general search term could suffice: Climate.

Demonstration-specific-issue search term:

- This gauges for the specific issue of the demonstration. Here, several search terms were used simultaneously using Boolean operators.
- E.g.: climate change OR climate OR global warming OR Copenhagen summit OR ...

Specific demonstration search term:

- The demonstration-specific issue search term + ‘demonstration OR manifestation OR rally OR ... OR ...
- E.g.: ‘climate change OR climate OR Copenhagen summit’ AND ‘demonstration OR rally’.
- A personal (or group-decided) tone measure of the total of articles on the demonstration was given. This was only a subjective (group’s) opinion.

General issue protest event analysis

- The general issue search term + ‘demonstration OR manifestation OR rally OR ...’. If more than one general issue search term was used before, they were combined in one.
- E.g.: ‘climate’ AND ‘demonstration OR rally’.

Social status

Social class of the respondents is measured in three different ways⁹. Two of these measurements result from later years’ developments of occupation-oriented class analysis, in which class is conceptualized according to the individual’s position on the labor market. These are the European Socio-economic Classification (ESeC) and the Oesch scheme (developed by the Swiss political sociologist Daniel Oesch), which are both based on the British sociologist John Goldthorpe’s mostly Weber-inspired class-scheme. While these first two conceptualizations of class are grounded in the ‘objective’ conditions of the labor market, the third is focusing on the ‘subjective’ side of class, measuring individuals’ self-categorization in terms of class—their ‘class identity’.

The Goldthorpe scheme, which is foremost based on Weber’s class theory, defines class positions on the basis of employment relations. First of all, a basic distinction is made between employers, the self-employed and employees. Since the vast majority of the population in most developed countries belongs to the latter category, this is further subdivided based on the form of the employment contract. There are two ideal contract types: the service contract and the labor contract; in between one can find intermediate forms. Two aspects of the employment relation create the distinction between service and labor contract: whether the work performed is easy to monitor, and the degree of specificity that characterize human assets (e.g. skills and expertise). The labor contract is characterized by low asset specificity, i.e. one worker may easily be exchanged for another, and work is easily supervised. The service contract is on the opposite side of the scale, and entails different forms of compensation like relative security and career opportunities.¹⁰ (: 208). In the ESeC version of Goldthorpe’s scheme, the nine classes are

⁹ The section is based on the article of Anders Hylmö and Magnus Wennerhag, “Does class matter in protests? Social class, attitudes towards inequality, and political trust in European demonstrations in a time of economic crisis.” The paper was presented at the 2012 SISP conference in Rome, Italy (13–15 September 2012).

¹⁰ John Harry Goldthorpe, *On Sociology: Numbers, Narratives, and the Integration of Research and Theory*. (Oxford: Oxford University Press, 2000), 208.

based on the type of employment contract, where the ‘higher salariat’ for example includes both large employers and higher grade professionals (see Table 5).

Table 5. ESeC class scheme

ESeC Class	Examples	Common Term
1. Large employers, higher grade professional, administrative and managerial occupations	<i>Employers with 10+ employees, civil engineers, medical doctors, university teachers</i>	Higher salariat
2. Lower grade professional, administrative and managerial occupations and higher grade technician and supervisory occupations	<i>Secondary school teachers, journalists, specialized nurses, computer technicians</i>	Lower salariat
3. Intermediate occupations	<i>Primary school teachers, office clerks</i>	Higher grade white collar workers
4. Small employer and self-employed occupations (excluding agriculture etc.)	<i>Managers of small companies (self employed or <10 employees)</i>	Petit bourgeoisie or independents
5. Agricultural self-employed occupations	<i>Farmers</i>	Petit bourgeoisie or independents
6. Lower supervisory and lower technical occupations	<i>Shop supervisors, foremen</i>	Higher grade blue collar workers
7. Lower services, sales and clerical occupations	<i>Cashiers, assisting nurses</i>	Lower grade white collar workers
8. Lower technical occupations	<i>Electricians, construction workers</i>	Skilled workers
9. Routine occupations	<i>Machine operators, taxi drivers</i>	Semi- and non-skilled workers
(Never worked and long-term unemployed)	<i>Students, unemployed</i>	Unemployed

Source: Anders Hylmö and Magnus Wennerhag (2012)¹¹.

A further modified version of the EGP scheme have been created by Daniel Oesch (2006a; 2006b), with the ambition to take several contemporary changes in the employment structure into account. According to Oesch, three labor market trends have made the EGP scheme, which was conceptualized during high industrialism, slightly outdated. The first trend is the sector-shift of the economy, i.e. the expansion of the service sector on behalf of the manufacturing sector; the second is the gender-shift, through which women are increasingly participating in paid employment; and the third concerns the education-shift caused by rising education levels (Oesch 2006a: 27). According to Oesch, the result is a swelling middle class that the EGP scheme cannot handle properly. His alternative class scheme introduces a horizontal distinction between three different work logics, whereas EGP (and ESeC) only has a single hierarchical dimension of service and labor contract. The three work logics are the organizational, the technical and the interpersonal work logic (Oesch 2006a: 64). The self-employed and the

¹¹ Anders Hylmö and Magnus Wennerhag “Does class matter in protests? Social class, attitudes towards inequality, and political trust in European demonstrations in a time of economic crisis,”. The paper was presented at the 2012 SISP conference in Rome, Italy (13–15 September 2012).

employers are thought of as instances of a fourth independent work logic. The resulting class scheme can be used in either a 17-class or 8-class version (for the 8-class version, see Table 6).

Table 6. Oesch class scheme, 8-class version

	Employees		Self-employed
Interpersonal service work logic	Technical work logic	Organizational work logic	Independent work logic
Socio-cultural professionals and semi-professionals	Technical professionals and semi-professionals	Higher-grade and associate managers and administrators	Traditional bourgeoisie (large employers and self-employed professionals)
<i>Medical doctors, social workers, teachers</i>	<i>Computing professionals, architects, mechanical engineers</i>	<i>Financial managers, managers in small firms, public administrators</i>	<i>Accountants, hotel owners, lawyers</i>
Service workers	Production workers	Office clerks	Small business owners with less than 9 or no employees
<i>Children's nurses, home helpers, cooks, waiters, telephone salespersons</i>	<i>Assemblers, carpenters, machinery mechanics, bus drivers</i>	<i>Bank tellers, mail sorting clerks, secretaries, fire fighters</i>	<i>Farmers, hairdressers, shopkeepers, lorry drivers</i>

Chapter 3: Research output

In Table 7 you find published material, all based on or related to the protest survey network. Regarding the work in progress (Table 8), please be aware of the citation instructions, provided by the authors.

Table 7. Publications

- Anduiza, Eva, Camilo Cristancho, Jose M. Sabucedo (2014). Mobilization through Online Social Networks: the political protest of the indignados in Spain. *Information, Communication & Society*, 17(6), 750-764.
- Della Porta, Donatella, and Herbert Reiter. Desperately seeking politics: political attitudes of participants in three demonstrations for workers' rights in Italy. *Mobilization: An International Quarterly*, 17(3), 349-361.
- Fillieule, Olivier (2012). The Independent Psychological Effects of Participation in Demonstrations. *Mobilization: An International Quarterly*, 17(3), 235-248.
- Giugni, Marco, and Maria T. Grasso (Eds.) (2015). *Austerity and Protest. Popular Contention in Times of Economic Crisis*. Farnham: Ashgate Publishing Limited.
- Grasso, Maria, and Marco Giugni (2016). Do Issues Matter? Anti-Austerity Protests' Composition, Value Orientations, and Action Repertoires Compared, pp. 31-58. In Tom Davies, Holly Ryan, and Alejandro Peña (Eds), *Research in Social Movements, Conflicts and Change*. Greenwich, CT: JAI Press.
- Hylmö, Anders and Magnus Wennerhag (2015). Does class matter in anti-austerity protests? Social class, attitudes towards inequality, and political trust in European demonstrations in a time of economic crisis. In Marco Giugni and Maria T. Grasso (Eds), *Austerity and Protest: Popular Contention in Times of Economic Crisis*. Farnham: Ashgate.
- Ketelaars, Pauline (2015). Bridging the Protest Macro-Micro Gap: Investigating the Link between Motivations and Political Context, pp. 111-132. In Marco Giugni and Maria Grasso. *Austerity and Protest. Popular Contention in times of Economic Crisis*. Farnham: Ashgate Publishing Limited.
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- Klandermans, Bert (2012). Between rituals and riots: The dynamics of street demonstrations. *Mobilization: An International Quarterly*, 17(3), 233-234.
- Klandermans, Bert (2015). The virtue of comparison: On times, place and issues. *Mobilization*, 20: 1-20.
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Chapter 4: Variable list

Table 9 overviews the list of the variables used in the CCC data survey.

Table 9. Variable list

Name	Label
demo	Demonstration
demodate	Demonstration date
demoplace	Demonstration place
id	ID datastore
tableid	Demonstration ID
vdatum	Input date
Factsheet Organizations, before demonstration (AFO)	
afo_fiat	Fiat
ORG_ini1	Main initiator 1
ORG_ini2	Main initiator 2
ORG_ini3	Main initiator 3
ORG_ini4	Main initiator 4
ORG_ini5	Main initiator 5
ORG_web	URLS of organizers website
ORG_imptnc1	How important is organization 1 with regard to the issue compared to the other organizations?
ORG_imptnc2	How important is organization 2 with regard to the issue compared to the other organizations?
ORG_imptnc3	How important is organization 3 with regard to the issue compared to the other organizations?
ORG_imptnc4	How important is organization 4 with regard to the issue compared to the other organizations?
ORG_imptnc5	How important is organization 5 with regard to the issue compared to the other organizations?
ORG_opendes	Open description of demonstration not captured by the questions above
Questionnaire Organizations, before demonstration (AQO)	
aqo_fiat	Fiat
ORG_anycontact	Did your team have any contact with an organizer with regard to this demonstration?
ORG_name	Name organizer
ORG_why	Can you briefly explain why you are organizing this demonstration? What is the position of the organization(s) with regard to the issue? Who is the target? What is the issue?
ORG_event	Also was there a direct event causing the demonstration, or is it a specific reaction to a specific event or crisis not long before the demonstration?
ORG_whoobl	Who (or what) according to your organization is to blame for these problems / this issue?
ORG_whatdo	What does your organization think should be done to solve the problem?
ORG_who do	By whom? Who does your organization think should solve the problem?
POL_resp	Who is politically responsible for the issue? At which political level is the political competence to deal with the issue situated?
POL_resp_oth	Other(Who is politically responsible for the issue? At which political level is the political competence to deal with the issue situated?)

POL_resp_loc	Local (Who is politically responsible for the issue? At which political level is the political competence to deal with the issue situated?)
POL_resp_reg	Regional (Who is politically responsible for the issue? At which political level is the political competence to deal with the issue situated?)
POL_resp_nat	National (Who is politically responsible for the issue? At which political level is the political competence to deal with the issue situated?)
POL_resp_eur	European (Who is politically responsible for the issue? At which political level is the political competence to deal with the issue situated?)
POL_resp_int	International (Who is politically responsible for the issue? At which political level is the political competence to deal with the issue situated?)
DEM_secstew1	Do you (the organizer of the demonstration) have safety or security stewards to manage the demonstration?
DEM_secstew2	How many security stewards do you have?
DEM_expN	How many people do you expect there to be present at the demonstration?
ORG_polaff	Has your organization an official political affiliation? If so, what is it? (e.g. Christian/Socialist labor union)
ORG_polaff_oth	Has your organization an official political affiliation? If other, text
ORG_govrelshp	Please tell us which ONE of the following statements best describes how the government relates to your organization when it comes to the issue of the demonstration
ORG_influence	How strong is your general political influence, according to your own estimation?
ORG_members	How many members do you have?
ORG_plat	Is there a demonstration platform?
ORG_action1	Lawful demonstrations (What other kinds of protest actions, on this specific issue, have you organized ...)
ORG_action2	Illegal demonstrations (What other kinds of protest actions, on this specific issue, have you organized ...)
ORG_action3	Judicial action/litigation (What other kinds of protest actions, on this specific issue, have you organized ...)
ORG_action4	Petitioning (What other kinds of protest actions, on this specific issue, have you organized ...)
ORG_action5	Fund raising (What other kinds of protest actions, on this specific issue, have you organized ...)
ORG_action6	Product Boycott or Promotion (What other kinds of protest actions, on this specific issue, have you organized ...)
ORG_action7	Campaigning (What other kinds of protest actions, on this specific issue, have you organized ...)
ORG_action8	Strike (What other kinds of protest actions, on this specific issue, have you organized ...)
ORG_action9	Direct action (such as: blockade, occupation, civil disobedience) (What other kinds of protest actions, on this specific issue, have you organized ...)
ORG_action10	Violent forms of action (against property or people) (What other kinds of protest actions, on this specific issue, have you organized ...)
ORG_action_extra	What other kinds of protest actions, on this specific issue, have you organized prior to this demonstration? (more than one answer possible)
ORG_action_none	None (What other kinds of protest actions, on this specific issue, have you organized ...)
CM_counter	Are there any organizations that counter-mobilize and have adopted a position opposed to yours?
CM_name	Name Counter Organization
CM_members	Membership figure Counter Organization

CM_res	Resources Counter Organization
CM_comments	Counter Organization Comments
ORG_polcontA	Did your organization have prior contact with the police on how the demonstration was to be conducted?
ORG_polcontB	If yes, how would you describe the climate of these conversations?
ORG_condit	Did the police set certain conditions for the conduction of the demonstration?
ORG_conditcom	Extra Comments: Did the police set certain conditions for the conduction of the demonstration?
ORG_polreactA	How do the police, in general, react to demonstrations staged by your organization?
ORG_polreactAcom	Extra Comments: How do the police, in general, react to demonstrations staged by your organization?
ORG_polreactB	How do the police, in general, react to demonstrations by this issue?
ORG_polreactBcom	Extra Comments: How do the police, in general, react to demonstrations by this issue?
ORG_atmo_before	What do you think about the overall atmosphere at the demonstration. Will it be ...
ORG_opendes	Open description of demonstration not captured by the questions above
Questionnaire Police, before demonstration (AQP)	
aqp_fiat	Fiat
POL_expN	Turnout: What is the expected turnout of the demonstration according to the police department?
POL_presence	Police Presence: Will the police be present at the demonstration?
POL_presence_whyno	Police Presence: why not?
POL_presenceN1	Police Presence: Visible
POL_presenceN2	Police Presence: Reserve
POL_negpub	Negative Publicity: Has the police department heard any advanced negative publicity (announcement of violence)?
POL_demreactA	Issue Problematic: Do the police consider demonstrations on this issue, in general, as problematic or unproblematic?
POL_demreactAcom	Extra Comments: Do the police consider demonstrations on this issue, in general, as problematic or unproblematic?
POL_demreactB	Police Experience: Does your police department have experience with demonstrations organized by this group/these groups?
POL_demreactB2	Police Experience Problems: If yes, do you consider demonstrations organized by this group/these groups in general as problematic or unproblematic?
POL_demreactBcom	Extra Comments: Does your police department have experience with demonstrations organized by this group/these groups?
POL_orgcontA	Prior Contact: Did your police department have prior contact with the organizers on how the demonstration was to be conducted?
POL_orgcontB	Prior Contact: If yes, do you consider demonstrations organized by this group/these groups in general as problematic or unproblematic?
POL_condit	Set Conditions: Did the police department set certain conditions for the conduction of the demonstration?
POL_conditcom	Extra Comments: Did the police department set certain conditions for the conduction of the demonstration?
POL_atmo_before	Atmosphere: What do you think about the overall atmosphere at the demonstration? Will it be...
POL_opendes	Open description of demonstration not captured by the questions above:
POL_anycontact	Did your team have any contact with the police with regard to this demonstration?
Questionnaire Postal Survey: Core (BQC)	
respid	Respondent ID
uniqueCCId	Unique resp ID (demoID + Respid)

qlang	Language Questionnaire
bqc_fiat	Fiat
q01whyp	Why participated
q01whyp_trans	Why participated: Translation
q02whobl	Who or what is to blame
q02whobl_trans	Who or what is to blame: Translation
q03whatdo	What should be done
q03whatdo_trans	What should be done: Translation
q04police1	Police behavior: Cooperative
q04police2	Police behavior: Aggressive
q05behdem1	Participant behavior: Cheerful
q05behdem2	Participant behavior: Disorderly
q06comp1	Protest Company: alone
q06comp2	with partner
q06comp3	with children
q06comp4	with relatives
q06comp5	with acquaintances
q06comp6	with colleagues/fellow students
q06comp7	with members of organization
q06comp8	with friends
q07decis	Decision time
q08chan1	info channel: Radio or television
q08chan2	Newspaper(s) (print or online)
q08chan3	Alternative online media
q08chan4	Advertisement, flyers, and/or posters
q08chan5	Partner and/or family
q08chan6	Friends and/or acquaintances
q08chan7	People at your school or work
q08chan8	(Fellow) members of an organization or association
q08chan9	An organization (magazine, meeting, website, mailing list,...)
q08chan10	Online social networks (e.g. Facebook, Twitter)
q08chanimp	Most important info channel
q09askby1	Asked by: No-one
q09askby2	Asked by: partner/family
q09askby3	Asked by: relatives
q09askby4	Asked by: friends
q09askby5	Asked by: acquaintances
q09askby6	Asked by: colleagues/students
q09askby7	Asked by: co-members
q09asked1	I asked: No-one
q09asked2	I asked: partner or family
q09asked3	I asked: relatives
q09asked4	I asked: friends
q09asked5	I asked: acquaintances
q09asked6	I asked: colleagues/students
q09asked7	I asked: co-members
q10lstorg_orig1	List main org1 - raw
q10lstorg_orig2	List main org2 - raw
q10lstorg_orig3	List main org3 - raw
q10lstorg_orig4	List main org4 - raw

q10lstorg_orig5	List main org5 - raw
q10lstorg_orig6	List main org6 - raw
q10lstorg_orig7	List main org7 - raw
q10lstorg_orig8	List main org8 - raw
q10lstorg_orig9	List main org9 - raw
q10lstorg_orig10	List main org10 - raw
q10lstorg_orig11	List main org11 - raw
q10lstorg_orig12	List main org12 - raw
q10lstorg_orig13	List main org13 - raw
q10lstorg_orig14	List main org14 - raw
q10lstorg_orig15	List main org15 - raw
q10lstorg1	List main org1
q10lstorg2	List main org2
q10lstorg3	List main org3
q10lstorg4	List main org4
q10lstorg5	List main org5
q10lstorg6	List main org6
q10lstorg7	List main org7
q10lstorg8	List main org8
q10lstorg9	List main org9
q10lstorg10	List main org10
q10lstorg11	List main org11
q10lstorg12	List main org12
q10lstorg13	List main org13
q10lstorg14	List main org14
q10lstorg15	List main org15
q10lstorgcat1	List main org1 - orgcat
q10lstorgcat2	List main org2 - orgcat
q10lstorgcat3	List main org3 - orgcat
q10lstorgcat4	List main org4 - orgcat
q10lstorgcat5	List main org5 - orgcat
q10lstorgcat6	List main org6 - orgcat
q10lstorgcat7	List main org7 - orgcat
q10lstorgcat8	List main org8 - orgcat
q10lstorgcat9	List main org9 - orgcat
q10lstorgcat10	List main org10 - orgcat
q10lstorgcat11	List main org11 - orgcat
q10lstorgcat12	List main org12 - orgcat
q10lstorgcat13	List main org13 - orgcat
q10lstorgcat14	List main org14 - orgcat
q10lstorgcat15	List main org15 - orgcat
q10numlstorg	number of organizations mentioned
q11memorg	Are you a member of any of these organizations?
q11namorig1	Member: Yes/No
q11namorig2	Member: Yes/No
q11namorig3	Member: Yes/No
q11namorig4	Member: Yes/No
q11namorig5	Member: Yes/No
q11namorig6	Member: Yes/No
q11namorig7	Member: Yes/No

q11namorig8	Member: Yes/No
q11namorig9	Member: Yes/No
q11namorig10	Member: Yes/No
q11nameorg1	Name member org1
q11nameorg2	Name member org2
q11nameorg3	Name member org3
q11nameorg4	Name member org4
q11nameorg5	Name member org5
q11nameorg6	Name member org6
q11nameorg7	Name member org7
q11nameorg8	Name member org8
q11nameorg9	Name member org9
q11nameorg10	Name member org10
q11nameorgcat1	Name member org1 - orgcat
q11nameorgcat2	Name member org2 - orgcat
q11nameorgcat3	Name member org3 - orgcat
q11nameorgcat4	Name member org4 - orgcat
q11nameorgcat5	Name member org5 - orgcat
q11nameorgcat6	Name member org6 - orgcat
q11nameorgcat7	Name member org7 - orgcat
q11nameorgcat8	Name member org8 - orgcat
q11nameorgcat9	Name member org9 - orgcat
q11nameorgcat10	Name member org10 - orgcat
q11numorg	Number of unique organizations listed by a respondent
q12idpart	Identification: with participants
q12idorg	Identification: with staging org
q13deter	Determined to participate
q14feel1	Emotion: Angry
q14feel2	Emotion: Worried
q14feel3	Emotion: Fearful
q14feel4	Emotion: Frustrated
q15whypar1	Motive: defend interests
q15whypar2	Motive: express views
q15whypar3	Motive: pressure politicians
q15whypar4	Motive: raise awareness
q15whypar5	Motive: express solidarity
q15whypar6	Motive: moral obligation
q16goalimp1	Goal 1: importance
q16demeff1	Goal 1: demo effective
q16goalimp2	Goal 2: importance
q16demeff2	Goal 2: demo effective
q17orgmem1	Member of: Church or religious organization
q17orgmem2	Trade union or professional association
q17orgmem3	Political party
q17orgmem4	Women's organization
q17orgmem5	Sport or cultural organization
q17orgmem6	Environmental organization
q17orgmem7	Lesbian or gay rights organization
q17orgmem8	Community or neighborhood association
q17orgmem9	Charity or welfare organization

q17orgmem10	Third world, Global Justice or Peace organization
q17orgmem11	Anti-racist or Migrant organization
q17orgmem12	Human or civil rights organization
q17orgmem13	Other
q17orgmem13text	other specified
q17orgmem13text_trans	other specified trans
q18actorg	org participation last 12months
q19polact1	PolBeh: contacted a politician
q19polact2	PolBeh: signed a petition
q19polact3	PolBeh: donated money
q19polact4	PolBeh: boycotted
q19polact5	PolBeh: deliberately bought products for...
q19polact6	PolBeh: badge/sticker
q19polact7	PolBeh: strike
q19polact8	PolBeh: direct action
q19polact9	PolBeh: violent forms
q20pastpart1	demo participation ever
q20pastpart2	demo participation last 12 months
q21satdem	satisfaction democracy
q22polval1	PostMat: redistribute
q22polval2	PostMat: children obey
q22polval3	PostMat: privatization
q22polval4	PostMat: migration
q23polint	Political interest
q24talkpol	Talking politics
q25partid	party identify with
q25partidcat	party identify with cat
q25partcl	party identify with close
q26trust1	Trust: National government
q26trust2	Trust: National parliament
q26trust3	Trust: Political parties
q26trust4	Trust: Trade unions
q26trust5	Trust: Judicial system
q26trust6	Trust: European Union
q26trust7	Trust: United Nations
q27poleff1	Efficacy: promises politicians
q27poleff2	Efficacy: voting is useless
q27poleff3	Efficacy: I have impact
q27poleff4	Efficacy: Groups have impact
q27poleff5	Efficacy: international cooperation has impact
q27poleff6	Efficacy: considered decision
q28leri	Left/Right placement
sdsexe	gender
sdyrborn	year born
sdcoborn	country born
sdcolive	country live
sdmoborn	country mother born
sdfaborn	country father born
sdeduc	education (country)
optseduc	international education coding

sdsbjcl	subjective class
sdempl1	Employment: fulltime
sdempl2	Employment: part-time
sdempl3	Employment: self-employed (without employed staff)
sdempl4	Employment: self-employed with employed staff
sdempl5	Employment: study
sdempl6	Employment: unemployed/between jobs
sdempl7	Employment: retired
sdempl8	Employment: housewife / househusband
sdempl9	Employment: Other
sdempl9text	Employment: other specified
sdempl9text_trans	Employment: other specified
sdemplsup	Supervision employees
sdoocup	Occupation
sdoocup_trans	Occupation translation
ISCO88	ISCO-88(COM) unit group occupational code
EUROSEC	European Socioeconomic Classification
Oesch16	Oesch full 16-class scheme
Oesch8	Oesch collapsed 8-class scheme
sdvoteyn	Voted last elections
sddidvote1	1st party voted
sddidvotecat1	1st party voted - party cat
sddidvote2	2nd party voted
sddidvotecat2	2nd party voted - party cat
sddidvote3	3th party voted
sddidvotecat3	3th party voted - party cat
comments	Comments
comments_trans	Comments: translation
Questionnaire F2F, during demonstration (BQF)	
respid	Respondent ID
uniqueCCId	Unique resp ID (demolD + Respid)
bqf_fiat	Fiat
fintid	Interviewer ID
fnosurvey	Postal survey accepted?
fbanner	Holding a banner?
f07decis	When did you make a firm decision to participate in the demonstration?
f11memorg	Are you a member of any of the organization(s) that organized this demonstration?
f23polint	How interested are you in politics?
fsdsex	Gender?
fsdyrborn	In which year were you born?
fsdeduc	What is the highest educational degree you obtained? (if a student, indicate the diploma you are studying for)
f21satdem	In general, how satisfied or dissatisfied are you with the functioning of democracy in your country?
f20pastpart1	How many times have you in the past taken part in a demonstration?
Questionnaire Interviewers, during demonstration (BQI)	
bqi_fiat	Fiat
fintid	Interviewer ID
INT_expdem	Demo Experience: At how many demonstrations have you carried out interviews before?
INT_gender	Gender

INT_yrborn	Year born: In which year where you born?
I_atmosph	Demo Atmosphere: How did you experience the overall atmosphere at the demonstration. Was it ...
I_bepolice1	Police Cooperative (How do you evaluate the behavior of the police at the demonstration?..)
I_bepolice2	Police Aggressive (How do you evaluate the behavior of the police at the demonstration?..)
I_behdem1	Demonstrators Cheerful (And what about the demonstrators? Were they.....)
I_behdem2	Demonstrators Disorderly (And what about the demonstrators? Were they.....)
I_secstew	Safety Stewards: Did the organization of the demonstration have safety or security stewards to manage the demonstration?
I_intprotest1	Responsive (How would you evaluate the protestors in their interaction with you as interview...)
I_intprotest2	Hostile (How would you evaluate the protestors in their interaction with you as interview...)
I_intprotest3	Friendly (How would you evaluate the protestors in their interaction with you as interview...)
I_intprotest4	Open (How would you evaluate the protestors in their interaction with you as interview...)
I_genintprotest	In general how would you evaluate the interaction between you and the respondents? (Please write down/translate immediately in English)
I_pointer	Did you lose track of your pointer at a certain moment?
I_pointertime	If yes, how long?
I_pointermean	What did you do in the meantime? (Please write down/translate immediately in English)
I_F2F	How many face to face interviews did you conduct?
I_convtime	What was the average conversation time per interview?
I_F2Frefusal	How many face to face interviews were refused?
I_F2Fcorerefusal	How many respondents refused to accept an envelope after f2f interview?
I_totalquest	How many envelopes did you hand out?
I_Corerefusal	How may protesters refused to accept an envelope without preceding interview?
Factsheet Demonstration, during demonstration (BFD)	
bfd_fiat	Fiat
DEMO_numpol	Turnout: police?
DEMO_nummedia	Turnout: media?
DEMO_numyou	Turnout: you?
DEMO_speakers	Where there any speakers?
DEMO_counterwho	If there was a counter demonstration, who has staged it?
DEMO_counter	Was there a counter demonstration?
DEMO_slogans	Where there any slogans?
DEMO_slogan_txt	If yes, which slogans were used?
DEMO_location	Location type
DEMO_location_oth	Location: other
DEMO_locname	Static: Name of location (e.g. name of the square, street or avenue, etc)
DEMO_locdep	'Moving: departure'
DEMO_locarr	'Moving: arrival'
DEMO_duration	Duration of the event (hours /min)
DEMO_sqm	Static: square meters of the square
DEMO_km	Moving: number of kilometers covered by demonstration
DEMO_sideact1	Information booth(s) (Check side activities present...)
DEMO_sideact2	Speaker(s) (Check side activities present...)

DEMO_sideact3	Music and/or artistic entertainment (Check side activities present...)
DEMO_sideact4	Food and/or beverages (Check side activities present...)
DEMO_sideact5	Adjusted transportation (Check side activities present...)
DEMO_sideact6	Other: (Check side activities present...)
DEMO_sideact_oth	Other side activities text
DEMO_banplan1	1: list of the banners and placards used at the demonstration...
DEMO_banplan2	2: list of the banners and placards used at the demonstration...
DEMO_banplan3	3: list of the banners and placards used at the demonstration...
DEMO_banplan4	4: list of the banners and placards used at the demonstration...
DEMO_banplan5	5: list of the banners and placards used at the demonstration...
DEMO_banplan6	6: list of the banners and placards used at the demonstration...
DEMO_banplan7	7: list of the banners and placards used at the demonstration...
DEMO_weather_before	Select the forecast weather condition five days before the demonstration
DEMO_weather	Select the actual weather condition on the day of the demonstration
DEMO_atmosph	Atmosphere: How did you experience the overall atmosphere at the demonstration
DEMO_beprot1	Demonstrators Relaxed (How did you evaluate the behavior of the demonstrators at the demonstration?)
DEMO_beprot2	Demonstrators Cheerful (How did you evaluate the behavior of the demonstrators at the demonstration?)
DEMO_beprot3	Demonstrators Accommodating (How did you evaluate the behavior of the demonstrators at the demonstration? ?)
DEMO_beprot4	Demonstrators Agitated (How did you evaluate the behavior of the demonstrators at the demonstration?)
DEMO_beprot5	Demonstrators Aggressive (How did you evaluate the behavior of the demonstrators at the demonstration?)
DEMO_intpol1	Interaction Relaxed (How did you evaluate the interaction between the demonstrators and the police?)
DEMO_intpol2	Interaction Cooperative (How did you evaluate the interaction between the demonstrators and the police?)
DEMO_intpol3	Interaction Provocative against each other (How did you evaluate the interaction between the demonstrators and the police?)
DEMO_intpol4	Interaction Aggressive towards each other (How did you evaluate the interaction between the demonstrators and the police?)
DEMO_bepol1	Police Cooperative (How do you evaluate the behavior of the police at the demonstration?)
DEMO_bepol2	Police Aggressive (How do you evaluate the behavior of the police at the demonstration?)
DEMO_poleq1	'Normal' uniforms' (What police equipment and techniques did you notice at the demonstration?)
DEMO_poleq2	Protective clothing (What police equipment and techniques did you notice at the demonstration?)
DEMO_poleq3	Specialized dialogue police (What police equipment and techniques did you notice at the demonstration?)
DEMO_poleq4	Safety helmets (visible, not worn) (What police equipment and techniques did you notice at the demonstration? (check...))
DEMO_poleq5	Shields (visible, not worn) (What police equipment and techniques did you notice at the demonstration?)
DEMO_poleq6	Baton (What police equipment and techniques did you notice at the demonstration?)
DEMO_poleq7	Weapon (What police equipment and techniques did you notice at the demonstration?)

DEMO_poleq8	Flash grenades (What police equipment and techniques did you notice at the demonstration?)
DEMO_poleq9	Fire hoses (water cannon) (What police equipment and techniques did you notice at the demonstration?)
DEMO_poleq10	Armor plated vehicles (What police equipment and techniques did you notice at the demonstration?)
DEMO_poleq11	Helicopters (What police equipment and techniques did you notice at the demonstration?)
DEMO_poleq12	Horses (What police equipment and techniques did you notice at the demonstration?)
DEMO_poleq13	Police dogs (What police equipment and techniques did you notice at the demonstration?)
DEMO_poleq14	Other (What police equipment and techniques did you notice at the demonstration?)
DEMO_poleq_oth	Other text
DEMO_polweapon1	Police filming or photographing demonstrators (Did you observe the police actively using any of the following weapons/repressive measures?)
DEMO_polweapon2	Specialized dialogue police intervening (Did you observe the police actively using any of the following weapons/repressive measures?)
DEMO_polweapon3	Helmets donned (Did you observe the police actively using any of the following weapons/repressive measures?)
DEMO_polweapon4	Shields taken up (Did you observe the police actively using any of the following weapons/repressive measures?)
DEMO_polweapon5	Forming a closed police line (Did you observe the police actively using any of the following weapons/repressive measures?)
DEMO_polweapon6	Pushing and shoving (Did you observe the police actively using any of the following weapons/repressive measures?)
DEMO_polweapon7	Use of baton (Did you observe the police actively using any of the following weapons/repressive measures?)
DEMO_polweapon8	Use of pepper spray (Did you observe the police actively using any of the following weapons/repressive measures?)
DEMO_polweapon9	Use of tear gas (by individual officers) (Did you observe the police actively using any of the following weapons/repressive measures?)
DEMO_polweapon10	Use of tear gas bomb (Did you observe the police actively using any of the following weapons/repressive measures?)
DEMO_polweapon11	Use of fire hoses (water cannon) (Did you observe the police actively using any of the following weapons/repressive measures?)
DEMO_polweapon12	Use of flash grenades (Did you observe the police actively using any of the following weapons/repressive measures?)
DEMO_polweapon13	Police using weapon(s) firing rubber, plastic or wooden bullets (Did you observe the police actively using any of the following weapons/repressive measures?)
DEMO_polweapon14	Using of tape to restrict access (Did you observe the police actively using any of the following weapons/repressive measures?)
DEMO_polweapon15	Use of mobile nets (Did you observe the police actively using any of the following weapons/repressive measures?)
DEMO_polweapon16	Putting up barricades (Did you observe the police actively using any of the following weapons/repressive measures?)
DEMO_polweapon17	Use of police dogs (Did you observe the police actively using any of the following weapons/repressive measures?)
DEMO_polweapon18	Deployment of mounted police (Did you observe the police actively using any of the following weapons/repressive measures?)

DEMO_polweapon19	Plain clothes snatch squads (Did you observe the police actively using any of the following weapons/repressive measures?)
DEMO_polweapon20	Other (Did you observe the police actively using any of the following weapons/repressive measures?)
DEMO_polweapon_oth	Other text
DEMO_opendes	Open description of demonstration not captured by the questions above
Questionnaire Organizations, after demonstration (CQO)	
cqo_fiat	Fiat
ORG_name	Organization name
ORG_id	Organization ID
ORG_anycontact	Did your team have any contact with an organizer with regard to this demonstration?
ORG_outcom1	The demonstration will strengthen us as movement/organization (Can you say to what extent
ORG_outcom2	The demonstration will increase the visibility of the issue (Can you say to what extent
ORG_outcom3	The demonstration will change public opinion on the issue (Can you say to what extent
ORG_outcom4	The demonstration will change the government/targets position on the issue (Can you say to what extent
ORG_atmosph_after	How did you experience the overall atmosphere at the demonstration. Was it ...
ORG_arrA	Are you aware of people being arrested?
ORG_arrB	If Yes, how many?
ORG_det	Were people detained?
ORG_daysdet	How many days detained?
ORG_polinf	Were there reports of police surveillance or infiltration?
ORG_injury	Were there any reported injuries on the side of the protesters?
ORG_injury_txt	Describe injuries
ORG_turnout	How large was the turnout, according to your estimation?
ORG_bepol1	Cooperative (How do you evaluate the behaviour of the police at the demonstration? Were they....)
ORG_bepol2	Aggressive (How do you evaluate the behaviour of the police at the demonstration? Were they....)
ORG_polcontcondit	If your organization had prior contact with the police on how the demonstration was to be conducted, did the police keep their side of the agreement reached?
ORG_polcontconditcom	If not, please specify your answer
ORG_opendes	Open description of demonstration not captured by the questions above
Questionnaire Police, After Demonstration (CQP)	
cqp_fiat	Fiat
POL_turnout	How large was the turnout, according to your estimation?
POL_turnoutexp	How many people actually attended this demonstration, compared to your expectations?
POL_numberoff1	Visible How many police officers were there for the demonstration (visible and in reserve)?
POL_numberoff2	Reserve How many police officers were there for the demonstration (visible and in reserve)?
POL_numberoffact	How many police officers were actually deployed during the demonstration?
POL_type1	Local police officers (Type of police present at the demonstration (please check all that apply):...)
POL_type2	Riot police (ME) (Type of police present at the demonstration (please check

	all that apply):...)
POL_type3	Police on horse (Type of police present at the demonstration (please check all that apply):...)
POL_type4	Other agencies (Type of police present at the demonstration (please check all that apply):...)
POL_arr	Were there any arrests?
POL_arrB	If Yes, how many?
POL_det	Were people detained?
POL_injury	Were there any reported injuries on either the side of the police or on the side of the protesters? If so how serious, what type of injuries, how many people?
POL_injury_txt	If Yes, how serious, what type of injuries, how many people?
POL_orgcontcondit	If your police department had prior contact with the organizers on how the demonstration was to be conducted and certain conditions were set, did the organizers keep their side of the agreement reached?
POL_orgcontconditcom	If not, please specify your answer
POL_atmosph_after	How did you experience the overall atmosphere at the demonstration?
POL_opendes	Open description of demonstration not captured by the questions above
POL_anycontact	Did your team have any contact with the police with regard to this demonstration?
Factsheet Pointer, After Demonstration (CFP)	
cfp_fiat	Fiat
PNT_survey	Describe the overall course of the sampling and surveying process
PNT_entire	Did the entire protest event get covered or not + explain
PNT_F2Frefusal	Refusal rates of all face to face interviews (give %)
PNT_F2Fcorerefusal	Refusal rates of accepting envelopes after face to face interview (give %)
PNT_Corerefusal	Refusal rates of accepting envelopes without preceding interview (give %)
PNT_inttime	What was the average conversation time per interview (in minutes)
PNT_handouttime	On average, how much time did the hand-outs of surveys take (in minutes)
PNT_postal	How many postal surveys (envelopes) did you hand out to protestors? (number)
PNT_isolated	Did any interviewers got isolated from their pointer?
PNT_isonumber	How many?
PNT_isotime	For how long on average (minutes)
PNT_isoproc	Which procedure did they follow?
PNT_iproint1	Responsive (How would you evaluate the protestors in their interaction with the interviewers...)
PNT_iproint2	Hostile (How would you evaluate the protestors in their interaction with the interviewers...)
PNT_iproint3	Friendly (How would you evaluate the protestors in their interaction with the interviewers...)
PNT_iproint4	Open (How would you evaluate the protestors in their interaction with the interviewers...)
PNT_iintresp	In general how was the interaction between the interviewers and the respondents?
PNT_diffcft	Please note down any practical difficulties you may have encountered during fieldwork
PNT_open	Other remarks or suggestions
PNT_opendes	Open description of demonstration not captured by the questions above
Factsheet Issue-Specific Mobilization context (CFI)	
cfi_fiat	Fiat
IMC_large1	Is the Issue specific SMO-sector a large sector? Number of people
IMC_large2	Is the Issue specific SMO-sector a large sector? Number of organizations

IMC_cont	Is the issue-specific SMO-sector an active protest sector? With many protest events that are staged? (compared to other SMO-sectors in same country)
IMC_numbers	Protest on the issue in general is... Aiming at large numbers
IMC_violence	Protest on the issue in general is ... Violent
IMC_direct	Protest on the issue in general is ... Direct
IMC_freq	Is the demonstration about an issue that causes on average a lot of protest or not in your country?
IMC_cycle1	Have there been other events in the months before the covered demonstration on the same issue?
IMC_cyclehist1	Have there been other events in the months before the covered demonstration on the same issue?
IMC_cycle2	Before this demonstration, in the past 10 years, is the issue relatively new as a demonstration issue or not?
IMC_cyclehist2	Before this demonstration, in the past 10 years, is the issue relatively new as a demonstration issue or not?
POL_attn	Now before the demonstration, do the major political institutions (government, parliament etc. devote a lot of attention to the issue of the demonstration, or not?
POL_partyname1	For each political party (government and opposition), does it have an explicit position on the issue at stake? And, is it in favor, against, neutral or divided towards the demonstrations claims?
POL_gov1	For each political party (government and opposition), does it have an explicit position on the issue at stake? And, is it in favor, against, neutral or divided towards the demonstrations claims?
POL_partyfam1	For each political party (government and opposition), does it have an explicit position on the issue at stake? And, is it in favor, against, neutral or divided towards the demonstrations claims?
POL_partyfam_oth1	For each political party (government and opposition), does it have an explicit position on the issue at stake? And, is it in favor, against, neutral or divided towards the demonstrations claims?
POL_pos1	For each political party (government and opposition), does it have an explicit position on the issue at stake? And, is it in favor, against, neutral or divided towards the demonstrations claims?
POL_stance1	For each political party (government and opposition), does it have an explicit position on the issue at stake? And, is it in favor, against, neutral or divided towards the demonstrations claims?
POL_partyname2	For each political party (government and opposition), does it have an explicit position on the issue at stake? And, is it in favor, against, neutral or divided towards the demonstrations claims?
POL_gov2	For each political party (government and opposition), does it have an explicit position on the issue at stake? And, is it in favor, against, neutral or divided towards the demonstrations claims?
POL_partyfam2	For each political party (government and opposition), does it have an explicit position on the issue at stake? And, is it in favor, against, neutral or divided towards the demonstrations claims?
POL_partyfam_oth2	For each political party (government and opposition), does it have an explicit position on the issue at stake? And, is it in favor, against, neutral or divided towards the demonstrations claims?
POL_pos2	For each political party (government and opposition), does it have an explicit position on the issue at stake? And, is it in favor, against, neutral or divided towards the demonstrations claims?
POL_stance2	For each political party (government and opposition), does it have an explicit position on the issue at stake? And, is it in favor, against, neutral or divided towards

	the demonstrations claims?
POL_pos11	For each political party (government and opposition), does it have an explicit position on the issue at stake? And, is it in favor, against, neutral or divided towards the demonstrations claims?
POL_stance11	For each political party (government and opposition), does it have an explicit position on the issue at stake? And, is it in favor, against, neutral or divided towards the demonstrations claims?
POL_partyname12	For each political party (government and opposition), does it have an explicit position on the issue at stake? And, is it in favor, against, neutral or divided towards the demonstrations claims?
POL_gov12	For each political party (government and opposition), does it have an explicit position on the issue at stake? And, is it in favor, against, neutral or divided towards the demonstrations claims?
POL_partyfam12	For each political party (government and opposition), does it have an explicit position on the issue at stake? And, is it in favor, against, neutral or divided towards the demonstrations claims?
POL_partyfam_oth12	For each political party (government and opposition), does it have an explicit position on the issue at stake? And, is it in favor, against, neutral or divided towards the demonstrations claims?
POL_pos12	For each political party (government and opposition), does it have an explicit position on the issue at stake? And, is it in favor, against, neutral or divided towards the demonstrations claims?
POL_stance12	For each political party (government and opposition), does it have an explicit position on the issue at stake? And, is it in favor, against, neutral or divided towards the demonstrations claims?
IMC_salient	To what extent is the demonstration issue a salient issue in the population at large (e.g. this is also the issue described on the front-page of the protest survey)?
IMC_salient_comm	To what extent is the demonstration issue a salient issue in the population at large (e.g. this is also the issue described on the front-page of the protest survey)?
IMC_pubop	To what extent does the population at large agree with the position on the issue as proclaimed by the demonstration (e.g. this is also the issue described on the front-page of the protest survey)?
IMC_problem	Please describe the real world situation/problem that is causing the issue to be contentious?
IMC_event	Was there a direct event causing the demonstration to take place now?
IMC_event_which_A	If, yes which event?
IMC_event_planned	Event Planned: Was this event ...
IMC_event_manmade	Event Manmade: Was this event ...
IMC_event_polit	Event Political: Was this event ...
IMC_promA1	Public actor: Are there any other public actors or figures that played a prominent role related to the issue?
IMC_promA2	Public actor Type: Are there any other public actors or figures that played a prominent role related to the issue?
IMC_promA3	Public Actor URL: Are there any other public actors or figures that played a prominent role related to the issue?
IMC_promA4	Public Actor Stance: Are there any other public actors or figures that played a prominent role related to the issue?
IMC_promB1	Public actor: Are there any other public actors or figures that played a prominent role related to the issue?
IMC_promB2	Public actor Type: Are there any other public actors or figures that played a prominent role related to the issue?
IMC_promB3	Public Actor URL: Are there any other public actors or figures that played a

	prominent role related to the issue?
IMC_promB4	Public Actor Stance: Are there any other public actors or figures that played a prominent role related to the issue?
IMC_promC1	Public actor: Are there any other public actors or figures that played a prominent role related to the issue?
IMC_promC2	Public actor Type: Are there any other public actors or figures that played a prominent role related to the issue?
IMC_promC3	Public Actor URL: Are there any other public actors or figures that played a prominent role related to the issue?
IMC_promC4	Public Actor Stance: Are there any other public actors or figures that played a prominent role related to the issue?
IMC_opendes	Open description of demonstration not captured by the questions above
Factsheet Media (CFM)	
cfm_fiat	Fiat
M_nwspra	Newspaper 1 (Which are the four newspapers included in the analysis?)
M_nwsprb	Newspaper 2 (Which are the four newspapers included in the analysis?)
M_nwsprc	Newspaper 3 (Which are the four newspapers included in the analysis?)
M_nwsprd	Newspaper 4 (Which are the four newspapers included in the analysis?)
M_bench	What is the national benchmark (average amount of articles/week)?
M_genissue_ST1	ST1 GENERAL issue search
M_genissue_ST1_p1	ST1 week -12
M_genissue_ST1_p2	ST1 week -11
M_genissue_ST1_p3	ST1 week -10
M_genissue_ST1_p4	ST1 week -09
M_genissue_ST1_p5	ST1 week -08
M_genissue_ST1_p6	ST1 week -07
M_genissue_ST1_p7	ST1 week -06
M_genissue_ST1_p8	ST1 week -05
M_genissue_ST1_p9	ST1 week -04
M_genissue_ST1_p10	ST1 week -03
M_genissue_ST1_p11	ST1 week -02
M_genissue_ST1_p12	ST1 week -01
M_genissue_ST1_p13	ST1 week 00
M_genissue_ST1_p14	ST1 week 01
M_genissue_ST1_p15	ST1 week 02
M_genissue_ST1_p16	ST1 week 03
M_genissue_ST1_p17	ST1 week 04
M_genissue_ST2	ST2 GENERAL issue search
M_genissue_ST2_p1	ST2 week -12
M_genissue_ST2_p2	ST2 week -11
M_genissue_ST2_p3	ST2 week -10
M_genissue_ST2_p4	ST2 week -09
M_genissue_ST2_p5	ST2 week -08
M_genissue_ST2_p6	ST2 week -07
M_genissue_ST2_p7	ST2 week -06
M_genissue_ST2_p8	ST2 week -05
M_genissue_ST2_p9	ST2 week -04
M_genissue_ST2_p10	ST2 week -03
M_genissue_ST2_p11	ST2 week -02
M_genissue_ST2_p12	ST2 week -01
M_genissue_ST2_p13	ST2 week 0

M_genissue_ST2_p14	ST2 week 01
M_genissue_ST2_p15	ST2 week 02
M_genissue_ST2_p16	ST2 week 03
M_genissue_ST2_p17	ST2 week 04
M_genissue_ST3	ST3 GENERAL issue search
M_genissue_ST3_p1	ST3 week -12
M_genissue_ST3_p2	ST3 week -11
M_genissue_ST3_p3	ST3 week -10
M_genissue_ST3_p4	ST3 week -09
M_genissue_ST3_p5	ST3 week -08
M_genissue_ST3_p6	ST3 week -07
M_genissue_ST3_p7	ST3 week -06
M_genissue_ST3_p8	ST3 week -05
M_genissue_ST3_p9	ST3 week -04
M_genissue_ST3_p10	ST3 week -03
M_genissue_ST3_p11	ST3 week -02
M_genissue_ST3_p12	ST3 week -01
M_genissue_ST3_p13	ST3 week 0
M_genissue_ST3_p14	ST3 week 01
M_genissue_ST3_p15	ST3 week 02
M_genissue_ST3_p16	ST3 week 03
M_genissue_ST3_p17	ST3 week 04
M_genissue_ST4	ST4 GENERAL issue search
M_genissue_ST4_p1	ST4 week -12
M_genissue_ST4_p2	ST4 week -11
M_genissue_ST4_p3	ST4 week -10
M_genissue_ST4_p4	ST4 week -09
M_genissue_ST4_p5	ST4 week -08
M_genissue_ST4_p6	ST4 week -07
M_genissue_ST4_p7	ST4 week -06
M_genissue_ST4_p8	ST4 week -05
M_genissue_ST4_p9	ST4 week -04
M_genissue_ST4_p10	ST4 week -03
M_genissue_ST4_p11	ST4 week -02
M_genissue_ST4_p12	ST4 week -01
M_genissue_ST4_p13	ST4 week 0
M_genissue_ST4_p14	ST4 week 01
M_genissue_ST4_p15	ST4 week 02
M_genissue_ST4_p16	ST4 week 03
M_genissue_ST4_p17	ST4 week 04
M_genissue_ST5	ST5 GENERAL issue search
M_genissue_ST5_p1	ST5 week -12
M_genissue_ST5_p2	ST5 week -11
M_genissue_ST5_p3	ST5 week -10
M_genissue_ST5_p4	ST5 week -09
M_genissue_ST5_p5	ST5 week -08
M_genissue_ST5_p6	ST5 week -07
M_genissue_ST5_p7	ST5 week -06
M_genissue_ST5_p8	ST5 week -05
M_genissue_ST5_p9	ST5 week -04

M_genissue_ST5_p10	ST5 week -03
M_genissue_ST5_p11	ST5 week -02
M_genissue_ST5_p12	ST5 week -01
M_genissue_ST5_p13	ST5 week 0
M_genissue_ST5_p14	ST5 week 01
M_genissue_ST5_p15	ST5 week 02
M_genissue_ST5_p16	ST5 week 03
M_genissue_ST5_p17	ST5 week 04
M_genissue_ST1_trans	ST1 GENERAL issue search (trans)
M_genissue_ST2_trans	ST2 GENERAL issue search (trans)
M_genissue_ST3_trans	ST3 GENERAL issue search (trans)
M_genissue_ST4_trans	ST4 GENERAL issue search (trans)
M_genissue_ST5_trans	ST5 GENERAL issue search (trans)
M_specissue	SPECIFIC issue search
M_specissue_p1	specific issue search week -12
M_specissue_p2	specific issue search week -11
M_specissue_p3	specific issue search week -10
M_specissue_p4	specific issue search week -09
M_specissue_p5	specific issue search week -08
M_specissue_p6	specific issue search week -07
M_specissue_p7	specific issue search week -06
M_specissue_p8	specific issue search week -05
M_specissue_p9	specific issue search week -04
M_specissue_p10	specific issue search week -03
M_specissue_p11	specific issue search week -02
M_specissue_p12	specific issue search week -01
M_specissue_p13	specific issue search week 0
M_specissue_p14	specific issue search week 01
M_specissue_p15	specific issue search week 02
M_specissue_p16	specific issue search week 03
M_specissue_p17	specific issue search week 04
M_specissue_trans	SPECIFIC issue search (trans)
M_specdemo	SPECIFIC DEMONSTRATION search
M_specdemo_p1	SPECIFIC DEMONSTRATION search week -5
M_specdemo_p2	SPECIFIC DEMONSTRATION search week -4
M_specdemo_p3	SPECIFIC DEMONSTRATION search week -3
M_specdemo_p4	SPECIFIC DEMONSTRATION search week -2
M_specdemo_p5	SPECIFIC DEMONSTRATION search week -1
M_specdemo_p6	SPECIFIC DEMONSTRATION search week 0
M_specdemo_p7	SPECIFIC DEMONSTRATION search week 1
M_specdemo_p8	SPECIFIC DEMONSTRATION search week 2
M_specdemo_p9	SPECIFIC DEMONSTRATION search week 3
M_specdemo_p10	SPECIFIC DEMONSTRATION search week 4
M_tone	Throughout all these different articles, how would you describe the coverage on the demonstration in general?
M_specdemo_trans	SPECIFIC DEMONSTRATION search (trans)
M_genissuePEA	General issue protest event analysis
M_genissuePEA_p1	general issue search week -12
M_genissuePEA_p2	general issue search week -11
M_genissuePEA_p3	general issue search week -10

M_genissuePEA_p4	general issue search week -09
M_genissuePEA_p5	general issue search week -08
M_genissuePEA_p6	general issue search week -07
M_genissuePEA_p7	general issue search week -06
M_genissuePEA_p8	general issue search week -05
M_genissuePEA_p9	general issue search week -04
M_genissuePEA_p10	general issue search week -03
M_genissuePEA_p11	general issue search week -02
M_genissuePEA_p12	general issue search week -01
M_genissuePEA_p13	general issue search week 0
M_genissuePEA_p14	general issue search week 01
M_genissuePEA_p15	general issue search week 02
M_genissuePEA_p16	general issue search week 03
M_genissuePEA_p17	general issue search week 04
M_genissuePEA_trans	General issue protest event analysis (trans)
M_opendes	Open description of demonstration not captured by the questions above

Chapter 5: National Contextual Data (POS)

The chapter (Table 10) outlines the national contextual data and its measurement.

Table 10. National Contextual Data

1. General variables	
year	year
country	country name
countrynr	country number: 1 Belgium; 2 Czech Republic; 3 Italy; 4 Netherlands; 5 Spain; 6 Sweden; 7 Switzerland; 8 UK.
2. Political system	
lpol_sys	<p>Political system. Coded: 0 = parliamentary system; 1 = presidential; 2 = semi-presidential dominated by president; 3 = semi-presidential dominated by parliament; 4 = hybrid system.</p> <p>Period covered: 1998-2009.</p> <p>Missings: None.</p> <p>Source: Ismayr (2003 and 2006), Lijphart (1999), Countries constitutions.</p> <p>Note: Switzerland is the only system classified as hybrid, since the collegial executive elected by the legislative does not depend on legislative confidence.</p>
effpar_ele	<p>Effective number of parties on the votes level according to the formula [N₂] by Laakso and Taagepera (1979). The effective number of parties carries the same information as the Rae-Index and is calculated from this index as follows:</p> $\text{effpar_ele} = 1 / (1 - \text{rae_ele})$ <p>Period covered: 1998-2009.</p> <p>Missings: none.</p> <p>Source: CPDS Calculation.</p>
effpar_leg	<p>Effective number of parties on the seats level according to the formula [N₂] proposed by Laakso and Taagepera (1979). The effective number of parties carries the same information as the Rae-Index and is calculated from this index as follows:</p> $\text{effpar_leg} = 1 / (1 - \text{rae_leg})$ <p>Period covered: 1998-2009.</p> <p>Missings: none.</p> <p>Source: CPDS calculations</p>
gov_type	<p>Type of Government. Classification: (1) single party majority government; (2) minimal winning coalition; (3) surplus coalition; (4) single party minority government; (5) multi party minority government; (6) caretaker government or non-party government; (7) other.</p> <p>Period covered: 1998-2009.</p> <p>Missings: None.</p> <p>Source: Berglund/Ekman/Aarebrot (2004); European Journal of Political Research (Political Data Yearbook, various issues); Woldendorp/Keman/Budge (1998 and 2000); Zarate's Political Collections (ZPC) available at www.terra.es/personal2/monolith (Download: 2006-12-14).</p> <p>Note: the indicator refers to the type of government that was in office for the longest period of the year.</p>
lesys	<p>Electoral system.</p> <p>Coded: 0 = simple plurality formula; 1 = majority-plurality/alternative vote; 2 = semiproportional formulas; 3 = list proportional representation; 4 = mixed member proportional formula; 5 = single transferable vote.</p> <p>Period covered: 1998-2009.</p>

	<p>Missings: None.</p> <p>Source: Inter-Parliamentary Union: Parline Database (Download: 25.01.2007), Ismayr (2003), Lijphart (1999), constitutions, electoral laws and European Journal of Political Research, various issues.</p> <p>Notes:</p> <ol style="list-style-type: none"> 1. If there were any changes in the electoral system, the year of change was coded according to the electoral law which was in force for the greater period of the year. 2. Countries with generally proportional representation but majority vote in a few districts like e.g. in the Spanish Enclaves Ceuta and Melilla or in the Swiss half-cantons are simply counted according to Lijphart (1999) as countries with proportional representation systems. 3. The difference between the mixed member proportional formula and the parallel plurality-PR system (semiproportional formula) is that in the parallel system, there is no compensation for any disproportionality produced by the single-member district results.
fed	<p>Federalism.</p> <p>Coded: 0 = no; 1 = yes.</p> <p>Period covered: 1998-2009.</p> <p>Missings: None.</p> <p>Source: constitutions.</p> <p>Notes: Definition of federalism is based on the respective national constitutional definitions. Italy and Spain, which did not use the term 'federalism' in their constitution, are coded as '0' and can be considered the strongest cases of deviation:</p> <ol style="list-style-type: none"> 1. Italy: The article 114, which was introduced with the constitutional revision in 2001, foresees autonomy for the municipalities, provinces, metropolitanian cities and regions. However, the use of the disputed term 'federal' was avoided (Trautmann/Ullrich 2003:596). 2. Spain: As in Italy, the Constitution of Spain avoids the use of the term 'federal' (Art. 148 and 149 names the competences of the autonomous communities and the central state). Furthermore, not every region has the same level of autonomy (Barrios 2003:643).
lbic	<p>Index of bicameralism according to Lijphart (1999:200ff.).</p> <p>Coded: 1 = unicameralism; 2 = weak bicameralism (asymmetrical and congruent chambers); 3 = medium strength bicameralism (asymmetrical and incongruent or symmetrical and congruent); 4 = strong bicameralism (symmetrical and incongruent).</p> <p>Period covered: 1998-2009.</p> <p>Missings: None.</p> <p>Source: Ismayr (2003), Lijphart (1999), constitutions and European Journal of Political Research, various issues.</p> <p>Notes:</p> <ol style="list-style-type: none"> 1. The term "incongruent" is used when the second chamber is elected by different methods and has the aim to overrepresent certain minorities. The term "symmetrical" refers to equal or moderately unequal constitutional powers and democratic legitimacy. 2. Austria and Belgium: In the Austrian Bundesrat and the Belgian Senate, the degree of overrepresentation is so slight that they can almost be regarded as proportionally apportioned chambers. Therefore, they should be classified as congruent with their first chamber (Lijphart 1999:209). 3. Belgium: With the new federal Constitution of 1994, the lower house received more powers relative to the Senate (Art. 74 Cst.). Since the shared competences

	<p>(Art. 77) are of fundamental importance for the federal state, Belgium is still considered as having medium-strength bicameralism.</p> <p>4. UK: The British case is coded as 2.5 (between medium-strength and weak bicameralism) because the upper house is a “relict of a predemocratic era” (Lijphart 1999:213). In 1999, the Government introduced the House of Lords Bill to remove the hereditary peers. This was the beginning of a still ongoing reform debate. The Labour Party makes clear in its 2005 General Election Manifesto “that a reformed Upper Chamber must be effective, legitimate and more representative without challenging the primacy of the House of Commons (HM Government 2007)”.</p>
judrev	<p>Judicial review = existence of an independent body which decides whether laws are in conformity with the Constitution.</p> <p>Coded: 1 = yes; 0 = no.</p> <p>Period covered: 1998-2009.</p> <p>Missings: None.</p> <p>Source: Lijphart (1999), Ismayr (2003), Schmidt (2006), constitutions and European Journal of Political Research, various issues.</p>
req_ref	<p>Required referendum (also called obligatory or mandatory referendum) according to Hug and Tsebelis (2002) = existence of a mechanism, where specific amendments of the Constitution or a law need to be submitted to the people automatically. The amendments will only come into force in the case the people accepted the presented proposals.</p> <p>Coded: 1 = yes; 0 = no.</p> <p>Period covered: 1998-2009.</p> <p>Missings: None.</p> <p>Source: Butler and Ranney (1994), Hug and Tsebelis (2002), LeDuc (2003), Research Center on Direct Democracy, University of Zurich (www.c2d.ch)</p> <p>Download: 2007-02-16), Schmidt (2006), constitutions.</p>
vp_ref	<p>Veto-player referendum represents the first category of non-required referenda according to Hug and Tsebelis (2002). An existing veto-player (e.g. President, majority in Parliament) can submit to the people a given issue, which was set before, for example in form of a law, from an existing veto-player.</p> <p>Coded: 1 = yes; 0 = no.</p> <p>Period covered: 1998-2009.</p> <p>Missings: None.</p> <p>Source: See req_ref.</p>
pop_veto	<p>Popular veto as the second category of non-required referenda according to Hug and Tsebelis (2002). The referendum issue (set by an existing veto player) is triggered by a non-existing veto-player. Non-existing veto-players are, for example, a group of citizens or a parliamentary minority.</p> <p>Coded: 1 = yes; 0 = no.</p> <p>Period covered: 1998-2009.</p> <p>Missings: None.</p> <p>Source: See req_ref.</p>
pop_init	<p>Popular initiative as the third and last category of non-required referenda according to Hug and Tsebelis (2002). A given number of electors (nonexisting veto-players) have the right to bring in an initiative, which afterwards has to be submitted to the people.</p> <p>Coded: 1 = yes; 0 = no.</p> <p>Period covered: 1998-2009.</p> <p>Missings: None.</p> <p>Source: See req_ref.</p> <p>Notes</p>

3. Power Configuration	
govparty	<p>Cabinet composition (Schmidt-Index): (1) hegemony of right-wing (and centre) parties (gov_left=0), (2) dominance of right-wing (and centre) parties (gov_left<33.3), (3) balance of power between left and right/centre (33.3<gov_left<66.6), (4) dominance of social-democratic and other left parties (gov_left>66.6), (5) hegemony of social-democratic and other left parties (gov_left=100).</p> <p>Calculations of authors based on gov_right1, gov_cent1, and gov_left1. Period covered: 1998-2009. Missings: none Source: CPDS calculations according to Schmidt (1992). Notes:</p> <p>1. Where the sum of 'gov_left1', 'gov_cent1' and 'gov_right1' is not equal to 100 percent due to independents, the boundaries for the three groups were recalculated for the codes (2), (3) and (4) by taking the sum of the given entries as 100 percent.</p> <p>For example Czech Republic 1998: gov_right + gov_center: 13.02 + 19.53 = 32.55; gov_left: 42.3. The total of 74.85 percent is the basis for the calculation of the new boundaries. $74.85/3 = 24.95$ is in this case the new boundary for the lower third, replacing 33.3 percent. $24.95*2 = 49.9$ would be the new boundary for the upper third, replacing 66.6 percent. As gov_left = 42.3, we have a stand-off between left and right, because $24.95 < gov_left < 49.9$. Therefore, a (3) was entered.</p>
gov_new	<p>New ideological composition of cabinet: (0) no change (1) change, if cabinet ideological composition (govparty) changed from last to present year. CPDS calculations based on gov_right1, gov_cent1, and gov_left1. Period covered: 1998-2009. Missing: None Source: CPDS calculations.</p>
gov_gap	<p>Ideological gap between new and old cabinet. The gap is calculated as the difference of the index value (govparty) of the outgoing and the incoming government. Period covered: 1998-2009. Missings: none Source: CPDS calculations based on govparty.</p>
social1	<p>Share of votes for the party classified as social1. Period covered: 1998-2009. Source: Bugajski (2002); Election World (www.electionworld.org), Essex Database (www.essex.ac.uk/elections); European Journal of Political Research (Political Data Yearbook, various issues); Keesing's Archive; Parline database (http://www.ipu.org/parline-e/parlinesearch.asp).</p>
social2	<p>Share of votes for the party classified as social2. Period covered: 1998-2009. Source: see social1</p>
ssocial1	<p>Share of seats of the party classified as social1. Period covered: 1998-2009. Source: see social1</p>
ssocial2	<p>Share of seats of the party classified as social2. Period covered: 1998-2009. Source: see social 1 Notes:</p> <p>1. In the case of Italy, (1993-2005), and Germany, the share of votes entered</p>

	<p>represents the share of votes received on party lists (proportional part of the electoral system).</p> <p>2. 'others1' and 'sothers1' are residual categories. They display the difference of entries on votes or seats of the sum of all other categories compared to 100 percent.</p>
4. General SMO activity: labour union	
nld	<p>Number of industrial disputes (strikes and lockouts). Period covered: 1998-2008. Missing: Belgium: 2001-07; Czech Republic: entirely. Source: until 2000: Huber et al. (2004); 2001 onwards and for Spain entirely: ILO Laborsta Internet, http://laborsta.ilo.org/ (Download: 2009-04-06).</p>
wi	<p>Workers involved in labour disputes, in thousands. Period covered: 1998-2008. Missing: Belgium: 2001-07; Czech Republic: entirely. Source: see nld.</p>
wdlost	<p>Working-days lost (due to strikes and lockouts), in thousands. Period covered: 1998-2008. Missing: Belgium: 1999, 2001-07; Czech Republic: entirely. Source: see nld.</p>
strike	<p>Index of strike activity, working days lost per 1000 workers; calculation: $(wdlost/emp_civ)*1000$. Period covered: 1998-2008. Missing: Belgium: 1999, 2001-07; Czech Republic: entirely. Source: own calculations.</p>
5. Modal national action repertoires	
Contplt	<p>Contacted politician or government official last 12 months. % of yes Period covered: 2002, 2004, 2006, 2008, 2010 Missing: Italy 2004, 2006, 2008, 2010 Source: ESS</p>
Wrkprty	<p>Worked in a political party or action last 12 months. % of yes Period covered: 2002, 2004, 2006, 2008, 2010 Missing: Italy 2004, 2006, 2008, 2010 Source: ESS</p>
Wrkorg	<p>Worked in another organisation or association last 12 months % of yes Period covered: 2002, 2004, 2006, 2008, 2010 Missing Italy 2004, 2006, 2008, 2010 Source: ESS</p>
Badge	<p>Worn or displayed campaign badge/sticker last 12 months % of yes Period covered: 2002, 2004, 2006, 2008, 2010 Missing Italy 2004, 2006, 2008, 2010 Source: ESS</p>
Sgnptit	<p>Signed petition last 12 months % of yes Period covered: 2002, 2004, 2006, 2008, 2010 Missing: Italy 2004, 2006, 2008, 2010 Source: ESS</p>
Pblmnm	<p>Taken part in lawful public demonstration last 12 months % of yes</p>

	<p>Period covered: 2002, 2004, 2006, 2008 Missing: Italy 2004, 2006, 2008, 2010 Source: ESS</p>
Bctprd	<p>Boycotted certain products last 12 months % of yes Period covered: 2002, 2004, 2006, 2008, 2010 Missing; Italy 2004, 2006, 2008, 2010 Source: ESS</p>
6. Individual level data	
Polintr	<p>Political Interest. (1) very interested; (2) quite interested (3) hardly interested; (4) not at all interested. Mean Period covered: 2002, 2004, 2006, 2008, 2010 Missing: Italy 2004, 2006, 2008, 2010 Source: ESS</p>
Ppltrst	<p>General Trust. (0) You can't be too careful – (10) Most people can be trusted. Mean Period covered: 2002, 2004, 2006, 2008, 2010 Missing: Italy 2004, 2006, 2008, 2010 Source: ESS</p>
Trstplr	<p>Trust in country's parliament. (0) No trust at all; (10) Complete trust Mean Period covered: 2002, 2004, 2006, 2008, 2010 Missing: Italy 2004, 2006, 2008, 2010 Source: ESS</p>
Trstlgl	<p>Trust in the legal system. (0) No trust at all; (10) Complete trust Mean Period covered: 2002, 2004, 2006, 2008, 2010 Missing: Italy 2004, 2006, 2008, 2010 Source: ESS</p>
Trstplc	<p>Trust in the police. (0) No trust at all; (10) Complete trust Mean Period covered: 2002, 2004, 2006, 2008, 2010 Missing: Italy 2004, 2006, 2008, 2010 Source: ESS</p>
Trstplt	<p>Trust in politicians. (0) No trust at all; (10) Complete trust Mean Period covered: 2002, 2004, 2006, 2008, 2010 Missing: Italy 2004, 2006, 2008, 2010 Source: ESS</p>
Trstprt	<p>Trust in political parties. (0) No trust at all; (10) Complete trust Mean Period covered: 2002, 2004, 2006, 2008, 2010 Missing: All countries 2002; Italy 2004, 2006, 2008, 2010 Source: ESS</p>
Trstep	<p>Trust in European Parliament. (0) No trust at all; (10) Complete trust Mean Period covered: 2002, 2004, 2006, 2008, 2010 Missing: Italy 2004, 2006, 2008, 2010 Source: ESS</p>
Trstun	<p>Trust in the United Nations. (0) No trust at all; (10) Complete trust Mean Period covered: 2002, 2004, 2006, 2008, 2010</p>

	Missing: Italy 2004, 2006, 2008, 2010 Source: ESS
7. Cleavages	
Elecvol	Electoral volatility Pedersen Index (1979) of Volatility or “total volatility” (Bartolini and Mair 1990). Range: 0-100. Source: Caramani 2006
classcleav	Class cleavage Kappa index. Based on EGP class scheme Period covered: 2004 (Italy and Czech Republic), 2006 (Belgium, Netherlands, Spain, Sweden, Switzerland, UK) Missing: Italy 2006, Czech Republic 2006 Source Knutsen 2010
Relcleav	Religious cleavage Period covered: 2004 (Italy and Czech Republic), 2006 (Belgium, Netherlands, Spain, Sweden, Switzerland, UK) Source: Knutsen 2010 Calculated by comparing unaffiliated with those belonging to the major religious denomination in homogeneous countries. In Britain, Netherlands and Switzerland, religious mixed countries, scores for various denomination are calculated comparing to unaffiliated.
Postmat	Inglehart’s postmaterialist index , 4 items. Percentages Period covered: Belgium 1999, 2010; Czech Republic 1998, 1999; Italy 1999, 2005; Netherlands 1999, 2006; Spain 1999-2007; Sweden 1999, 2006; Switzerland 2007; UK 1998, 2006 Source WVS
Mixed	Inglehart’s postmaterialist index , 4 items. Percentages Period covered: Belgium 1999, 2010; Czech Republic 1998, 1999; Italy 1999, 2005; Netherlands 1999, 2006; Spain 1999-2007; Sweden 1999, 2006; Switzerland 2007; UK 1998, 2006 Source WVS
Materialist	Inglehart’s postmaterialist index , 4 items. Percentages Period covered: Belgium 1999, 2010; Czech Republic 1998, 1999; Italy 1999, 2005; Netherlands 1999, 2006; Spain 1999-2007; Sweden 1999, 2006; Switzerland 2007; UK 1998, 2006 Source WVS
8. Strength of civil society, union, party and organizational membership	
Welorg	Belonging to social welfare services for elderly, handicapped or deprived people Percentage of mentioned (yes) Period covered: 1999, 2008 Missing: none Source EVS
Relorg	Belonging to religious or church organizations Percentage of mentioned (yes) Period covered: 1999, 2008 Missing: none Source EVS
Cultorg	Belonging to education, arts, music or cultural activities Percentage of mentioned (yes) Period covered: 1999, 2008 Missing: none Source EVS

Tradeun	Belonging to trade unions Percentage of mentioned (yes) Period covered: 1999, 2008 Missing: none Source EVS
Polpart	Belonging to political parties or groups Percentage of mentioned (yes) Period covered: 1999, 2008 Missing: none Source EVS
Community	Belonging to local community action on issues like poverty, employment, housing, racial equality Percentage of mentioned (yes) Period covered: 1999, 2008 Missing: none Source EVS
Hrorg	Belonging to third world development or human rights Percentage of mentioned (yes) Period covered: 1999, 2008 Missing: none Source EVS
Envir	Belonging to conservation, the environment, ecology, animal rights Percentage of mentioned (yes) Period covered: 1999, 2008 Missing: none Source EVS
Proforg	Belonging to professional associations Percentage of mentioned (yes) Period covered: 1999, 2008 Missing: none Source EVS
Youth	Belonging to youth work (e.g. scouts, guides, youth clubs etc.) Percentage of mentioned (yes) Period covered: 1999, 2008 Missing: none Source EVS
Sports	Belong to sports or recreation Percentage of mentioned (yes) Period covered: 1999, 2008 Missing: none Source EVS
Women	Belong to women's groups Percentage of mentioned (yes) Period covered: 1999, 2008 Missing: none Source EVS
Peace	Belonging to peace movement Percentage of mentioned (yes) Period covered: 1999, 2008 Missing: none Source EVS
Health	Belonging to voluntary organizations concerned with health

	<p>Percentage of mentioned (yes) Period covered: 1999, 2008 Missing: none Source EVS</p>
9. Grievances	
crisis	<p>Crisis impact on personal situation. (1) Very significant impact (4) No impact at all Mean Period covered: 2011 Missing: Switzerland Source: Eurobarometer</p>
inflation	<p>Consumer prices, all items, percentage change from previous year Period covered: 1998-2009 Missing: none Source OECD</p>
gdpgr	<p>Growth of real GDP, percentage change from previous year. Period covered: 1998-2008. Missing: Italy: 2003 Source: OECD Factbook 2010: Economic, Environmental and Social Statistics - Online Version, http://new.sourceoecd.org/ (Download: 2010-06-11).</p>
debt	<p>Gross government debt (financial liabilities) as a percentage of GDP. Period covered: 1998-2009. Source: OECD (2010), "OECD Economic Outlook No. 88", OECD Economic Outlook: Statistics and Projections (database), http://dx.doi.org/10.1787/data-00533-en (accessed on 2011-04-19).</p>
st_unemp	<p>Standardised unemployment rates (series adjusted for seasonal variations). Period covered: 1998-2009 Source: OECD (2010), "Key short-term indicators", Main Economic Indicators (database), http://dx.doi.org/10.1787/data-00039-en (accessed on 2011-04-19).</p>

Chapter 6: Adaptations

This section displays track of all the changes that have been made to questions in the many different questionnaires and factsheets throughout the project.

The structure of this section is as follows: for every type of questionnaire/factsheet, we list the changes made to questions and thus variables.

BEFORE DEMONSTRATION

AFO: Factsheet Organization before demonstration

- No changes have been made.

AQO: Questionnaire Organization before demonstration

- **For the demonstrations from [ID] 84 through 97**, a dummy variable was added to the input screen, asking whether the country team was able to contact organizers. If a team was unable to reach an organizer, they were asked to create an interview sheet for the interviewer, click 'no' to the question 'Did your team have any contact with an organizer with regard to this demonstration?', and write a rationale in the final "add comments" box of the questionnaire.
- Q7: 'Who is politically responsible for the issue? At which political level is the political competence to deal with the issue situated?' has two answer category forms in the data store. Initially it was a closed question (answers: local, regional, national, European, international or other...), allowing teams to select only one political level. Later on another question form was added with every political level as a dummy variable (0/1) allowing teams to select more than one political level.
- Questions about attention and position by politicians on the issue of the demonstration according to organizers were dropped, and moved to CFI.
- **For the demonstrations from [ID] 45 through 97**, 'mirroring'-questions on organization-police interaction were added to AQO and AQP. For AQO this meant that two questions were added:
 - Q17 (Did your organization have prior contact with the police on how the demonstration was to be conducted? (ORG_polcontA) If yes, how would you describe the climate of these conversations? (ORG_polcontB).
 - Q18 (Did the police set certain conditions for the conduction of the demonstration? (ORG_conditc) If yes, please specify which conditions (ORG_conditcom). The previous Question 17 (ORG_polreactA + ORG_polcreactAcom) became Q19. Question 18 (ORG_polreactB + ORG_polreactBcom) became Q20. Q19 (ORG_atmo_before) became Q21.

AQP: Questionnaire Police before demonstration

- **For the demonstrations from [ID] 64 through 97**, a dummy variable was added to the input screen, asking whether the country team was able to contact the police.

- **For the demonstrations from [ID] 45 through 97**, and discussions with the Italian country team that had recently joined the CCC project, ‘mirroring’-questions on organization-police interaction were added to AQO and AQP. For AQP this meant that five questions were added:
 - Q4) Does the police consider demonstrations on this issue, in general, as problematic or unproblematic? (POL_demreactA) Please specify your answer (if mentioned, also note down other relevant factors (POL_demreactAcom).
 - Q5) Does your police department have experience with demonstrations organized by this group/these groups? (POL_demreactB) If yes, do you consider demonstrations organized by this group/these groups in general as problematic or unproblematic? (POL_demreactBcom) Please specify your answer (if mentioned, also note down relevant factors) (POL_demreactBcom).
 - Q6) Did your police department have prior contact with the organizers on how the demonstration was to be conducted? (POL_org_contA) If yes, how would you describe the climate of these conversations? (POL_orgcontB).
 - Q7) Did the police department set certain conditions for the conduction of the demonstration? (POL_condit) If yes, please specify which conditions (POL_conditcom).
 - Q8) What do you think about the overall atmosphere at the demonstration? Will it be... (POL_atmo_before) Peaceful – grim (Likert scale).

DURING DEMONSTRATION

BQC: Core Questionnaire

- **For the demonstrations from [ID] 45 through 97**, Q6 was slightly changed. Whereas initially ‘friends and/or relatives’ was one company variable, they are separated now. Important: note that *relatives* has the variable label ‘q06comp4’ and *friends* has ‘q06comp8’. Always use the latest version of any syntax. In appendix you can find a list of all demonstrations and whether they used the old inclusive, or the new divided form of the variable. For demonstrations with the old version, the two separate friends and relatives dummies now both get the score ‘1’ in the data store.
- **For the demonstrations from [ID] 45 through 97**, ‘United Nations’ was added as an extra category to Q26 measuring institutional trust.
- The first socio demo question about gender has been adapted for the LGBT demo’s. To keep the export manageable, the adaptations of the gender questionnaire were included as an extra question in the optional module. Subsequently, there are three versions of the gender question. In each demonstration *one* of these options was used: (1) the dummy ‘male/female’ version; (2) a ‘male, female, other please specify’ version, and (3) an open question “which is your gender identity” followed by the closed question “which is your juridical/birth gender?” (male, female, do not want to answer).

BQF: F2F Questionnaire

- At the first few demonstrations that were covered, a longer F2F was held. Starting from the demonstrations [ID] 9 through 97, the following questions were deleted from the F2F:
 - 'How important do you find the following goal? Second, how effective do you think this demonstration will be in reaching these goals?' (F16GOALIM1 + F16GOALEFF1)
 - 'How determined were you to participate in the demonstration?' (F12deter)
 - 'To what extent do you identify with any of the organizations staging the demonstration?' (F15IDORG)
 - 'To what extent you agree or disagree with the following statements? I participate in this demonstration to ...? 1) Defend my interests. 2) Pressure politicians to make things change. 3) Because I felt morally obliged to do so.' (F14WHYPAR1-3-6).
- In the following demonstrations, an additional question was asked:
 - "What is your country of birth?"
 - Stockholm, Against Racist Politics
 - Stockholm, Anti-nuclear demonstration
 - Malmö, May Day Left party 2011
 - Malmö, May Day SDP 2011
- In some demonstrations, not all F2F questions were included:
 - **Staging organization membership** was not asked in
 - Stockholm, Against Racist Politics
 - Stockholm, Anti-nuclear demonstration
 - Malmö, May Day Left party 2011
 - Malmö, May Day SDP 2011
 - Gothenburg, Rainbow Parade (LGBTQ festival) (2012)
 - **Year born** was not asked in
 - All Italian demonstrations except for 'No Monti Day (Rome)' and Florence 10+10.
 - **Education** was not asked in
 - All Italian demonstrations except for 'No Monti Day (Rome)' and Florence 10+10.
 - Madrid, Against labour law.
 - **Democratic Satisfaction** AND **Past Participation** was not asked in
 - Brussels, Climate Change
 - Brussels, March for Work
 - Bern, World march of Women
 - Barcelona, Against the Europe of Crisis, Capital and War
 - London, National Climate March
 - Utrecht, Beat the Heat
 - Santiago, Demonstration Against language Degree
 - Madrid, Demonstration Against Abortion
 - Rotterdam, Retirement Demonstration

BQI: Questionnaire Interviewers

- For the demonstrations [ID] 9 through 97, most of the questions were renumbered. Previously, the first four questions (1) name interviewer, 2) at how many demonstrations have you carried out interviews before?, 3) lsex, 4) lrborn were not numbered. Now, they were. As a consequence, the other questions were renumbered too. Q1 (latmosph1-8) became Q5 (latmosph: *note other code, see below!*), Q2 (lpolice1-2) --> Q6, Q3 (lbehdem1-2) --> Q7, Q4 (lsecstew) --> Q8, Q5 (lintprotest) --> Q9, Q6 (no code) --> Q10 (l_geintprotest), Q7 (no code)--> Q11 (l_pointer + l_pointertime + l_pointermean), Q8 (no code) --> Q12 (l_F2F), Q9 (no code) --> Q13 (l_convtime), Q10 (no code) --> Q14 (l_F2Frefusal), Q11 (no code) --> Q15 (l_F2Fcorerefusal), Q12 (no code) --> Q16 (l_totalquest), Q13 (no code) --> Q17 (l_Corerefusal).
- Question 1 (latmosph1-8) – including the eight answer categories 1) agitated, 2) aggressive), 3) cheerful, 4) grim, 5) nervous, 6) peaceful, 7) relaxed and 8) lively – turned into Question 5 (latmosph) being a continuum ranging from peaceful to grim.

BFD: Factsheet demonstration

- For the demonstrations [ID] 9 through 97, the questions were numbered. After Barcelona and the Geneva meeting (28-30 April 2011) some questions were altered and/or added.
- For the demonstrations [ID] 9 through 97, Question 5 (not numbered as such) turned into Q16. The question was changed FROM 'Equipment and techniques used by police present at the demonstration (check all that apply)? INTO 'What police equipment was visibly deployed at the demonstration? (check all that apply) (DEMO_poleq1-18). With regard to the answer categories – 1) safety helmets; 2) usage of shields; 3) bullet proof vests; 4) other protective gear; 5) barricades; 6) police tape to restrict access; 7) police in civilian dress; 8) armor plated vehicles; 9) police helicopters; 10) mobile netting; 11) Bicycles; 12) Motorcycles; 13) Other specify... – the following were changed after the Barcelona meeting: 3) became: Stab-/Bullet-proof vests. 11 was deleted.
- For the demonstrations [ID] 45 through 97, most answer categories of DEMO_poleq1-18 were altered. New categories: 1) 'Normal' uniforms', 2) Protective clothing, 3) Specialized dialogue police, 4) Safety helmets (visible, not worn), 5) Shields (visible, not worn), 6) Baton, 7) Weapon, 8) Flash grenades, 9) Fire hoses (water cannon), 10) Armor plated vehicles), 11) Helicopters, 12) Horses, 13) Police dogs, 14) Other, specify... The code for this question remained the same (DEMO_poleq1-18).
- For the demonstrations [ID] 9 through 97, Question 6 (not numbered as such) turned into Q17. The question was slightly altered FROM 'Did the police actively use any of the following weapons/repressive measures? (no code) INTO 'Did you observe the police using any of the following weapons/repressive measures?' (DEMO_polweapon_iso + DEMO_polweapon_wide + DEMO_polweapon_oth). The answer categories remained the same.
- For the demonstrations [ID] 45 through 97, the question was changed into 'What police intervention did you observe at the demonstration?'. Answer categories were added,

deleted or changed in order. The new categories became: 1) Police filming or photographing demonstrators; 2) Specialized dialogue police intervening; 3) Helmets donned; 4) Shields taken up; 5) Forming a closed police line; 6) Pushing and shoving; 7) Use of baton; 8) Use of pepper spray; 9) Use of tear gas (by individual officers); 10) Use of tear gas bomb; 11) Use of fire hoses (water cannon); 12) Use of flash grenades; 13) Police using weapon(s) firing rubber, plastic or wooden bullets); 14) Using of tape to restrict access; 15) Use of mobile nets; 16) Putting up barricades; 17) Use of police dogs; 18) Deployment of mounted police; 19) Plain clothes snatch squads; 20) Other, specify... The codes are now DEMO_polweapon1-20; DEMO_polweapon_oth.

- For the demonstrations [ID] 9 through 97, another question on the weather was added to this questionnaire: Q11 (DEMO_weather_before). Both for Q11 and the already existing Q10 (DEMO_weather) questions were added to indicate the temperature in Celcius (DEMO_cecl_before + DEMO_cecl)
- For the demonstrations [ID] 9 through 97, the following questions were added (numbers from checklist 2010):
 - Q12) How did you experience the overall atmosphere at the demonstration. Was it... (DEM_atmosph)
 - Q13) How did you evaluate the behavior of the demonstrators at the demonstration? Were they...? (DEMO_beprot)
 - Q14) How did you evaluate the interaction between the demonstrators and the police? Was the interaction...? 1) Relaxed. 2) Cooperative. 3) Provocative against each other. 4) Aggressive against each other (DEMO_intpol)
 - Q15) How do you evaluate the behavior of the police at the demonstration? Were they...? Cooperative? Aggressive? (DEMO_bepol)
 - Q18) Open description of the demonstration not captured by the questions above (DEMO_open).

AFTER DEMONSTRATION

CQO: Questionnaire Organization after demonstration

- For the demonstrations [ID] 9 through 97, two questions were added:
 - Q1) Can you say to what extent... (ORG_outcom) 1) The demonstration will strengthen us as movement/organization; 2) The demonstration will increase the visibility of the issue; 3) The demonstration will change public opinion on the issue; 4) The demonstration will change the government/target's position on the issue.
 - Q2) How did you experience the overall atmosphere at the demonstration. Was it... (ORG_atmosph_after): Peaceful – Grim (Likert scale).
- For the demonstrations [ID] 45 through 97, two more questions were added:
 - Q3) How do you evaluate the behavior of the police at the demonstration? Were they... (ORG_bepol1-2) Cooperative? Aggressive?
 - Q4) If your organization had prior contact with the police on how the demonstration was to be conducted, did the police keep their side of the

agreement reached? (ORG_polcontcondit). If not, please specify your answer... (ORG_polcontconditcom). > Consequently, previous Q5 turned into Q7, Q6 > Q8 and Q7 > Q9.

CQP: Questionnaire Police after demonstration

- For the demonstrations [ID] 9 through 97, Q7 was slightly altered FROM 'Were people detained and if so for how many days' (no code) INTO 'Were people detained?' (POL_det).
- For the demonstrations [ID] 45 through 97, two questions were added:
 - Q9) If your police department had prior contact with the organizers on how the demonstration was to be conducted and certain conditions were set, did the organizers keep their side of the agreement reached? (POL_orgcontcondit). If not, please specify your answer (POL_orgcontconditcom)
 - Q10) How did you experience the overall atmosphere at the demonstration? Was it... peaceful – grim (Likert scale) (POL_atmosph_after).

CFP: Factsheet pointer

- No changes have been made.

CFI: Factsheet Issue Specific Mobilization context

- For the demonstrations [ID] 9 through 97, some alterations were made:
 - Q1) A distinction was made between the number of people (IMC_large1) and the number of organizations (IMC_large2). The option 'extra comments and arguments' was deleted.
 - Q2 (IMC_cont): The answer categories were altered FROM 1) not contentious; 2) rather contentious; 3) quite contentious; 4) very contentious; and 5) extra comments and arguments INTO 1) not at all, 2) rather; 3) quite, 4) very.
 - Q4 (IMC_freq): The answer category 'extra comments' was deleted.
 - Q5 (IMC_cycle1) was altered FROM 'Is the demonstration part of a longer protest cycle? Have there been other events in the weeks, months, years before the covered demonstration on the issue?' INTO 'Have there been other events in the months before the covered demonstration on the same issue?' The answer categories remained the same.
- 6 Questions were added (numbers of questions are of checklist 2010):
 - Q5) Have there been other events in the months before the covered demonstration on the same issue? (IMC_cycle1).
 - Q6) Before this demonstration, in the past 10 years, is the issue relatively new as a demonstration issue or not? (IMC_cycle2).
 - Q7) Now before the demonstration, do the major political institutions (government, parliament etc. devote a lot of attention to the issue of the demonstration or not? (POL_attn).
 - Q8) For each political party (government and opposition), does it have an explicit position on the issue at stake? And, is it in favor, against, neutral or divided towards the demonstration's claims?

- Q11) Please describe the real world situation/problem that is causing the issue to be contentious (IMC_problem).
- Q13) Are there any other public actors or figures that played a prominent role related to the issue? Actors that you think are important for the public debate on the issue (e.g. celebrities, NGO's, media, business corporations, scientific community...)? (no code)
- Because of adding new questions, some questions were renumbered: Q6 became Q9. Q7 --> Q10 (category 'extra comments and arguments' deleted). Q 9 --> Q12 (category 'extra comments and arguments' deleted).

CFM: Factsheet Media

- No changes have been made.

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Annex 1: Questionnaires

A_Fact_Org

Factsheet Organizations, before demonstration

In case of a coalition, this form should be completed for maximum 5 members of the coalition.

1. Who are the five main initiator(s)? (this is not limited to organizations: who gave the first push to start this demonstration or who mobilized strongly for this demonstration?) Give a short description of each of these main organizers

1. [ORG_ini1]
2. [ORG_ini2]
3. [ORG_ini3]
4. [ORG_ini4]
5. [ORG_ini5]

2. List below the urls and save (by copying the page "ctrl print scrn") the following WebPages [ORG_web]:

- a. Homepage of main organizers' website
- b. All relevant pages mentioning the protest event on organizers website
- c. Social network group page(s) for the protest event.

Please separate URLs with comma's:

.....

.....

.....

3. For EACH of the organizations mentioned above, you need to respond the question below.

How important is organization 1 with regard to the issue compared to the other organizations? [ORG_imptnc1]

- Very unimportant
 Quite unimportant
 Somewhat important
 Quite important
 Very important

How important is organization 2 with regard to the issue compared to the other organizations? [ORG_imptnc2]

- Very unimportant
 Quite unimportant
 Somewhat important
 Quite important
 Very important

How important is organization 3 with regard to the issue compared to the other organizations? [ORG_imptnc3]

- Very unimportant
 Quite unimportant
 Somewhat important
 Quite important
 Very important

How important is organization 4. with regard to the issue compared to the other organizations? [ORG_imptnc4]

- Very unimportant
 Quite unimportant
 Somewhat important
 Quite important
 Very important

How important is organization 5. with regard to the issue compared to the other organizations? [ORG_imptnc5]

- Very unimportant
 Quite unimportant
 Somewhat important
 Quite important
 Very important

A_Quest_Org
Questionnaire Organizations, before demonstration, telephone interview

In case of a coalition, this form should be completed for maximum 5 members of the coalition.

1. Name organizer: [ORG_name]

.....

2. Can you briefly explain why you are organizing this demonstration? What is the position of the organization(s) with regard to the issue? Who is the target? What is the issue? [ORG_why]

.....

.....

.....

3. Also, was there a direct event causing the demonstration, or is it a specific reaction to a specific event or crisis that occurred not long before the demonstration? [ORG_event]

₁ Yes

₂ No

4. Who (or what) according to your organization is to blame for these problems / this issue? [ORG_whoBl]

.....

.....

5. What does your organization think should be done to solve the problem? [ORG_whatdo]

.....

.....

6. By whom? Who does your organization think should solve the problem? [ORG_whoDo]

.....

.....

7. Who is politically responsible for the issue? At which political level is the political competence to deal with the issue situated? [POL_resp]

₁ Local

₂ Regional

₃ National

₄ European

₅ International

₆ Other: [POL_resp_oth]

8. Do you (the organizer of the demonstration) have safety or security stewards to manage the demonstration? [DEM_secstew1]

- 1 Yes 2 No 3 Don't know/not sure

If 'yes', How many security stewards do you have? [DEM_secstew2]

9. How many people do you expect there to be present at the demonstration? [DEM_expN]

..... participants.

10. Has your organization an official political affiliation? If so, what is it? (e.g. Christian/Socialist labor union) [ORG_polaff]

- 1 Extreme-right
- 2 Right-populist
- 3 Conservative
- 4 Religious (including Christian-democrat)
- 5 Liberal (right or center liberals)
- 6 Left liberal
- 7 Green
- 8 Socialist or Social democrat
- 9 Left socialist (left of the mains stream socialist party)
- 10 Communist
- 11 Regionalist/Ethnic (defending the interest of a region/linguistic/ethnic group)
- 12 Nationalists (nation = entire country and not a region)
- 13 Personalist (vehicle for one person)
- 14 Agrarian
- 15 Other: [ORG_polaff_oth]

11. Please tell us which ONE of the following statements best describes how the government relates to your organization when it comes to the issue of the demonstration [ORG_govrelshp]:

In the past twelve months:

- 1 The government/council frequently seeks the advice of our organization
- 2 The government/council is friendly to our organization, but our organization initiates most of the contact
- 3 The government/council sometimes receives our organization with hostility and other times is welcome depending on the issue/s or departments involved
- 4 The government/council never listens to our organization although our organization does try to influence them
- 5 Our organization has chosen, for ideological or tactical reasons, to avoid contact with the government/ council

12. How strong is your general political influence, according to your own estimation? [ORG_influence]

- 1 No influence 2 Somewhat influence 3 Strong influence

13. How many members do you have? [ORG_members]

..... members

14. Is there a demonstration platform? [ORG_plat]

- Yes → If yes, please upload the full platform demonstration text
- No

15. What other kinds of protest actions, on this specific issue, have you organized prior to this demonstration? (more than one answer possible) [ORG_action1-10]

- Lawful demonstrations
- Illegal demonstrations
- Judicial action / litigation
- Petitioning
- Fund raising
- Product Boycott or Promotion
- Campaigning
- Strike
- Direct action (such as: blockade, occupation, civil disobedience)
- Violent forms of action (against property or people)

Extra comments (ask whether the demonstration is part of a larger protest cycle, and whether future actions are planned): [ORG_action_extra]

.....

.....

16. Are there any organizations that counter-mobilize and have adopted a position opposed to yours? [CM_counter]

- Yes
- No
- Don't know/not sure

If, yes, provide the following information about these organizations:

- Name: [CM_name]
 - Size (membership): [CM_members]
 - Resources (political and organizational): [CM_res]
 - Comments: [CM_comments]
-
-

17. Did your organization have prior contact with the police on how the demonstration was to be conducted? [ORG_polcontA]

- Yes
- No
- Don't know/not sure

17b. If yes, how would you describe the climate of these conversations? [ORG_polcontB]

- Facilitating
- Purely technical
- Hostile

18. Did the police set certain conditions for the conduction of the demonstration? [ORG_condit]

- Yes
- No
- Don't know/not sure

18b. If yes, please specify which conditions: [ORG_conditcom]

.....
.....

19. How do the police, in general, react to demonstrations staged by your organization? [ORG_polreactA]

- 1 Very repressive
- 2 Rather repressive
- 3 Neither
- 4 Rather facilitating
- 5 Very facilitating

Extra comments: [ORG_polreactAcom]

20. How do the police, in general, react to demonstrations by this issue? [ORG_polreactB]

- 1 Very repressive
- 2 Rather repressive
- 3 Neither
- 4 Rather facilitating
- 5 Very facilitating

Extra comments: [ORG_polreactBcom]

21. What do you think about the overall atmosphere at the demonstration. Will it be... [ORG_atmo_before]:

- Peaceful 1 2 3 4 5 Grim

A_Quest_Police
Questionnaire Police, before demonstration, telephone interview

1. *What is the expected turnout of the demonstration according to the police department?* [POL_expN]

.....

2. *Will the police be present at the demonstration?* [POL_presence]

Yes No Don't know No answer

If 'NO', why not?

..... [POL_presence_whyno]

If 'yes or don't know', How many police officers does the department estimate it will need for this demonstration (visible and in reserve)? [POL_presenceN]

Visible: [POL_presenceN1]

Reserve: [POL_presenceN2]

3. *Has the police department heard any advanced negative publicity (announcement of violence)?* [POL_negpub]

Yes No

4. *Do the police consider demonstrations on this issue, in general, as problematic or unproblematic?*
[POL_demreactA]

Problematic Unproblematic Don't know

4b. *Please specify your answer: (if mentioned, also note down other relevant factors):* [POL_demreactAcom]

.....
.....

5. *Does your police department have experience with demonstrations organized by this group/these groups?*
[POL_demreactB]

Yes No Don't know No answer

5b. *If yes, do you consider demonstrations organized by this group/these groups in general as problematic or unproblematic?* [POL_demreactB2]

Problematic Unproblematic Don't know

5c. *Please specify your answer (if mentioned, also note down other relevant factors):* [POL_demreactBcom]

.....
.....

6. *Did your police department have prior contact with the organizers on how the demonstration was to be conducted?* [POL_orgcontA]

Yes No Don't know No answer

6b. If yes, how would you describe the climate of these conversations? [POL_orgcontB]

Facilitating Purely technical Hostile

7. Did the police department set certain conditions for the conduction of the demonstration? [POL_condit]

Yes No Don't know/not sure

7b. If yes, please specify which conditions: [POL_conditcom]

.....
.....

8. What do you think about the overall atmosphere at the demonstration? Will it be... [POL_atmo_before]

Peaceful Grim

B_Quest_Core Core questionnaire

1. Please tell us why you participated in this protest event? [01whyp]

.....

.....

.....

.....

2. In your opinion, who or what is to blame for [the demonstration's /issue]? [02whobl]

.....

3. What should be done to address this issue? [03whatdo]

.....

.....

4. How do you evaluate the behavior of the police at the demonstration? [04police1-2]

	Not at all	Not very much	Somewhat	Quite	Very much
Cooperative	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Aggressive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. And what about the demonstrators? Were they...? [05behdem1-2]

	Not at all	Not very much	Somewhat	Quite	Very much
Cheerful	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Disorderly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Were you at this demonstration (Check as many as apply): [06comp1-8]

- Alone? 1
- With your partner? 1
- With your children? 1
- With friends? 1
- With relatives? 1
- With acquaintances? 1
- With colleagues or fellow students? 1
- With members of an organization you are a member of? 1

7. When did you make a firm decision to participate in the demonstration? [07decis]

- 1 The day of the demonstration 2 A few days before the demonstration 3 A few weeks before the demonstration 4 Over a month ago

8. How did you find out about the demonstration? Was it via: (check as many as apply) [08chan1-10]

- | | |
|--|--------------------------|
| 1 Radio or television | <input type="checkbox"/> |
| 2 Newspaper(s) (print or online) | <input type="checkbox"/> |
| 3 Alternative online media | <input type="checkbox"/> |
| 4 Advertisement, flyers, and/or posters | <input type="checkbox"/> |
| 5 Partner and/or family | <input type="checkbox"/> |
| 6 Friends and/or acquaintances | <input type="checkbox"/> |
| 7 People at your school or work | <input type="checkbox"/> |
| 8 (Fellow) members of an organization or association | <input type="checkbox"/> |
| 9 An organization (magazine, meeting, website, mailing list,...) | <input type="checkbox"/> |
| 10 Online social networks (e.g. Facebook, Twitter) | <input type="checkbox"/> |

8b. Which of these above channels was the most important source of information for you? (please fill in the number 1 – 10 as indicated in the left column) [08chanimp]

Information channel nr:

9. Which of the following people specifically asked you to take part in the demonstration, and which people did you yourself ask to participate. (Check as many as apply)

[09askby1-7] [09asked1-7]

	I was asked by	I asked
No-one	<input type="checkbox"/>	<input type="checkbox"/>
Partner or family	<input type="checkbox"/>	<input type="checkbox"/>
Relatives	<input type="checkbox"/>	<input type="checkbox"/>
Friends	<input type="checkbox"/>	<input type="checkbox"/>
Acquaintances	<input type="checkbox"/>	<input type="checkbox"/>
Colleagues or fellow students	<input type="checkbox"/>	<input type="checkbox"/>
Co-members of an organization of which I am a member	<input type="checkbox"/>	<input type="checkbox"/>

10. Please list the main organizations staging this demonstration. [10lstorg]

.....

11. Are you a member of any of these organizations? [11memorg]

Yes No Don't know/not sure

If 'yes', what is (are) the name(s) of the organization(s)? (please write the full name)

.....
[11nameorg]

12. To what extent do you identify...

	Not at all	Not very much	Some what	Quite	Very much
with the other people present at the demonstration? [12idpart]	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
with any organization staging the demonstration? [12idorg]	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

13. How determined were you to participate in the demonstration? [13deter]

1 Not very 2 Rather 3 Somewhat 4 Quite 5 Very much

14. Thinking about **[write issue of the demonstration]** makes me feel: [14feel1-4]

	Not at all	Not very much	Somewhat	Quite	Very much
Angry	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Worried	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Fearful	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Frustrated	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

15. Please indicate to what extent you agree or disagree with the following statements? I participated in the demonstration in order to... [15whypar1-6]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
defend my interests.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
express my views.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
pressure politicians to make things change.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
raise public awareness	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
express my solidarity.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
because I felt morally obliged to do so.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

16. Below are two goals that are ascribed to this demonstration. First, indicate how important these two goals are to you. Second, on a similar scale, How effective do you think this demonstration will be in reaching these goals? [16goalimp1-2] [16demeff1-2]

	WRITE GOAL 1						WRITE GOAL 2				
	Not at all	Not very	Some what	Quite	Very much		Not at all	Not very	Some what	Quite	Very much
Goal important	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Demonstration effective	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

17. If you have been involved in any of the following types of organizations in the past 12 months, please indicate whether you are a passive member or an active member? If you are a member of several organizations of the same type, tick the highest or most 'active' category. [17orgmem1-13]

	Passive member/ financial supporter	Active member
Church or religious organization	1 <input type="checkbox"/>	2 <input type="checkbox"/>
Trade union or professional association	1 <input type="checkbox"/>	2 <input type="checkbox"/>
Political party	1 <input type="checkbox"/>	2 <input type="checkbox"/>
Women's organization	1 <input type="checkbox"/>	2 <input type="checkbox"/>
Sport or cultural organization	1 <input type="checkbox"/>	2 <input type="checkbox"/>
Environmental organization	1 <input type="checkbox"/>	2 <input type="checkbox"/>
Lesbian or gay rights organization	1 <input type="checkbox"/>	2 <input type="checkbox"/>
Community or neighborhood association	1 <input type="checkbox"/>	2 <input type="checkbox"/>
Charity or welfare organization	1 <input type="checkbox"/>	2 <input type="checkbox"/>
Third world, Global Justice or Peace organization	1 <input type="checkbox"/>	2 <input type="checkbox"/>
Anti-racist or Migrant organization	1 <input type="checkbox"/>	2 <input type="checkbox"/>
Human or civil rights organization	1 <input type="checkbox"/>	2 <input type="checkbox"/>
Other (specify):..... [17orgmem13txt]	1 <input type="checkbox"/>	2 <input type="checkbox"/>

18. During the last twelve months, in how many different organizations have you actively participated? [18actorg]

- 1 None 2 in 1 3 Between 2 – 3 4 In more than 3

19. There are many things people can do to prevent or promote change. Have you, in the past 12 months...? [19polact1-9]

	Yes	No
contacted a politician, government, or local government official?	1 <input type="checkbox"/>	2 <input type="checkbox"/>
signed a petition/public letter?	1 <input type="checkbox"/>	2 <input type="checkbox"/>
donated money to a political organization or group?	1 <input type="checkbox"/>	2 <input type="checkbox"/>
boycotted certain products?	1 <input type="checkbox"/>	2 <input type="checkbox"/>
deliberately bought products for political, ethical or environmental reasons?	1 <input type="checkbox"/>	2 <input type="checkbox"/>
worn or displayed a campaign badge/sticker?	1 <input type="checkbox"/>	2 <input type="checkbox"/>
joined a strike?	1 <input type="checkbox"/>	2 <input type="checkbox"/>
taken part in direct action (such as: blockade, occupation, civil disobedience)?	1 <input type="checkbox"/>	2 <input type="checkbox"/>
used violent forms of action (against property or people)?	1 <input type="checkbox"/>	2 <input type="checkbox"/>

20. How many times have you in the past taken part in a demonstration? [20pastpart1-2]

	Never	1 to 5	6 to 10	11 to 20	21+
Ever	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Past 12 months	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

21. In general, how satisfied or dissatisfied are you with the functioning of democracy in your country? [21satdem]

Very dissatisfied					Very satisfied					Do not know	
0	1	2	3	4	5	6	7	8	9		10
0 <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	88 <input type="checkbox"/>

22. To what extent do you agree or disagree with the following statements? [22polval1-4]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
Government should redistribute income from the better off to those who are less well off.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Children should be taught to obey authority.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Even the most important public services and industries are best left to private enterprise.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
People from other countries should be allowed to come to my country and live here permanently if they want to.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

23. How interested are you in politics? [23polint]

1 Not at all 2 Not very 3 Quite 4 Very

24. When you get together with your friends, relatives or fellow workers, how often do you discuss politics? [24talkpol]

1 Never 2 Rarely 3 Sometimes 4 Fairly often 5 Very often

25. With which party do you most closely identify right now? [25partid]

.....

How close would you say you are to this party? [25partcl]

1 Not very close 2 Quite close 3 Very close

26. Below is a list of institutions. Please indicate, in general, how much you would say that you trust each of the following (types of) institutions. [26trust1-6]

	Not at all	Not very	Somewhat	Quite	Very much
National government	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
National parliament	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Political parties	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Trade unions	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Judicial system	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
European Union	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
United Nations	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

27. To what extent do you agree or disagree with the following statements? [27poleff1-6]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
Most politicians make a lot of promises but do not actually do anything.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
I don't see the use of voting, parties do whatever they want anyway.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
My participation can have an impact on public policy in this country.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Organized groups of citizens can have a lot of impact on public policies in this country.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
If citizens from different countries join forces, they can have a lot of impact on international politics.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
I consider everybody's side of an argument before making a decision.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

28. In politics people sometimes talk of "left" and "right". Where would you place yourself on this scale, where 0 means the left and 10 means the right? [28leri]

Left										Right	Do not know
0	1	2	3	4	5	6	7	8	9	10	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	88 <input type="checkbox"/>

*****BEGIN OPTIONAL MODULE*****

*****END OPTIONAL MODULE*****

Finally we would like to ask you some personal questions.

I. Are you...? [sdsexe] Male Female

II. In which year were you born? [sdyrborn] ____ ____ ____ ____

III. In which country were you born? [sdcoborn]

IV. In which country do you live? [sdcolive]

V. In which country was your mother born? [sdmoborn]

VI. In which country was your father born? [sdfaborn]

VII. What is the highest level of education that you completed? If you are a student, at what level are you studying?

[sdeduc] **Use nation-specific educational levels!!**

- None, did not complete primary education
- Primary or first stage of basic
- Lower secondary or second stage of basic
- Upper secondary
- Post-secondary, non-tertiary
- First stage of tertiary
- Second stage of tertiary
- Post tertiary (PhD)

VIII. People sometimes describe themselves as belonging to the working class, the middle class, or the upper or lower class. Would you describe yourself as belonging to the...? [sdsubjcl]

- Upper class Upper middle class Lower middle class Working class Lower class None

IX. What is your employment situation? (Check as many as apply) [sdempl1-9]

- I work fulltime (including maternity leave or other temporary absence).
- I work part-time (including maternity leave or other temporary absence).
- I am freelance/self-employed (without employed staff)
- I am self-employed with employed staff
- I study fulltime < **Go to question XII**
- I am unemployed/between jobs.
- I am (early) retired.
- I am a housewife / househusband
- Other:..... [sdempl9txt]

B_Quest_F2F
Face-to-Face questionnaire

HOLDING A BANNER, ... [FBANNER]
 YES NO

RESPONDENT
NUMBER [respid]

GENDER [FSDSEXE]
 MALE FEMALE

QUESTIONS TO ASK RESPONDENT

WHEN DID YOU MAKE A FIRM DECISION TO PARTICIPATE IN THIS DEMONSTRATION? [F07DECIS]

TODAY A FEW DAYS AGO A FEW WEEKS AGO OVER A MONTH AGO

ARE YOU A MEMBER OF ANY OF THE ORGANIZATION(S) THAT ORGANIZED THIS DEMONSTRATION? [F11MEMORG]

YES NO DON'T KNOW / NOT SURE

IN GENERAL, HOW SATISFIED OR DISSATISFIED ARE YOU WITH THE FUNCTIONING OF DEMOCRACY IN YOUR COUNTRY? [F21SATDEM]

VERY DISSATISFIED										VERY SATISFIED		DO NOT KNOW
0	1	2	3	4	5	6	7	8	9	10		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>

HOW MANY TIMES HAVE YOU IN THE PAST TAKEN PART IN A DEMONSTRATION? [F20PASTPART1]

NEVER 1 TO 5 6 TO 10 11 TO 20 21+

HOW INTERESTED ARE YOU IN POLITICS? [F23POLINT]

NOT AT ALL NOT VERY QUITE VERY

IN WHICH YEAR WERE YOU BORN? [FSDYRBORN] ____ ____ ____ ____

WHAT IS THE HIGHEST EDUCATIONAL DEGREE YOU OBTAINED? (IF A STUDENT, INDICATE THE DIPLOMA YOU ARE STUDYING FOR) [FOPTSDEDUC] **USE NATION-SPECIFIC EDUCATIONAL LEVELS!!**

- NONE, DID NOT COMPLETE PRIMARY EDUCATION
- PRIMARY OR FIRST STAGE OF BASIC
- LOWER SECONDARY OR SECOND STAGE OF BASIC
- UPPER SECONDARY
- POST SECONDARY, NON-TERTIARY
- FIRST STAGE OF TERTIARY
- SECOND STAGE OF TERTIARY
- POST TERTIARY

POSTAL SURVEY ACCEPTED? [FNOSURVEY] YES NO

B_Quest_Interviewers

Questionnaire Interviewers, During Demonstration

1. Name Interviewer [INT_name]:
2. At how many demonstrations have you carried out interviews before [INT_expdem]? times
3. Gender: are you male female [INT_gender]
4. In which year were you born? ____ ____ ____ ____ [INT_yrborn]

5. How did you experience the overall atmosphere at the demonstration. Was it... [I_atmosph]:
 Peaceful Grim

6. How do you evaluate the behavior of the police at the demonstration? [I_bepolice1-2]

	Not at all	Not so much	Somewhat	Quite	Very much
Cooperative	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Aggressive	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

7. And what about the demonstrators? Were they... [I_behdem1-2]

	Not at all	Not so much	Somewhat	Quite	Very much
Cheerful	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Disorderly	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

8. Did the organization of the demonstration have safety or security stewards to manage the demonstration? [I_secstew]

Yes No Don't know/not sure

9. How would you evaluate the protestors in their interaction with you as interviewer [I_intprotest]:

	Not at all	Not so often	Neutral	Quite often	Very often
Responsive	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Hostile	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Friendly	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Open	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

10. In general how would you evaluate the interaction between you and the respondents? [I_genintprotest]

.....

.....

.....

11. Did you lose track of your pointer at a certain moment? [I_pointer]

Yes No

If 'yes', how long? minutes [I_pointertime]

What did you do in the meantime?

..... [I_pointermean]

-
12. How many face to face interviews did you conduct? face to face interviews [I_F2F]
 13. What was the average conversation time per interview? minutes [I_convtime]
 14. How many face to face interviews were refused? refusals of f2f [I_F2Frefusal]
 15. How many respondents refused to accept an envelope after f2f interview? refusals core [I_F2Fcorerefusal]
 16. How many envelopes did you hand out? envelopes handed out [I_totalquest]
 17. How many protesters refused to accept an envelope without preceding interview? refusals core [I_Corerefusal]

B_Fact_Demo

Factsheet Demonstration, During Demonstration

Description of the protest event

1. How many people showed up?

According to the police? [DEMO_numpol]
According to the media? [DEMO_nummedia]
According to you? [DEMO_numyou]

2. Where there any speakers? [DEMO_speakers]

- Yes
 No
-

3. Was there a counter demonstration? [DEMO_counter]

- Yes → staged by [DEMO_counterwho]
 No
-

4. Where there any slogans? [DEMO_slogans]

- Yes
 No

If yes, which slogans were used? [DEMO_slogans_txt]

.....
.....
.....

Description of the location

5. Location: [DEMO_location]

- Gathering venue
 Square
 Streets / Avenues
 Other: [DEMO_location_oth]
-

6. Name of location (e.g. name of the square, street or avenue, etc)

..... [DEMO_locname]

If moving demonstration:

Place of departure..... [DEMO_locdep]

Place of arrival..... [DEMO_locarr]

7. Duration of the event (hours /min) [DEMO_duration]

.....

If static demonstration: square meters of the square [DEMO_sqm]

If moving demonstration: number of kilometers covered by demonstration [DEMO_km]

8. Check side activities present [DEMO_sideact]

- Information booth(s)
- Speaker(s)
- Music and/or artistic entertainment
- Food and/or beverages
- Adjusted transportation
- Other: [DEMO_sideact_oth]

9. Please add a list of the **banners and placards** used at the demonstration with the names of the organizations they are related to (and-if available-photographs you made of them) [DEMO_banplan1-7]

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

10. Select the forecast weather condition five days before the demonstration: [DEMO_weather_before]

(1) ☀ (2) ☁ (3) ☂ (4) ☃ (5) ☄ (6) ★ (7) ☾

AND write down the temperature in °C [DEMO_celc_before]

11. Select the actual weather condition on the day of the demonstration: [DEMO_weather]

(1) ☀ (2) ☁ (3) ☂ (4) ☃ (5) ☄ (6) ★ (7) ☾

AND write down the temperature in °C [DEMO_celc]

Description of the atmosphere of the demonstration

12. How did you experience the overall atmosphere at the demonstration. Was it... [DEMO_atmosph]:

Peaceful Grim

13. How did you evaluate the behavior of the demonstrators at the demonstration? Were they...? [DEMO_beprot1-5]

	Not at all	Not very much	Somewhat	Quite	Very much
Relaxed	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Cheerful	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Accommodating	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Agitated	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Aggressive	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

14. How did you evaluate the interaction between the demonstrators and the police? Was the interaction...? [DEMO_intpol1-4]

	Not at all	Not very much	Some what	Quite	Very much
Relaxed	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Cooperative	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Provocative against each other	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Aggressive towards each other	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

Description of police behavior at the event

15. How do you evaluate the behavior of the police at the demonstration? Were they...? [DEMO_bepol1-2]

	Not at all	Not very much	Somewhat	Quite	Very much
Cooperative	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Aggressive	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

16. What police equipment were visibly deployed at the demonstration? (check all that apply) [DEMO_poleq1-18]

- 1 'Normal' uniforms'
- 1 Protective clothing
- 1 Specialized dialogue police
- 1 Safety helmets (visible, not worn)
- 1 Shields (visible, not worn)
- 1 Baton
- 1 Weapon
- 1 Flash grenades
- 1 Fire hoses (water cannon)
- 1 Armor plated vehicles
- 1 Helicopters
- 1 Horses
- 1 Police dogs
- 1 Other, specify..... [DEMO_poleq_oth]

17. What police intervention did you observe at the demonstration?

	Isolated [DEMO_polweapon_iso]	Widely used [DEMO_polweapon_wide]
Police filming or photographing demonstrators	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Specialized dialogue police intervening	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Helmets donned	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Shields taken up	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Forming a closed police line	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Pushing and shoving	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Use of baton	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Use of pepper spray	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Use of tear gas (by individual officers)	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Use of tear gas bomb	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Use of fire hoses (water cannon)	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Use of flash grenades	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Police using weapon(s) firing rubber, plastic or wooden bullets	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Using of tape to restrict access	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Use of mobile nets	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Putting up barricades	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Use of police dogs	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Deployment of mounted police	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Plain clothes snatch squads	1 <input type="checkbox"/>	1 <input type="checkbox"/>
Other, specify..... [DEMO_polweapon_oth]	1 <input type="checkbox"/>	1 <input type="checkbox"/>

Last remarks

18. Open description of demonstration not captured by the questions above: [DEMO_open]

.....

.....

C_Quest_Org

Questionnaire Organizations, After demonstration

1. Can you say to what extent... [ORG_outcom]

	Not at all	Not very much	Somewhat	Quite	Very much
The demonstration will strengthen us as movement/organization	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
The demonstration will increase the visibility of the issue	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
The demonstration will change public opinion on the issue	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
The demonstration will change the government/target's position on the issue	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

2. How did you experience the overall atmosphere at the demonstration. Was it... [ORG_atmosph_after]:

Peaceful 1 2 3 4 5 Grim

3. How do you evaluate the behaviour of the police at the demonstration? Were they...? [ORG_bepol1-2]

	Not at all	Not so much	Somewhat	Quite	Very much
Cooperative	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Aggressive	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

4. If your organisation had prior contact with the police on how the demonstration was to be conducted, did the police keep their side of the agreement reached? [ORG_polcontcondit]

1 Yes 2 No 3 Don't know/not sure

4b. If not, please specify your answer: [ORG_polcontconditcom]

.....

5. Are you aware of people being arrested? [ORG_arrA]

1 Yes → If 'yes', how many? [ORG_arrB]

2 No

6. Were people detained? [ORG_det]

1 Yes → If 'yes', how many days? [ORG_daysdet]

2 No

7. Where there reports of police surveillance or infiltration? [ORG_polinf]

1 Yes

2 No

8. Were there any reported injuries on the side of the protesters? [ORG_injury]

1 Yes

No

If 'yes', how serious, what type of injuries, how many people? [ORG_injury_txt]

.....

9. How large was the turnout, according to your estimation? [ORG_turnout]

.....

C_Quest_Police
Questionnaire Police, After Demonstration, Telephone interview

If no police contact is possible, this form is left blank

1. How large was the turnout, according to your estimation? [POL_turnout]

.....

2. How many people actually attended this demonstration, compared to your expectations? [POL_turnoutexp]

- A lot Somewhat As expected Somewhat A lot
fewer fewer more more

3. How many police officers were there for the demonstration (visible and in reserve)? [POL_numberoff]

Visible: [POL_numberoff1]

Reserve: [POL_numberoff2]

4. How many police officers were actually deployed during the demonstration? [POL_numberoffact]

.....

5. Type of police present at the demonstration (please check all that apply): [POL_type1-4]

- Local police officers
 Riot police (ME)
 Police on horse
 Other agencies

6. Were there any arrests? [POL_arr]

- Yes → If 'yes', how many? [POL_arrB]
 No

7. Were people detained? [POL_det]

- Yes No

8. Were there any reported injuries on either the side of the police or on the side of the protesters? [POL_injury]

- Yes No

If 'yes', how serious, what type of injuries, how many people? [POL_injury_txt]

.....

9. If your police department had prior contact with the organizers on how the demonstration was to be conducted and certain conditions were set, did the organizers keep their side of the agreement reached? [POL_orgcontcondit]

- Yes No Don't know/not sure

9b. If not, please specify your answer: [POL_orgcontconditcom]

.....

10. How did you experience the overall atmosphere at the demonstration? Was it... [POL_atmosph_after]:

Peaceful Grim

C_Fact_Pointer

Factsheet Pointer (Only one of them), After Demonstration (based on B_Quest_Interviewers)

1. Describe the overall course of the sampling and surveying process: [PNT_survey]

.....
.....
.....
.....

2. Did the entire protest event get covered or not + explain: [PNT_entire]

.....
.....
.....

3. Refusal rates of all face to face interviews (give %) [PNT_F2Frefusal]

..... %

4. Refusal rates of accepting envelopes after face to face interview (give %) [PNT_F2Fcorerefusal]

..... %

5. Refusal rates of accepting envelopes without preceding interview (give %) [PNT_Corerefusal]

..... %

6. What was the average conversation time per interview (in minutes) [PNT_inttime]

..... minutes

7. On average, how much time did the hand-outs of surveys take (in minutes) [PNT_handouttime]

..... minutes

8. How many postal surveys (envelopes) did you hand out to protestors? (number) [PNT_postal]

.....

9. Did any interviewers get isolated from their pointer? [PNT_isolated]

Yes No

If 'yes':

d. How many?..... [PNT_isonumber]

e. For how long on average (minutes)..... [PNT_isotime]

f. Which procedure did they follow..... [PNT_isoproc]

10. How would you evaluate the protestors in their interaction with the interviewers: [PNT_iprint]

	Not at all	Not very much	Neutral	Quite much	Very much
Responsive	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Hostile	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Friendly	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
Open	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

11. In general how was the interaction between the interviewers and the respondents? [PNT_iintresp]

.....

.....

.....

12. Please note down any practical difficulties you may have encountered during fieldwork [PNT_diffct]

.....

.....

.....

.....

.....

13. Other remarks or suggestions [PNT_open]

.....

.....

.....

.....

.....

C_Fact_IMC

Factsheet Issue-Specific Mobilization context, general knowledge and secondary sources

1. Is the Issue specific SMO-sector a large sector? With many different organizations? (compared to other SMO-sectors in same country)

Number of people: [IMC_large1]

- 1 Very small
- 2 Rather small
- 3 Quite large
- 4 Very large

Number of organizations: [IMC_large2]

- 1 Very small
- 2 Rather small
- 3 Quite large
- 4 Very large

2. Is the issue-specific SMO-sector an active protest sector? With many protest events that are staged? (compared to other SMO-sectors in same country) [IMC_cont]

- 1 Not at all
- 2 Rather
- 3 Quite
- 4 Very

3. Protest on the issue in general is... (More than one answer possible)

- a) Aiming at large numbers 1 Yes 2 No [IMC_numbers]
- b) Violent 1 Yes 2 No [IMC_violence]
- c) Direct 1 Yes 2 No [IMC_direct]

4. Is the demonstration about an issue that causes on average a lot of protest or not in your country? [IMC_freq]

- 1 A lot below average
- 2 Somewhat below average
- 3 About average
- 4 Quite above average
- 5 A lot above average

5. Have there been other events in the months before the covered demonstration on the same issue? [IMC_cycle1]

- 1 No, this was a one shot demonstration
- 2 Yes, there have been a few actions before
- 3 Yes, there have been many actions before

Extra comments (Please give a short description of the protest history on the issue leading to the covered demonstration): [IMC_cyclehist1]

.....

.....

6. Before this demonstration, in the past 10 years, is the issue relatively new as a demonstration issue or not? [IMC_cycle2]

- 1 No, the issue only found its way to the streets recently
- 2 Yes, there have been a few actions on this issue in the past 10 years
- 3 Yes, there have been regularly actions in the past 10 years

Extra comments (Please give a short description of the protest history on the issue leading to the covered demonstration): [IMC_cyclehist2]

.....

.....

7. Now before the demonstration, do the major political institutions (government, parliament etc. devote a lot of attention to the issue of the demonstration, or not? [POL_attn]

- 1 None at all
- 2 Quite a bit
- 3 A lot

8. For each political party (government and opposition), does it have an explicit position on the issue at stake? And, is it in favor, against, neutral or divided towards the demonstration's claims?

Party name [POL_partynam1]	Government or opposition [POL_gov1]	Party family [POL_partyfam1]	Party position [POL_pos1]	Party stance [POL_stance1]
.....	<input type="checkbox"/> 1 Government <input type="checkbox"/> 2 Opposition	<input type="checkbox"/> 1 Extreme-right <input type="checkbox"/> 2 Right-populist <input type="checkbox"/> 3 Conservative <input type="checkbox"/> 4 Religious (including Christian-democrat) <input type="checkbox"/> 5 Liberal (right or center liberals) <input type="checkbox"/> 6 Left liberal <input type="checkbox"/> 7 Green <input type="checkbox"/> 8 Socialist or Social democrat <input type="checkbox"/> 9 Left socialist (left of the mains stream socialist party) <input type="checkbox"/> 10 Communist <input type="checkbox"/> 11 Regionalist/Ethnic (defending the interest of a region/linguistic/ethnic group) <input type="checkbox"/> 12 Nationalists (nation = entire country and not a region) <input type="checkbox"/> 13 Personalist (vehicle for one person) <input type="checkbox"/> 14 Agrarian <input type="checkbox"/> 15 Other: [POL_partyfam_oth1]	<input type="checkbox"/> 1 Explicit <input type="checkbox"/> 2 Silent	<input type="checkbox"/> 1 Against <input type="checkbox"/> 2 Neutral <input type="checkbox"/> 3 In favor <input type="checkbox"/> 4 Divided
Party name [POL_partynam2]	Government or opposition [POL_gov2]	Party family [POL_partyfam2]	Party position [POL_pos2]	Party stance [POL_stance2]
...				

9. To what extent is the demonstration issue a salient issue in the population at large (e.g. this is also the issue described on the front-page of the protest survey)? [IMC_salient]

- 1 Not at all salient
- 2 Somewhat salient
- 3 Quite salient
- 4 Very salient

Extra comments and arguments (or poll data): [IMC_salient_comm]

.....

.....
.....

10. To what extent does the population at large agree with the position on the issue as proclaimed by the demonstration (e.g. this is also the issue described on the front-page of the protest survey)? [IMC_pubop]

- Population largely disagrees with the issue stance of demonstration
- Population partly supports the issue stance of the demonstration
- Population largely supports the issue stance of the demonstration

11. Please describe the real world situation/problem that is causing the issue to be contentious? [IMC_problem]

.....
.....
.....
.....

12. Was there a direct event causing the demonstration to take place now? [IMC_event]

- Yes
- No

If 'yes', which event? [IMC_event_which]

Was this event?

- planned
- unplanned [IMC_event_which]
- man-made
- non man-made [IMC_event_manmade]
- political
- non-political [IMC_event_polit]

13. Are there any other public actors or figures that played a prominent role related to the issue? Actors that you think are important for the public debate on the issue (e.g. celebrities, NGO's, media, business corporations, scientific community, ...)?

REPEAT MAX. 3 TIMES

Name: [IMC_promA1]
Type: [IMC_promA2]
URL: [IMC_promA3]
Stance: In favor [IMC_promA4]
 Oppose
 Does not take a position
 Don't know

Name: [IMC_promB1]
Type: [IMC_promB2]
URL: [IMC_promB3]
Stance: In favor [IMC_promB4]
 Oppose
 Does not take a position
 Don't know

Name: [IMC_promC1]
Type: [IMC_promC2]
URL: [IMC_promC3]
Stance: 1 In favor [IMC_promC4]
 2 Oppose
 3 Does not take a position
 4 Don't know

C_Fact_Media

Factsheet Media: quantitative and qualitative media analysis

A. GENERAL

1. Which are the four newspapers included in the analysis? If possible and applicable include two main, qualitative broad sheets, and two main popular sheets, and preferable one on the "left" and one on the "right". [M_nwspra-d]

1.
2.
3.
4.

2. What is the national benchmark (average amount of articles/week)? [M_bench]

B. SEARCH RESULTS

3. GENERAL issue search [M_genissue]

weeks	-12	-11	-10	-9	-8	-7	-6	-5	-4	-3	-2	-1	0	1	2	3	4
Search term 1																	
Search term 2																	
Search term 3																	
Search term 4																	
Search term 5																	

4. SPECIFIC issue search [M_specissue]

weeks	-12	-11	-10	-9	-8	-7	-6	-5	-4	-3	-2	-1	0	1	2	3	4
Search term																	

5. SPECIFIC DEMONSTRATION search [M_specdemo]


weeks	-5	-4	-3	-2	-1	0	1	2	3	4
Search term										

5a: Upload a PDF-version of each article on the specific demonstration [M_pdfdemo]

5b: Throughout all these different articles, how would you describe the coverage on the demonstration in general?
 [M_tone]

- 1 largely positive/sympathetic
- 2 largely neutral and descriptive
- 3 largely negative/unsympathetic
- 4 largely a mixture of negative, positive and neutral
- 5 largely a mixture of negative and positive
- 6 largely a mixture of negative and neutral
- 7 largely a mixture of positive and neutral

6. General issue protest event analysis [M_genissuePEA]

weeks	-12	-11	-10	-9	-8	-7	-6	-5	-4	-3	-2	-1		1	2	3	4
Search term																	
.....																	

Annex 2: Optional modules

OM Belgium

Optional Modules for demonstrations in Belgium

[ID] 1: Climate Change, Brussels (05 December 2009)

OM 29: Have you heard about other demonstrations against climate change that are taking place in other countries? [optintdem]

- Yes
- No
- Don't know/not sure

OM 30: If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

- Not at all
- Not very
- Somewhat
- Quite
- Very much

OM 31: How many times have you participated in the following marches/rallies in the past? [optfreq1-6]

	Never	1-5	6-10	11-20	21+
climate change march/rally					
other environment issue(s) march/rally					
trade justice/fair trade march/rally					
trade union/workers' rights march/rally					
development/poverty relief march/rally					
anti-war/pro-peace march/rally					

OM 32: Do you consider yourself to be part of the global justice movement? [optgsj]

- Yes
- No
- Don't know/not sure

OM 33: To what extent do you agree or disagree with the following statements? [optclimissue1-6]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
Protecting the environment should be given priority, even if it causes slower economic growth and some loss of jobs					
Modern science can be relied on to solve our environmental problems					
The government should force people to change their behavior to save energy					
Companies and the market can be relied on to solve our environmental problems					
I am willing to pay more for goods and					

services that have a low carbon footprint in order to prevent/slow climate change					
Radical measures must be taken to stop climate change, even if these are not supported by the public					

OM 34: How important are the following demands of the demonstration to you? [optclimgoal1-3]

	Not at all	Not very much	Somewhat	Quite	Very much
Protect the poorest					
Act fair and fast					
Quit dirty coal now					

[ID] 4: March for Work, Brussels (29 January 2010)

OM 29: Have you heard about other demonstrations against climate change that are taking place in other countries? [optintdem]

- Yes
- No
- Don't know/not sure

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

- Not at all
- Not very
- Somewhat
- Quite
- Very much

OM 30: Are you a member of a trade union? [optunionmem]

- Yes
- No

If, 'yes, which union? [optwunion]

OM 31: Below you can find several possible trade union goals. Please indicate how important you find each goal.

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
Trade unions should work to strengthen employees' influence over their terms of employment and workplace organization [optissuetu1]					
Trade unions should work primarily for their own members' wages and rights [optissuetu2]					

Trade unions should work to create a society without class inequalities <i>[optissuetu3]</i>					
Trade unions should work for the protection of Belgian workers from competition from abroad <i>[optissuetu4]</i>					
Trade unions should work for the good of all workers, irrespective of which country they live in <i>[optissuetu5]</i>					

OM 32: *If you are a member of a trade union: to what extent do you agree or disagree with the following statements? [optunion1-4]*

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
The solidarity between the different trade unions that are present today, makes this demonstration a strong signal					
The connection with my union plays an important role within my circle of friends and family					
I am proud to be member of my union					
In case of work related and financial problems I will first of all ask my union for help					

OM 33: *Do you consider yourself to be part of the global justice movement? [optgsj]*

- Yes
- No
- Don't know/ not sure

[ID] 13: 1st of May March, Antwerp (01 May 2010)

OM 29: *Have you heard about other demonstrations against climate change that are taking place in other countries? [optintdem]*

- Yes
- No
- Don't know/not sure

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

- Not at all
- Not very
- Somewhat
- Quite
- Very much

OM 30: Do you consider yourself to be part of the global justice movement? [optgsj]

- Yes
- No
- Don't know/ not sure

OM 31: To what extent do you agree or disagree with the following statements?[optissuetu1-5]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
1. Trade unions should work to strengthen employees' influence over their terms of employment and workplace organization					
2. Trade unions should work primarily for their own members' wages and rights					
3. Trade unions should work to create a society without class inequalities					
4. Trade unions should work for the protection of Belgian workers from competition from abroad					
5. Trade unions should work for the good of all workers, irrespective of which country they live in or come from					

Which of these five goals is the most important for you? (please fill in the number 1-5 from the left column [optissuetu6])

OM 32: Policies can be decided at different levels. At which level, primarily, do you think the following should be decided? (please tick one for each row) [optpolv1-4]

	International	European	National	Regional
aid to developing countries				
protecting the environment				
immigration and refugees				
social welfare				

[ID] 20: No to Austerity, Brussels (29 September 2010)

OM 29: Have you heard about other demonstrations against climate change that are taking place in other countries? [optintdem]

- Yes
- No
- Don't know/not sure

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

- Not at all

- Not very
- Somewhat
- Quite
- Very much

OM 30: Do you consider yourself to be part of the global justice movement? [optgsj]

- Yes
- No
- Don't know/ not sure

OM 31: To what extent do you agree or disagree with the following statements? [optissuetu1-5]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
1. Trade unions should work to strengthen employees' influence over their terms of employment and workplace organization					
2. Trade unions should work primarily for their own members' wages and rights					
3. Trade unions should work to create a society without class inequalities					
4. Trade unions should work for the protection of Belgian workers from competition from abroad					
5. Trade unions should work for the good of all workers, irrespective of which country they live in or come from					

Which of these five goals is the most important for you? (please fill in the number 1-5 from the left column) [optissuetu6]

OM 32: Policies can be decided at different levels. At which level, primarily, do you think the following should be decided? (please tick one for each row)

	International	European	National	Regional
aid to developing countries [optpolvl1]				
protecting the environment [optpolvl2]				
immigration and refugees [optpolvl3]				
social welfare [optpolvl4]				

[ID] 28: No Government, Great Country, Brussels (23 January 2011)

OM 29: If the federal elections were held tomorrow, on which party would you vote? [optvotenow]

- I would vote for (fill in party): [optvotenowtxt]
- I would not vote
- Blank ballot
- I am not able/allowed to vote (yet)
- I don't know yet

OM 30: To what extent do you agree or disagree with the following statements? [optissue1-6]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
Belgium must continue to exist, but there is a need for further regionalization					
All Belgians should be able to vote for politicians from both parts of the country					
The formation of a new government is much more important than the reorganization of the state					
Flemings and Walloons have too little opportunities to get to know each other					
We need new elections					
The current young generation should take the initiative for a better world					

OM 31: Are you a member of a political party? [optmempar]

- Yes, → of which party? [optmempartxt]
- No

OM 32: Are you active on social media? (Facebook, Twitter, netlog,...) [optmedia1]

- Yes
- No

OM 33: Do you have a Facebook page? [optmedia2]

- Yes
- No

If 'yes', how many friends do you have more or less on Facebook? [optmedia3]

In how many ways have you communicated on social media that you agree with this protest/demonstration? [optmedia4]

Were you invited to participate in the demonstration via social media? And if yes, how many people sent you an invitation? [optmedia5]

- Yes, people [optmedia5txt]
- No

Did you invite others via social networks? And if yes, how many people did you invite? [optmedia6]

- Yes, by... [optmedia6txt]
- No

Did you indicate on the Facebook page of the demonstration that you would: [optmedia7]

- Join the event

- Maybe join the event
- Nothing
- I am not familiar with the page

Did you write something on the Facebook page of the demonstration? [optmedia8]

- Yes
- No

[ID] 37: Not in Our Name, Brussels (07 May 2011)

OM 29: Did you participate in the SHAME-demonstration (No government, Great country) in Brussels, 23 January 2011? [optshame]

- Yes
- No

OM 30: What is the postal code of your residence? [optpstcde]

OM 31: To what extent do you agree with the following? [optissueNogov1-5]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
Belgium must continue to exist, but there is a need for further regionalization					
All Belgians should be able to vote for politicians from both parts of the country					
The formation of a new government is much more important than the reorganization of the state					
Flemings and Walloons have too little opportunities to get to know each other					
We need new elections					

OM 32: If the federal elections were held tomorrow, on which party would you vote? [optvotenw]

- I would vote for (fill in party): [optvtnwprt]
- I would not vote
- Blank ballot
- I am not able/allowed to vote (yet)
- I don't know yet

OM 33: What do you expect the coming 12 months? Do you think the next 12 months will be better, worse or the same, when it comes to ...? [optexp1-4]

	Better	Worse	Same	Don't know/not sure
Your life in general				
The economic situation in Belgium				
Your financial situation at home				
Your professional situation				

OM 34: How concerned are you about your financial situation when you are retired? Please use the scale below to express your concern with '0' meaning totally not concerned, and '10' very much concerned. [optincm]

Totally not concerned

Very much concerned

Do not know

0 1 2 3 4 5 6 7 8 9 10

[ID] 42: Non-Profit Demonstration, Brussels (29 March 2011)

OM 29: Have you heard about any similar demonstrations taking place in other countries these days? [optintdem]

- Yes
- No
- Don't know/not sure

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

- Not at all
- Not very
- Somewhat
- Quite
- Very much

OM 30: Are you a member of a trade union? [optunionmem]

- Yes
- No

If, 'yes, which union? [optwunion]

OM 31: Below are several possible trade union goals. Please indicate how important you find these goals. [optissuetu1-5]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
Trade unions should work to strengthen employees' influence over their terms of employment and workplace organization					
Trade unions should work primarily for their own members' wages and rights					
Trade unions should work to create a society without class inequalities					
Trade unions should work for the protection of Belgian workers from competition from abroad					
Trade unions should work for the good of all workers, irrespective of which country they live in					

OM 32: Policies can be decided at different levels. At which level, primarily, do you think the following should be decided? (please tick one for each row) [optpolv1-4]

	International	European	National	Regional
aid to developing countries				
protecting the environment				
immigration and refugees				
social welfare				

OM 33: Do you consider yourself to be part of the global justice movement? [optgsj]

- Yes
- No
- Don't know/not sure

[ID] 55: We have alternatives, Brussels (02 December 2011)

OM 29: Have you heard about 'Occupy' actions taking place? [optopy]

- Yes
- No
- Don't know/not sure

If Yes, to what extent do you share the concerns of the participants of the Occupy actions? [optopygriev]

- Not at all
- Not very much
- Somewhat
- Quite
- Very much

If Yes, to what extent do you identify with the participants at the occupy actions? [optopyid]

- Not at all
- Not very much
- Somewhat
- Quite
- Very much

OM 30: Do you consider yourself to be part of the global justice movement? [optgsj]

- Yes
- No
- Don't know/not sure

OM 31: To what extent do you agree or disagree with the following statements? [dsitua1-2]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
If austerity measures take place, I expect to get off worse					

I can correctly assess the consequences of the austerity measures for my personal situation					
---	--	--	--	--	--

OM 32: To what extent do you think the austerity measures are equally distributed across the Belgian population? [ifair]

- Not at all
- Not very
- Somewhat
- Quite
- Very much

OM 33: To what extent do you agree or disagree with the following statements? [optissuetu1-5]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
Trade unions should work to strengthen employees' influence over their terms of employment and workplace organization					
Trade unions should work primarily for their own members' wages and rights					
Trade unions should work to create a society without class inequalities					
Trade unions should work for the protection of Belgian workers from competition from abroad					
Trade unions should work for the good of all workers, irrespective of which country they live in					

Which of these five goals is the most important for you? (please fill in the number 1-5 from the left column) [optissuetu6]

[ID] 62: Fukushima never again, Brussels (11 March 2012)

OM 29: How concerned are you in general about nuclear energy? [optissp1]

- Not at all
- Not very much
- Somewhat
- Quite
- Very much

OM 30: How dangerous do you think that nuclear power stations are for the environment? [OptISSP3]

- Not at all
- Not very much
- Somewhat
- Quite

- Very much

OM 31: To what extent do you think that nuclear power plants in Belgium represents a risk to you and your family? [OptEuroBar324-QA49]

- A big risk
- Some risk
- Not much of a risk
- No risk at all

OM 32: How many times have you in the past taken part in the following demonstrations [optfreq1-9]

	Never	1-5	6-10	11-20	21+
Demonstration against nuclear energy					
Demonstration about climate change					
Demonstration about other environmental issues					
Demonstration about fair trade					
Trade Union demonstration/worker's rights					
Demonstration about development/poverty					
Anti-war/peace demonstration					
Demonstration about women's rights					
Demonstration about gay/lesbian rights					

OM 33: Which three of the following would you trust most to give you information about nuclear energy, especially nuclear safety? [OEB_QA6_1-12]

- The FEDERAL government
- The BELGIAN nuclear safety authorities
- Regional and local authorities
- Energy companies that operate nuclear power plants
- Schools
- The European Union, through its competent bodies
- Scientists
- Non-governmental organisations (NGOs)
- International organisations working on uses of nuclear technology (e.g. IAEA)
- Journalists (TV, radio, newspapers)
- Friends and family
- None

OM 34: What is, according to you, the most important argument against nuclear energy? [argagnuc]

- risk for an incident in a nuclear power plant
- costs of nuclear energy
- storage of nuclear waste
- the security of supply
- vulnerability for terrorism
- the power of electricity companies

OM 35: Do you consider yourself to be part of the global justice movement? [optgsj]

- Yes
- No

- Don't know/not sure

OM Czech Republic

Optional Modules for demonstrations in Czech Republic

[ID] 76: Prague Pride, Prague (18 August 2012)

OM 29: How did you experience the overall atmosphere at the parade? Was it... [D_atmosph]

Peaceful _1 _2 _3 _4 _5 Grim

OM 30: There are different opinions as to what it takes to be a good citizen. As far as you are concerned personally on a scale of 1 to 7, where 1 is not at all important and 7 is very important, how important is it:

	1	2	3	4	5	6	7	Missing
Always vote in elections [goodcitizen1]								
Never to try to evade taxes [goodcitizen2]								
Always to obey laws and regulations [goodcitizen3]								
To keep watch on the actions of government [goodcitizen4]								
To be active in social or political associations [goodcitizen5]								
To try to understand the reasoning of people with other opinions [goodcitizen6]								
To choose products for political, ethical or environmental reasons, even if they cost a bit more [goodcitizen7]								
To help people in the Czech Republic who are worse off than yourself [goodcitizen8]								
To help people in the rest of the world who are worse off than yourself. [goodcitizen9]								

OM 31: In last 12 months have you received any request directed to you personally to take part in a parade or demonstration? [shortrecruit]

- Yes
- No
- Missing

OM 32: Generally speaking, would you say that people can be trusted or that you can't be too careful in dealing with people? [soctrust]

- People can almost always be trusted
- People can usually be trusted
- You usually can't be too careful in dealing with people
- You almost always can't be too careful in dealing with people
- Missing

OM 33: In many countries, media such as newspapers, radio stations and television stations are privately owned by media companies. In some countries, there are laws which limit the number of media companies that any one person or business group can own. Why do countries have these laws? [knowledge]

- Increase the profits of media companies
- To enable the government to control information presented by the media
- To make sure there are enough journalists to report about the government
- To make it likely that a range of views is presented by the media.
- Missing

OM 34: Which is your gender identity:

..... [sd-sexe-1]

Translation

..... [sd-sexe-1_trans]

What was your birth gender? [sd-sexe-2]

- Woman
- Man
- Missing

OM 35: What is the average total income of your household? We mean incomes and rent of all persons in your household not including taxes and including all of other social benefits and other income after taxation. [income]

- Less than 8 000
- 8 000 - 9 999
- 10 000 - 11 999
- 12 000 - 13 999
- 14 000 - 15 999
- 16 000 - 17 999
- 18 000 - 19 999
- 20 000 - 22 999
- 23 000 - 25 999
- 26 000 - 29 999
- 30 000 - 34 999
- 35 000 - 39 999
- 40 000 - 49 999
- 50 000 - 59 999
- 60 000 - 74 999
- 60 000 - 74 999
- 75 000 - 89 999
- 90 000 and more
- Do not know
- Missing

[ID] 76: Prague Pride and [ID] 80: Stop the Government (17 November 2012)

OM 29: How did you experience the overall atmosphere at the parade? Was it... [D_atmosph]

Peaceful ₁ ₂ ₃ ₄ ₅ Grim

OM 30: There are different opinions as to what it takes to be a good citizen. As far as you are concerned personally on a scale of 1 to 7, where 1 is not at all important and 7 is very important, how important is it: [goodcitizen1-9]

	1	2	3	4	5	6	7	Missing
Always vote in elections								
Never to try to evade taxes								
Always to obey laws and regulations								
To keep watch on the actions of government								
To be active in social or political associations								
To try to understand the reasoning of people with other opinions								
To choose products for political, ethical or environmental reasons, even if they cost a bit more								
To help people in the Czech Republic who are worse off than yourself								
To help people in the rest of the world who are worse off than yourself								

OM 31: In last 12 months have you received any request directed to you personally to take part in a parade or demonstration? [shortrecruit]

- Yes
- No
- Missing

OM 32: Generally speaking, would you say that people can be trusted or that you can't be too careful in dealing with people? [soctrust]

- People can almost always be trusted
- People can usually be trusted
- You usually can't be too careful in dealing with people
- You almost always can't be too careful in dealing with people
- Missing

OM 33: In many countries, media such as newspapers, radio stations and television stations are privately owned by media companies. In some countries, there are laws which limit the number of media companies that any one person or business group can own. Why do countries have these laws? [knowledge]

- Increase the profits of media companies
- To enable the government to control information presented by the media
- To make sure there are enough journalists to report about the government
- To make it likely that a range of views is presented by the media.
- Missing

OM 34: Did you personally receive in last 12 months any request to participate in following activities? I was asked to: [particpate1-9]

	Yes	No	Missing
contact politician, government, or local government official?			
sign a petition/public letter?			
donate money to a political organization or group?			
Boycott certain products?			
deliberately buy products for political, ethical or environmental reasons?			
wear or displayed a campaign badge/sticker? [particpate6]			
join a strike?			
take part in direct action (such as: blockade, occupation, civil disobedience)?			
use violent forms of action (against property or people)?			

OM 35: What is the average total income of your household? We mean incomes and rent of all persons in your household not including taxes and including all of other social benefits and other income after taxation. [income]

- Less than 8 000
- 8 000 - 9 999
- 10 000 - 11 999
- 12 000 - 13 999
- 14 000 - 15 999
- 16 000 - 17 999
- 18 000 - 19 999
- 20 000 - 22 999
- 23 000 - 25 999
- 26 000 - 29 999
- 30 000 - 34 999
- 35 000 - 39 999
- 40 000 - 49 999
- 50 000 - 59 999
- 60 000 - 74 999
- 60 000 - 74 999
- 75 000 - 89 999
- 90 000 and more
- Do not know
- Missing

[ID] 83: The End of Godfathers, Prague (07 April 2013)

OM 29: There are different opinions as to what it takes to be a good citizen. As far as you are concerned personally on a scale of 1 to 7, where 1 is not at all important and 7 is very important, how important is it: [goodcitizen1-9]

	1	2	3	4	5	6	7	Missing
Always vote in elections.								
Never to try to evade taxes.								

Always to obey laws and regulations.								
To keep watch on the actions of government.								
To be active in social or political associations.								
To try to understand the reasoning of people with other opinions.								
To choose products for political, ethical or environmental reasons, even if they cost a bit more.								
To help people in the Czech Republic who are worse off than yourself.								
To help people in the rest of the world who are worse off than yourself.								

OM 30: In last 12 months have you received any request directed to you personally to take part in a parade or demonstration? [shortrecruit]

- Yes
- No
- Missing

OM 31: Generally speaking, would you say that people can be trusted or that you can't be too careful in dealing with people? [soctrust]

- People can almost always be trusted
- People can usually be trusted
- You usually can't be too careful in dealing with people
- You almost always can't be too careful in dealing with people
- Missing

OM 32: In many countries, media such as newspapers, radio stations and television stations are privately owned by media companies. In some countries, there are laws which limit the number of media companies that any one person or business group can own. Why do countries have these laws? [knowledge]

- Increase the profits of media companies
- To enable the government to control information presented by the media
- To make sure there are enough journalists to report about the government
- To make it likely that a range of views is presented by the media.
- Missing

OM 33: Did you personally receive in last 12 months any request to participate in following activities? I was asked to: [particpate1-9]

	Yes	No	Missing
contact politician, government, or local government official?			
sign a petition/public letter?			
donate money to a political organization or group?			
Boycott certain products?			
deliberately buy products for political, ethical or environmental reasons?			
wear or displayed a campaign badge/sticker?			
join a strike?			
take part in direct action (such as: blockade, occupation, civil disobedience)?			
use violent forms of action (against property or people)?			

OM 34: People sometimes talk about what the aims of this country should be for the next ten years. On this list are listed some of the goals which different people would give top priority. Would you please say which one of these you, yourself, consider the most important? (write 1)? And which one you consider the second most important (write 2)? [aimscountry1-4]

- Maintaining order in the nation
- Giving people more say in important government decisions
- Fighting rising prices
- Protecting freedom of speech

OM 35: What is the average total income of your household? We mean incomes and rent of all persons in your household not including taxes and including all of other social benefits and other income after taxation. [income]

- Less than 8 000
- 8 000 - 9 999
- 10 000 - 11 999
- 12 000 - 13 999
- 14 000 - 15 999
- 16 000 - 17 999
- 18 000 - 19 999
- 20 000 - 22 999
- 23 000 - 25 999
- 26 000 - 29 999
- 30 000 - 34 999
- 35 000 - 39 999
- 40 000 - 49 999
- 50 000 - 59 999
- 60 000 - 74 999
- 60 000 - 74 999
- 75 000 - 89 999
- 90 000 and more
- Do not know
- Missing

OM 36: How did you experience the overall atmosphere at the parade? Was it... [D_atmosph]

Peaceful ₁ ₂ ₃ ₄ ₅ Grim

[ID] 84: Czech Communist Party May Day, Prague (01 May 2013)

[ID] 86: In defense of academic and civil freedoms, Prague (23 May 2013)

[ID] 87: Veggie Parade 2013, Prague (15 June 2013)

[ID] 88: Prague Pride 2013, Prague (17 August 2013)

[ID] 90: DIY carnival 2013, Prague (28 September 2013)

[ID] 92: Meeting of Workers' party for social justice, Duchcov (12 October 2013)

OM 29: There are different opinions as to what it takes to be a good citizen. As far as you are concerned personally on a scale of 1 to 7, where 1 is not at all important and 7 is very important, how important is it: [goodcitizen1-9]

	1	2	3	4	5	6	7	Missing
Always vote in elections.								
Never to try to evade taxes.								
Always to obey laws and regulations.								
To keep watch on the actions of government.								
To be active in social or political associations.								
To try to understand the reasoning of people with other opinions.								
To choose products for political, ethical or environmental reasons, even if they cost a bit more.								
To help people in the Czech Republic who are worse off than yourself.								
To help people in the rest of the world who are worse off than yourself.								

OM 30: In last 12 months have you received any request directed to you personally to take part in a parade or demonstration? [shortrecruit]

- Yes
- No
- Missing

OM 31: Generally speaking, would you say that people can be trusted or that you can't be too careful in dealing with people? [soctrust]

- People can almost always be trusted
- People can usually be trusted
- You usually can't be too careful in dealing with people
- You almost always can't be too careful in dealing with people
- Missing

OM 32: In many countries, media such as newspapers, radio stations and television stations are privately owned by media companies. In some countries, there are laws which limit the number of media companies that any one person or business group can own. Why do countries have these laws? [knowledge]

- Increase the profits of media companies
- To enable the government to control information presented by the media
- To make sure there are enough journalists to report about the government
- To make it likely that a range of views is presented by the media.
- Missing

OM 33: Did you personally receive in last 12 months any request to participate in following activities? I was asked to: [particpate1-9]

	Yes	No	Missing
contact politician, government, or local government official?			
sign a petition/public letter?			
donate money to a political organization or group?			
Boycott certain products?			
deliberately buy products for political, ethical or environmental reasons?			
wear or displayed a campaign badge/sticker?			
join a strike?			

take part in direct action (such as: blockade, occupation, civil disobedience)?			
use violent forms of action (against property or people)?			

OM 34: People sometimes talk about what the aims of this country should be for the next ten years. On this list are listed some of the goals which different people would give top priority. Would you please say which one of these you, yourself, consider the most important? (write 1)? And which one you consider the second most important (write 2)?

- Maintaining order in the nation [aimscountry1]
- Giving people more say in important government decisions [aimscountry2]
- Fighting rising prices [aimscountry3]
- Protecting freedom of speech [aimscountry4]

OM 35: What is the average total income of your household? We mean incomes and rent of all persons in your household not including taxes and including all of other social benefits and other income after taxation. [income]

- Less than 8 000
- 8 000 - 9 999
- 10 000 - 11 999
- 12 000 - 13 999
- 14 000 - 15 999
- 16 000 - 17 999
- 18 000 - 19 999
- 20 000 - 22 999
- 23 000 - 25 999
- 26 000 - 29 999
- 30 000 - 34 999
- 35 000 - 39 999
- 40 000 - 49 999
- 50 000 - 59 999
- 60 000 - 74 999
- 60 000 - 74 999
- 75 000 - 89 999
- 90 000 and more
- Do not know
- Missing

OM 36: How did you experience the overall atmosphere at the parade? Was it... [D_atmosph]

Peaceful ₁ ₂ ₃ ₄ ₅ Grim

OM Italy

Optional Module for demonstrations in Italy

- [ID] 39: Euromayday, Milan (01 May 2011)
 [ID] 40: May Day, Florence (01 May 2011)
 [ID] 41: General Strike, Florence (06 May 2011)
 [ID] 53: Demonstration Perugia-Assisi, Assisi (25 September 2011)
 [ID] 66: Gay Pride, Bologna (09 June 2012)
 [ID] 77: No Monti Day, Rome (27 October 2012)
 [ID] 79: Florence 10+10/Joining forces for another Europe, Florence (10 November 2012)
 [ID] 81: Seeds of Justice. Flowers of shared responsibility, Semi di Giustizia. Fiori di Corresponsabilite , Florence (16 March 2013)
 [ID] 82: No Mous, Niscemi (30 March 2013)

OM 30: To meet the goals of this demonstration, in your opinion, we need to strengthen.. (please indicate how much you agree) [30reinf1-3]

	Strongly disagree	disagree	Agree	Strongly Agree
Local governments	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Regional governments	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
National governments	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
The European Union	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
The World level (such as the UN)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

OM 31: How much do you agree with the following statements? [31glob1-3]

	Strongly disagree	disagree	agree	Strongly agree
Neoliberal globalization is an opportunity for the economic growth	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Globalization increases social inequalities	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Globalization makes it necessary world common rules (world governance)	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

OM 32: How much do you agree with the following statements [32ueglo1-3]

	Strongly disagree	disagree	agree	Strongly agree
The European Union strengthens neo-liberal globalisation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
The European Union mitigates the most negative effects of neo-liberal globalisation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
The European Union attempts to safeguard a social model which is different from the neo-liberal one	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

OM 33: To what extent do you feel **attached** to ... [33afflev1-6]

	Not at all	A little	Enough	Very Much
Your district	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Your city	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Your region	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Your nation	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Europe	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
World	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>

[ID] 66: Gay Pride, Bologna (09 June 2012)

OM 33: Which is your gender identity:

- Woman Man Other

OM Spain

Optional Modules for demonstrations in Spain

[ID] 5: Demonstration Against Abortion, Madrid (07 March, 2010)

OM 29: How often do you use internet or email from your home or workplace? [29intuse]

- Never
 A few times a month
 1 or 2 days a week
 3 to 5 days a week
 Once each day
 Multiple times each day

[ID] 7: Against the Europe of Capital, Crisis and War (28 January, 2010)

OM 29: How often do you use internet or email from your home or workplace? [29intuse]

- Never
 A few times a month
 1 or 2 days a week
 3 to 5 days a week
 Once each day
 Multiple times each day

[ID] 16: Self-determination is democracy, Barcelona (12 June, 2010)

[ID] 19: We are a nation, we decide (10 July, 2010)

OM 29: How often do you use internet or email from your home or workplace? [29intuse]

- Never
 A few times a month
 1 or 2 days a week
 3 to 5 days a week
 Once each day
 Multiple times each day

OM 30: This demonstration has been called by many organizations. Do you get information from any of them regularly? [30Intorg]

- Never
 A few times a month
 1 or 2 days a week
 3 to 5 days a week
 Once each day
 Multiple times each day

OM 31: Which of these dailies do you read most often? (Mark as many as apply) [32Pressread]

El Mundo	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Avui	Yes <input type="checkbox"/>	No <input type="checkbox"/>
La Razón	Yes <input type="checkbox"/>	No <input type="checkbox"/>	El Punt	Yes <input type="checkbox"/>	No <input type="checkbox"/>
ABC	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Diari de Girona	Yes <input type="checkbox"/>	No <input type="checkbox"/>
El País	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Diari de Tarragona	Yes <input type="checkbox"/>	No <input type="checkbox"/>
El Público	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Segre	Yes <input type="checkbox"/>	No <input type="checkbox"/>
El Correo	Yes <input type="checkbox"/>	No <input type="checkbox"/>	La Mañana	Yes <input type="checkbox"/>	No <input type="checkbox"/>
El Periódico	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Regió 7	Yes <input type="checkbox"/>	No <input type="checkbox"/>
La Vanguardia	Yes <input type="checkbox"/>	No <input type="checkbox"/>	El 9 nou	Yes <input type="checkbox"/>	No <input type="checkbox"/>
El periódico de Catalunya	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Diari de Sabadell	Yes <input type="checkbox"/>	No <input type="checkbox"/>
			Diari de Terrassa		No <input type="checkbox"/>

OM 32: Would you say that the following people share your position regarding the self-determination right of the Catalan people? [32Hettalk]

	Yes	No	Do not know	Does not apply
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Your best friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your closest relative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your closest work mate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[ID] 18: Demonstration against the new labour law, Santiago de Compostela (30 June, 2010)

OM 29: How often do you use internet or email from your home or workplace? [optinuse]

- Never
 A few times a month
 1 or 2 days a week
 3 to 5 days a week
 Once each day
 Multiple times each day

OM 30: Please indicate to what extent you agree or disagree with the following statements? [optissueANLL1-6]

	Not at all	Not very much	Somewhat	Quite	Very much
If the plans of the government around [plans government re crisis] go through, I expect my situation will get worse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The existence of the trade unions is denied, we cannot let this happen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My household experiences the negative effects of the financial crisis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The government does not take the union seriously, so we must take onto the streets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am fully aware of the impact of the [plans government re crisis] for my personal situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I will be able to restrict the negative consequences of the [plans government re crisis] for my household	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 31: Thinking about the financial crisis makes me feel: [optissueinsec; optissueirrt; optissueuens]

	Not at all	Not very much	Somewhat	Quite	Very much
Irritated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uncertain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 32: For a considerate period of time we will be confronted by the aftershocks of the crisis. Are you prepared to take action again for these problems in the next 12 months? [optpolact1-9]

Are you prepared to:	yes	no
contact a politician, national, or local government official?	<input type="checkbox"/>	<input type="checkbox"/>
sign a petition/public letter?	<input type="checkbox"/>	<input type="checkbox"/>
donate money to a political organization or group?	<input type="checkbox"/>	<input type="checkbox"/>
boycott certain products?	<input type="checkbox"/>	<input type="checkbox"/>
deliberately buy products for political, ethical or environmental reasons?	<input type="checkbox"/>	<input type="checkbox"/>

wear or display a campaign badge/sticker?	<input type="checkbox"/>	<input type="checkbox"/>
join a strike?	<input type="checkbox"/>	<input type="checkbox"/>
take part in direct action (such as: blockade, occupation, civil disobedience)?	<input type="checkbox"/>	<input type="checkbox"/>
use violent forms of action (against property or people)?	<input type="checkbox"/>	<input type="checkbox"/>

[ID] 21: 1st May, Labour Day, Barcelona (1 May, 2010)

OM 29: How often do you use internet or email from your home or workplace? [29intuse]

- Never A few times a month 1 or 2 days a week 3 to 5 days a week Once each day Multiple times each day

OM 30: Have you heard about other May Day demonstrations that are taking place in other countries? [optintdem]

- Yes No Do not know/ not sure

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

- Not at all Not very much Somewhat Quite Very much

OM 31: Do you consider yourself to be part of the global justice movement? [optgsj]

- Yes No Do not know/not sure

[ID] 22: Against Labor Law, Madrid (29 September, 2010)

OM 29: How often do you use internet or email from your home or workplace? [29intuse]

- Never A few times a month 1 or 2 days a week 3 to 5 days a week Once each day Multiple times each day

OM 30a: Have you heard of other events being held this day in other European countries for the same reason? [optintdem]

- Yes No Don't know/ Not sure

OM 30 b: If so, to what extent do you identified with those present at the demonstrations in other countries? [optintid]

- Not at all Not very much Somewhat Quite Very much

OM 31: Do you consider yourself part of the movement of European workers who claim other form to manage the crisis? [optgsj]

- Yes No Don't know/ Not sure

[ID] 50: Celebration May Day, Vigo (1 May, 2011)

OM 29: Have you heard of other events being held the same day in other European countries for the same reason?*[Optintdem]*

- Yes No Do not know / Not sure (a)

If so, how much identifies with the people present at the demonstrations in other countries?*[Optintid]*

- Not much Shortly Something Quite Much

OM 30: It is considered part of the Global Justice Movement? *[Optgsj]*

- yes No Non know / Not sure

OM 31: To what extent do you agree or disagree with the following statements?: *[optissuetu1-5]*

	Strongly disagree	Disagree	Neither agree nor disagree	All right	Strongly agree
1. The unions should work to strengthen the influence of workers in their employment conditions and work organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Trade unions should work mainly for wages and rights of its own members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Trade unions should work to create a society without inequality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Trade unions should work to protect the country's workers against competition from foreign	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Trade unions should work for the good of all workers, regardless of where they live or where they come from	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which statement is most important to you?(Please use the numbers 1 through 5 in the left column) **Claim No:**
... ..

OM 32: Are you a member of a union?*[Optunion]*

QSI which union? (Please type the full name)..... *[optwunion]*

OM 33: Participate in this event makes me feel: *[feelpart1-4]*

	Nothing	Shortly	Something	Quite	Much
Optimistic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proud	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enthusiastic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Hopeful

OM 34: Regardless of whether this particular act is more or less effective, we ended up getting what we are demanding [getgoal]

Strongly disagree										Strongly agree		I do not know
0	1	2	3	4	5	6	7	8	9	10		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 35: What are your expectations for the next 12 months: the next 12 months be better, worse or the same role regarding [improv1-4]

	Improvement	Worse	Same	I do not know
Life in general	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The economic situation in our country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The financial situation of your household	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your personal job situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 36: Much concerned that their income in old age than he or adequate enough to live with dignity? Please express s or opinion on a scale of 0 to 10, where 0 means "not worried" and 10 means "very worried." [dignoldage]

Not worried										Very worried		I Don't Know
0	1	2	3	4	5	6	7	8	9	10		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[ID] 51: Real Democracy Now! We are not good in the hands of politicians and bankers! Madrid (15 May, 2011)

OM 29: Regardless of whether this particular demonstration is more or less effective, we ended up getting what we are demanding [getgoal]

Strongly disagree										Strongly Agree		Don't know
0	1	2	3	4	5	6	7	8	9	10		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 30: Participate in this event makes me feel: [feelpart1-4]

	Not at all	Not very much	Somewhat	Quite	Very much
optimistic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
proud	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
enthusiastic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hopeful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 31: What are your expectations for the next 12 months: the next 12 months will be better, worse or the same role regarding...? [improv1-4]

	Better	Worse	The same	Don't know
Life in general	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The economic situation in our country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The financial situation in your home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your personal job situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 32: Much concerned that their income in old age than he or adequate enough to live with dignity? Please express s or opinion on a scale of 0 to 10, where 0 means "not worried" and 10 means "very worried." [dignoldage]

Not worried			Very worried								I Don't Know
0	1	2	3	4	5	6	7	8	9	10	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 33: Please indicate to what extent you agree or disagree with the following statements: [27poleff1-3]

	Strongly disagree	Disagree	Neither agree nor disagree	Quite agree	Strongly agree
Ministers and junior ministers are primarily self-interested	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MP's do not care about opinions of people like me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People like me have no influence on politics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 34: Are you a member of a political party? [optunion]

- Yes Which party? (please write full name).....
- No [optwunion]

[ID] 52: For employment, not capital reforms. Defend Our Rights , Vigo (01 May 2011)

OM 29: Have you heard about other demonstrations against climate change that are taking place in other countries?[optintdem]

- Yes No Do not know/ not sure

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

- Not at all Not very much Somewhat Quite Very much

OM 30: Do you consider yourself to be part of the global justice movement? [optgsj]

- Yes No Do not know/ not sure

OM 31: To what extent do you agree or disagree with the following statements?: [optissuetu1-6]

	Strongly disagree	Disagree	Neither agree nor disagree	All right	Strongly agree
1. The unions should work to strengthen the influence of workers in their employment conditions and work organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Trade unions should work mainly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

for wages and rights of its own members

3. Trade unions should work to create a society without inequality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Trade unions should work to protect the country's workers against competition from foreign	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Trade unions should work for the good of all workers, regardless of where they live or where they come from	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which statement is most important to you?(Please use the numbers 1 through 5 in the left column) **Claim No:**

OM 32: Are you a member of a union?[Optunion]

QSI which union? (Please type the full name)..... [optwunion]

OM 33: Participate in this event makes me feel: [feelpart1-4]

	Not at all	Not very much	Somewhat	Quite	Very much
Optimistic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proud	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enthusiastic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hopeful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 34: Regardless of whether this particular act is more or less effective, we ended up getting what we are demanding [getgoal]

Strongly disagree										Strongly agree		I do not know
0	1	2	3	4	5	6	7	8	9	10		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

OM 35: What are your expectations for the next 12 months: the next 12 months be better, worse or the same role regarding [improv1-4]

	Better	Worse	Same	I do not know
Life in general	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The economic situation in our country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The financial situation of your household	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your personal job situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 36: How worried are you, if at all, that your income in old age will not be adequate enough to enable you to live in dignity. Please express your opinion on a scale of 1 to 10, where 1 means "Not worried at all" and 10 means "Very worried". [dignoldage]

Not worried at all											Very worried	Don't know
0	1	2	3	4	5	6	7	8	9	10		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

OM Sweden

Optional Modules for demonstrations in Sweden

[ID] 3: Climate March, Copenhagen (12 December 2009)

OM 29: Have you heard about other demonstrations against climate change that are taking place in other countries? [optintdem]

- Yes

 No

 Do not know/ not sure

OM 30: If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

- Not at all

 Not very much

 Somewhat

 Quite

 Very much

OM 31: How many times have you participated in the following marches/rallies in the past? [optfreq1-6]

	Never	1-5	6-10	11-20	21+
Climate change march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other environmental issue(s) march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade justice/fair trade march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade union/workers' rights march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development/poverty relief march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-war/pro-peace march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 32: Do you consider yourself to be part of the global justice movement? [optgsj]

OM 33: To what extent do you agree or disagree with the following statements? [optissue1-6]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
Protecting the environment should be given priority, even if it causes slower economic growth and some loss of jobs					
Modern science can be relied on to solve our environmental problems					
The government should force people to change their behavior to save energy					
Companies and the market can be relied on to solve our environmental problems					
I am willing to pay more for goods and services that have a low carbon footprint in order to prevent/slow climate change					
Radical measures must be taken to stop climate change, even if these are not supported by the public					

OM 34: Policies can be decided at different levels. At which level, primarily, do you think the following should be decided? (please tick one for each row) [optpolvl1-4]

	International	European	National	Regional
aid to developing countries				
protecting the environment				
immigration and refugees				
social welfare				

OM 35: Are you a member of a trade union? [optunionmem]

- Yes No Do not know/ not sure

If, 'yes, which union? [optwunion]

- [ID] 15: May 1 March, Left Party, Stockholm (01 May 2010)
 [ID] 38: May 1 March, Social Democratic Party, Stockholm (01 May 2010)
 [ID] 45: May Day (Left Party), Malmo (01 May 2011)
 [ID] 46: May Day (SAP/LO), Malmo (01 May 2011)
 [ID] 64: May Day (Left Party), Gothenburg (01 May 2012)
 [ID] 65: May Day (Social Democratic Party/LO), Gothenburg (01 May 2012)

OM 29: Have you heard about other May Day demonstrations that are taking place in other countries? [optintdem]

- Yes No Do not know/ not sure

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

- Not at all Not very much Somewhat Quite Very much

OM 30: To what extent do you agree or disagree with the following statements? [optissuetu1-5]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
Trade unions should work to strengthen employees' influence over their terms of employment and workplace organization					
Trade unions should work primarily for their own members' wages and rights					
Trade unions should work to create a society without class inequalities					
Trade unions should work for the protection of Swedish workers from competition from abroad					
Trade unions should work for the good of all workers, irrespective of which country they live in					

Which of these five goals is the most important for you? (please fill in the number 1-5 from the left column) [optissuetu6]

OM 31: Which political organizations do you consider it important for the trade unions to closely cooperate with? [optclose1-4]

	Not at all	Not very	To some extent	Pretty much	Very much
New social movements					
Socialdemocratic parties					
Other left parties					
Center- or right parties					

OM 32: Are you a member of a trade union? [optunionmem]

Yes No Do not know/ not sure

If, 'yes, which union? [optwunion]

OM 33: Policies can be decided at different levels. At which level, primarily, do you think the following should be decided? (please tick one for each row) [optpolvl1-4]

	International	European	National	Regional
aid to developing countries				
protecting the environment				
immigration and refugees				
social welfare				

OM 34: Do you consider yourself to be part of the global justice movement? [optgsj]

[ID] 29: Against racist politics, Stockholm (04 October 2010)

OM 29: Are you a member of a trade union? [optunionmem]

Yes No Do not know/ not sure

If, 'yes, which union? [optwunion]

OM 30: I would consider joining an organisation working against racism and xenophobia [optargorg]

Agree completely Partly agree Partly disagree Disagree completely Do not know

OM 31: Would you describe yourself as being a member of a group that is discriminated against in this country? [optdscr1]

Yes No Do not know

OM 32: If you answered 'yes' on question 31, on what grounds is your group discriminated against? [optdscr2_1-10]

- Color or race
- Nationality
- Religion
- Language
- Ethnic group
- Age
- Gender

- Sexuality
- Disability
- Other (text)

OM 33: Do you have any friends who have come to live in Sweden from another country? [optntw1]

- Yes, several Yes, a few No, none at all Do not know

OM 34: Do you have any colleagues at work who have come to live in Sweden from another country? [optntw1]

- Yes, several
- Yes, a few
- No, none at all
- Not currently working
- Do not know

OM 35: How would you describe the area where you currently live? [optarea1-4]

- An area where almost nobody is of a different race or ethnic group from most people in Sweden
- Some people are of a different race or ethnic group from most people in Sweden
- Many people are of a different race or ethnic group
- Do not know

OM 36: Policies can be decided at different levels. At which level, primarily, do you think the following should be decided? (please tick one for each row) [optpol1-4]

	International	European	National	Regional
aid to developing countries				
protecting the environment				
immigration and refugees				
social welfare				

OM 37: Do you consider yourself to be part of the global justice movement? [optgsj]

[ID] 43: Anti-nuclear demonstration, Stockholm (26 April 2011)

OM 29: Are you a member of a trade union? [optunionmem]

- Yes No Do not know/ not sure

If, 'yes, which union? [optwunion]

OM 30: How dangerous do you think that nuclear power stations are for the environment? [OptISSP3]

- Not at all Not very Somewhat Quite Very much

OM 31: To what extent do you think that nuclear power plants in Sweden represents a risk to you and your family? [OptEurobar324-QA9]

- A big risk Some risk Not much risk at all No risk at all

OM 32: Which three of the following would you trust most to give you information about nuclear energy, especially nuclear safety [optEurobar324-QA6_1-12]

- The Swedish government
- The Swedish nuclear safety authorities
- Regional and local authorities
- Energy companies that operate nuclear power plants
- Schools
- The European Union, through its competent bodies
- Scientists
- Non-governmental organisations (NGOs)
- International organisations working on uses of nuclear technology (e.g. IAEA)
- Journalists (TV, radio, newspapers)
- Friends and family
- None

OM 33: Generally speaking, how concerned are you about nuclear power? [OptISSP1]

- Not at all Not Quite Very

OM 34: How concerned are you about new nuclear power stations in Sweden? [OptISSP2]

- Not at all Not very Somewhat Quite Very much

OM 35: Here is a list of some different environmental problems. Firstly, which problem, if any, do you think is the most important for Sweden as a whole? Secondly, which problem, if any, affects you and your family the most? (Please tick only one box per column)

For Sweden

[optISSP10-7a]

- Air pollution
- Chemicals and pesticides
- Water shortage

You and your family

[optISSP10-7b]

- Air pollution
- Chemicals and pesticides
- Water shortage

- Water pollution
- Nuclear waste
- Domestic waste disposal
- Climate change
- Genetically modified foods
- Using up our natural resources
- None of these
- Cannot choose

- Water pollution
- Nuclear waste
- Domestic waste disposal
- Climate change
- Genetically modified foods
- Using up our natural resources
- None of these
- Cannot choose

OM 36: Do you consider yourself to be part of the global justice movement? [optgsj]

[ID] 67: Rainbow Parade (LGBTQ festival), Gothenburg (03 June 2012)

OM 29: Have you heard about other pride demonstrations that are taking place in other countries? [optintdem]

- Yes No Do not know/ not sure

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

- Not at all Not very much Somewhat Quite Very much

OM 30: Would you describe yourself as being a member of a group that is discriminated against in this country? [optdscr1]

- Yes No Do not know

OM 31: If you answered 'yes' on question 31, on what grounds is your group discriminated against? [optdscr2_1-10]

- Color or race
- Nationality
- Religion
- Language
- Ethnic group
- Age
- Gender
- Sexuality
- Disability
- Other (text)

OM 32: What do you think needs to be done of the following, in order to make society better for LGBTQ persons? [optLGBT11-9]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
Make state legislation non-discriminatory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Change people's attitudes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Challenge the norm of monogamy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promote liberal values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Abolish patriarchy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Abolish heteronormativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promote tolerance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Abolish capitalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tougher laws against hate crimes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 33: How many times have you in the past taken part in a pride demonstration, prior to this? [optpride]

- Never 1 to 5 6 to 10 11 to 20 20+

OM 34: How did you experience the overall atmosphere at the demonstration? Was it... [D_atmosph]:

- Peaceful ₁ ₂ ₃ ₄ ₅ Grim

OM 35: Are you a member of a trade union? [optunionmem]

- Yes No Do not know/ not sure

If, 'yes, which union? [optwunion]

OM 36: Do you consider yourself to be part of the global justice movement? [optgsj]

- Yes No Do not know/ not sure

OM 37: Which is your gender identity? [sdsex-1]

OM 38: What is your juridical gender? [sdsex-2]

- Woman Man Do not want to answer

OM Switzerland

Optional Modules for demonstrations in Switzerland

[ID] 6: World March of Women, Bern (13 March 2010)

[ID] 59: Women demonstration Geneva, Geneva (14 June 2011)

OM 29: Suppose 10 initiatives/referenda are held in a year, in how many do you usually participate? [optrefpar]

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 30: Do you consider yourself to be part of feminist movement? [optmemfem]

Yes
 No
 Do not know/ not sure

[ID] 14: May 1st Demonstration, Zurich (01 May, 2010)

OM 29: Have you heard about other May Day demonstrations that are taking place in other countries? [optintdem]

Yes
 No
 Do not know/ not sure

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

<input type="checkbox"/> Not at all	<input type="checkbox"/> Not very much	<input type="checkbox"/> Somewhat	<input type="checkbox"/> Quite	<input type="checkbox"/> Very much
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OM 30: How many times have you participated in the following marches/rallies in the past? [optfreq1-6+3]

	Never	1-5	6-10	11-20	21+
Climate change march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other environmental issue(s) march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade justice/fair trade march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade union/workers' rights march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development/poverty relief march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-war/pro-peace march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-racist/pro-immigrant march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Women's rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LGBT/gay rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 31: In your opinion, who or what is to blame for economic and social injustice? [02whobl]

OM 32: Below are two goals that are ascribed to this demonstration. First, indicate how important these two goals are to you. Second, on a similar scale, how effective do you think this demonstration will be in achieving these goals? [16goalimp1-2] [16demeff1-2]

Achieving economic and social justice for all					Defending public services and workers				
Not at all	Not very	Some what	Quite	Very much	Not at all	Not very	Some what	Quite	Very much

Goal important	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstration effective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[ID] 57: Anti-Nuclear Manifestation, Beznau (22 May 2011)

[ID] 63: Anti-nuclear, Mohleberg (11 March 2012)

OM 29: Suppose 10 initiatives/referenda are held in a year, in how many do you usually participate? [q29ch]

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 30: How dangerous do you think that nuclear power stations are for the environment? [OptISSP3]

<input type="checkbox"/>	Not at all	<input type="checkbox"/>	Not very	<input type="checkbox"/>	Somewhat	<input type="checkbox"/>	Quite	<input type="checkbox"/>	Very much
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OM 31: To what extent do you think that nuclear power plants in Switzerland represents a risk to you and your family? [OptEurobar324-QA9]

<input type="checkbox"/>	A big risk	<input type="checkbox"/>	Some risk	<input type="checkbox"/>	Not much risk at all	<input type="checkbox"/>	No risk at all
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OM 32: Which three of the following would you trust most to give you information about nuclear energy, especially nuclear safety [OEB_QA6_1-12]

- The Swiss government
- The Swiss nuclear safety authorities
- Regional and local authorities
- Energy companies that operate nuclear power plants
- Schools
- The European Union, through its competent bodies
- Scientists
- Non-governmental organisations (NGOs)
- International organisations working on uses of nuclear technology (e.g. IAEA)
- Journalists (TV, radio, newspapers)
- Friends and family
- None

OM 33: Generally speaking, how concerned are you about nuclear power? [OptISSP1]

<input type="checkbox"/>	Not at all	<input type="checkbox"/>	Not	<input type="checkbox"/>	Quite	<input type="checkbox"/>	Very
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OM 34: How concerned are you about new nuclear power stations in Switzerland? [OptISSP2]

<input type="checkbox"/>	Not at all	<input type="checkbox"/>	Not very	<input type="checkbox"/>	Somewhat	<input type="checkbox"/>	Quite	<input type="checkbox"/>	Very much
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OM 35: Do you consider yourself to be part of the global justice movement? [q30ch]

[ID] 58: Gay Pride Geneva, Geneva (02 July 2011)

OM 29: Suppose 10 initiatives/referenda are held in a year, in how many do you usually participate? [q29ch]

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 30: Do you consider yourself to be part of the global justice movement? [q30ch]

Yes No Do not know/ not sure

OM 31: Are you...? [optsexe]

Male Female Other, please specify

[ID] 60: May 1st demonstration 2011, Geneva (01 May 2011)

OM 29: Suppose 10 initiatives/referenda are held in a year, in how many do you usually participate? [q29ch]

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 30: Have you heard about other May Day demonstrations that are taking place in other countries? [optintdem]

Yes No Do not know/ not sure

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

Not at all Not very much Somewhat Quite Very much

OM 31: How many times have you participated in the following marches/rallies in the past? [optfreq1-6+3]

	Never	1-5	6-10	11-20	21+
Climate change march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other environmental issue(s) march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade justice/fair trade march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade union/workers' rights march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development/poverty relief march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-war/pro-peace march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-racist/pro-immigrant march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Women's rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LGBT/gay rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 32: Do you consider yourself to be part of the global justice movement? [q30ch]

Yes No Do not know/ not sure

OM 33: Policies can be decided at different levels. At which level, primarily, do you think the following should be decided? (please tick one for each row) [optpolvl1-4]

	International	European	National	Regional
aid to developing countries				
protecting the environment				
immigration and refugees				
social welfare				

[ID] 72: Pride demonstration, Zurich (16 June 2012)

OM 29: Suppose 10 initiatives/referenda are held in a year, in how many do you usually participate? [q29ch]

0	1	2	3	4	5	6	7	8	9	10
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 30: Have you heard about other May Day demonstrations that are taking place in other countries? [optintdem]

- Yes No Do not know/ not sure

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

- Not at all Not very much Somewhat Quite Very much

OM 31: Would you describe yourself as being a member of a group that is discriminated against in this country? [optdscr1]

- Yes No Do not know

OM 32: If you answered 'yes' on question 31, on what grounds is your group discriminated against? [optdscr2_1-10]

- Color or race
- Nationality
- Religion
- Language
- Ethnic group
- Age
- Gender
- Sexuality
- Disability
- Other (text)

OM 33: What do you think needs to be done of the following, in order to make society better for LGBTQ persons? [optLGBT11-9]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
Make state legislation non-discriminatory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Change people's attitudes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Challenge the norm of monogamy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promote liberal values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Abolish patriarchy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Abolish heteronormativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Promote tolerance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Abolish capitalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tougher laws against hate crimes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 34: How many times have you in the past taken part in a pride demonstration, prior to this? [optpride]

- Never
 1 to 5
 6 to 10
 11 to 20
 20+

OM 35: How did you experience the overall atmosphere at the demonstration? Was it... [D_atmosph]:

- Peaceful ₁
 ₂
 ₃
 ₄
 ₅ Grim

OM 36: Do you consider yourself to be part of the global justice movement? [optgsj]

- Yes
 No
 Do not know/ not sure

OM 37: Which is your gender identity? [sdsex-1]

What was your gender at birth? [sdsex-2]

- Woman
 Man
 Do not want to answer

OM The Netherlands

Optional Modules for demonstrations in The Netherlands

[ID] 2: Retirement demonstration, Rotterdam (21 November, 2009)

OM 29: In hoeverre bent u het met de volgende uitspraken eens? [optissuepens1-3]

	Helemaal niet	Nauwelijks	Enigszins	Tamelijk	Zeer
In het SER overleg tussen regering, werkgevers en werknemers is de vakbond een ondergeschikte partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
De regering ziet de vakbond niet staan dus moeten we de straat wel op	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Het bestaansrecht van de vakbond wordt ontkend, dat kunnen we niet over onze kant laten gaan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 30: In hoeverre bent u het met de volgende uitspraken eens?

	Helemaal niet	Nauwelijks	Enigszins	Tamelijk	Zeer
Als de plannen van het kabinet rondom pensioen en AOW doorgaan, verwacht ik er op achteruit te gaan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ik kan de gevolgen van de kabinetsplannen voor mijn pensioen goed inschatten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ik kan de negatieve gevolgen van de kabinetsplannen voor mijn huishouden beperken	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 31: Denkend aan de maatregelen rondom pensioen en AOW voel ik me...

	Helemaal niet	Nauwelijks	Enigszins	Tamelijk	Zeer
Onzeker [optissueinsc]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Geïrriteerd [optissueirrt]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gespannen [optissueuens]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 32: In hoeverre bent u het (on)eens met de onderstaande uitspraken? [optissueCRIS1-3]

	Helemaal niet	Nauwelijks	Enigszins	Tamelijk	Zeer
Mijn huishouden ondervindt de negatieve gevolgen van de financiële crisis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ik kan de gevolgen van de financiële crisis goed inschatten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ik kan de negatieve gevolgen van de financiële crisis voor mijn huishouden beperken	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 33: Denkend aan de huidige financiële crisis voel ik me... [optemcrisis1-7]

	Helemaal niet	Nauwelijks	Enigszins	Tamelijk	Zeer
Boos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Geirriteerd	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bang	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gefrustreerd	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Onzeker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ongerust	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gespannen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 34: Volgens sommigen is de strijd om de AOW-leeftijd net begonnen. De naschokken van de crisis zullen nog lang merkbaar zijn. Bent u bereid om in de komende 12 maanden opnieuw in actie te komen voor deze problemen?

	AOW & Pensioenen [optfutaow1-9]	Crisis te lijf [optfutcrisis1-9]	Nee, geen van beide [optfutcrisis1-9]
contacted a politician, government, or local government official?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
signed a petition/public letter?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
donated money to a political organization or group?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
boycotted certain products?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
deliberately bought products for political, ethical or environmental reasons?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
worn or displayed a campaign badge/sticker?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
joined a strike?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
taken part in direct action (such as: blockade, occupation, civil disobedience)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
used violent forms of action (against property or people)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[ID] 10: Climate demo, Utrecht (12 December, 2009)

OM 29: Have you heard about other demonstrations against climate change that are taking place in other countries? [optintdem]

- Yes No Do not know / Not sure (a)

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

- Not at all Not very much Somewhat Quite Very much

OM 30: How many times have you participated in the following marches/rallies in the past? [optfreq1-6]

	Never	1-5	6-10	11-20	21+
Climate change march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other environmental issue(s) march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade justice/fair trade march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade union/workers' rights march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development/poverty relief march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-war/pro-peace march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 31: Do you consider yourself part of the movement of European workers who claim other form to manage the crisis? [optgsj]

Yes No Don't know/ Not sure

OM 32: Stel, er zou een demonstratie ipv deze manifestatie georganiseerd zijn, hoe vastbesloten zou u dan zijn geweest om naar een dergelijke demonstratie toe te gaan? [optdeter]

Helemaal niet	Niet erg veel	Een beetje	Redelijk veel	Zeer veel
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 33: To what extent do you agree or disagree with the following statements? [optclimissue1-6]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
Protecting the environment should be given priority, even if it causes slower economic growth and some loss of jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Modern science can be relied on to solve our environmental problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Companies and the market can be relied on to solve our environmental problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am willing to pay more for goods and services that have a low carbon footprint in order to prevent/slow climate change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Radical measures must be taken to stop climate change, even if these are not supported by the public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 34: Thinking about climate change makes me feel:

	Not at all	Not very much	Somewhat	Quite	Very much
Insecure [optissueinsc]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Irritated [optissueirrt]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tense [optissueuens]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[ID] 12: Student demo 1, Amsterdam (21 May, 2010)

OM 29: Reflecting on the budget cuts in higher education makes me feel: [optfeelbez1-3]

	Not at all	Not very much	Somewhat	Quite	Very much
Insecure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Irritated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 30: To what extent do you agree with the following statements? [optissuebez1-3]

	Not at all	Not very	Somewhat	Quite	Very much
If the plans for higher education make it, I expect that my position will deteriorate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am very able to assess the consequences of the possible budget cuts in education for my own study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am sure of it that budget cuts in higher education will happen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 31: How do you think that the other demonstrators feel with regards to the budget cuts in higher education? [optotherfeelbez1-7]

	Not at all	Not very	Somewhat	Quite	Very much
Angry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worried	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fearful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Frustrated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Insecure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Irritated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 32: In which way did you participate in the manifestation? [opthowpart1-7]

	Not at all	Not very	Somewhat	Quite	Very much
I have:					
expressed my opinion in a peaceful way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
chanted hurtful slogans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rioted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
used violence against properties of someone else	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
used violence against properties of the police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
threatened to use violence against the police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
used violence against the police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 33: To what extent do you agree or disagree with the following? [optstudent1-3]

	Not at all	Not very	Somewhat	Quite	Very much
The fact that I am a student:					
Has nothing to do with my political opinion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Influences how I regard political issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Makes me more aware of my political believes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[ID] 31: Culture demo Amsterdam, Amsterdam (20 November 2010)

[ID] 32: Culture demo Utrecht, Utrecht (20 November 2010)

OM 29: To what extent do you agree with the Dutch government about the need for government financial cuts? [hagree]

Not at all Not very much Somewhat Quite Very much

OM 30: To what extent are financial cuts distributed equally across Dutch society? [ifair]

Not at all Not very much Somewhat Quite Very much

OM 31: People can make ample use or little use of public services. Can you, based on your own situation, indicate per sector how much you utilize the respective services? [jcoluse1-4]

	Never	Rarely	Sometimes	Fairly often	Very often
Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Healthcare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 32: Some people believe that the users of public goods should bear the cuts for those goods; others believe that the community should bear the costs. To what extent do you believe that the costs for public goods, mentioned below, should be borne by the user or the community? Please provide one answer for each public good.? [kuserpays1-4]

	User Pays	Both share costs equally	Community pays
Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Healthcare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 33: Within the cultural sector the distinction is made now and again between culture with a big C (ex. Orchestras and theatre companies) and with a small c (ex. Marching bands and musicals). Can you indicate how often you make use of each culture type? [culuse1-2]

	Never	Seldom	Sometimes	Often	Very often
Culture with a...					
Big C	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Small c	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 34: To what extent do you believe that the costs of culture with a big C and with a small c should be paid by the user him/herself or by the community? Please give an answer per culture type? [kculpays1-2]

	The user pays		Both equally		The community pays
Culture with a...					
Big C	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Small c	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[ID] 33: Together strong for public work, The Hague (17 February 2011)

OM 29: To what extent do you agree with the Dutch government about the need for government financial cuts? [hagree]

Not at all Not very much Somewhat Quite Very much

OM 30: To what extent are financial cuts distributed equally across Dutch society? [ifair]

Not at all Not very much Somewhat Quite Very much

OM 31: People can make ample use or little use of public services. Can you, based on your own situation, indicate per sector how much you utilize the respective services? [icoluse1-4]

	Never	Rarely	Sometimes	Fairly often	Very often
Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Healthcare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 32: Some people believe that the users of public goods should bear the cuts for those goods; others believe that the community should bear the costs. To what extent do you believe that the costs for public goods, mentioned below, should be borne by the user or the community? Please provide one answer for each public good.? [kuserpays1-4]

	User Pays		Both share costs equally		Community pays
Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Healthcare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 33: To what extent do you agree with the following? [dsitua1-3]

	Not at all	Not very	Somewhat	Quite	Very much
If the government carries out its intention to cut on the public sector, I expect to experience financial harm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am able to well anticipate the consequences of the intended cuts on my education and career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can curb the negative consequences of the intended cuts for myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 34: Reflecting on government cuts on the public sector, I feel... [cfeelpens1-3]

	Not at all	Not very	Somewhat	Quite	Very much
Concerned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aggravated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 35: In which ways did you participate in the manifestation? [gparticipate1-6]

	Not at all	Not very	Somewhat	Quite	Very much
I have...					
Expressed my opinion peacefully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not complied with the instructions of guards and/or police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participated in direct action (e.g. barricades, illegal occupation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provoked the police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Used violence against property	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Used violence against people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 36: **Social media** [kvirtembed1-4]

How many social media do you actively use?

On how many social media (fora) have you announced your support for the student demonstration? (e.g. links on your website, twibbon, registering for demonstration)

How many individuals did you invite for participation through social media and by how many individuals have you been invited?

Did you sign the online petition on www.publiekwerk.info or www.abvakabofnv.nl? [signonline]

Yes No Don't know/not sure I did sign, but not online

[ID] 34: Student demo 2, The Hague (21 January 2011)

OM 29: Reflecting on government cuts on the public sector, I feel... [cfeelpens1-3]

	Not at all	Not very	Somewhat	Quite	Very much
Concerned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aggravated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 30: To what extent do you agree with the following? [dsitua1-4]

	Not at all	Not very	Somewhat	Quite	Very much
If the government carries out its intention to cut on the public sector, I expect to experience financial harm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I am able to well anticipate the consequences of the intended cuts on my education and career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can curb the negative consequences of the intended cuts for myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Economic competition in higher education is a good thing					

OM 31: In which ways did you participate in the manifestation? [gparticipate1-6]

	Not at all	Not very	Somewhat	Quite	Very much
I have...					
Expressed my opinion peacefully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not complied with the instructions of guards and/or police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participated in direct action (e.g. barricades, illegal occupation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provoked the police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Used violence against property	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Used violence against people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 32: To what extent do you agree with the Dutch government about the need for government financial cuts? [hagree]

Not at all Not very much Somewhat Quite Very much

OM 33: To what extent are financial cuts distributed equally across Dutch society? [ifair]

Not at all Not very much Somewhat Quite Very much

OM 34: People can make ample use or little use of public services. Can you, based on your own situation, indicate per sector how much you utilize the respective services? [jcoluse1-4]

	Never	Rarely	Sometimes	Fairly often	Very often
Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Healthcare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 35: Some people believe that the users of public goods should bear the cuts for those goods; others believe that the community should bear the costs. To what extent do you believe that the costs for public goods, mentioned below, should be borne by the user or the community? Please provide one answer for each public good.? [kuserpays1-4]

	User Pays	Both share costs equally	Community pays
Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Healthcare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 36: At which educational institution do you study or work? [Imobi]

OM 37: **Social media** [kvirtembed1-4]

How many social media do you actively use?

On how many social media (fora) have you announced your support for the student demonstration? (e.g. links on your website, twibbon, registering for demonstration)

How many individuals did you invite for participation through social media and by how many individuals have you been invited?

Did you sign the online petition on www.publiekwerk.info or www.abvakabofnv.nl? [signonline]

Yes No Don't know/not sure I did sign, but not online

[ID] 47: Anti Nuclear demo, Amsterdam (16 April 2011)

OM 29: To what extent do you agree with the following statements? [optissp1-3]

	Not at all	Not very	Somewhat	Quite	Very much
How concerned are you in general about nuclear energy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How concerned are you about the construction of new nuclear power stations in the Netherlands?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How dangerous do you think that nuclear power stations are for the environment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 30: To what extent do you agree with the following statements? [optissp4-5]

	Not at all	Not very	Somewhat	Quite	Very much
How much do you think you know about the causes of problems with nuclear energy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How much do you think you know about the solutions for problems with nuclear energy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 31: Thinking about nuclear energy, I feel ... [cfeelpens1-3]

	Not at all	Not very much	Somewhat	Quite	Very much
Insecure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Irritated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 32: To what extent do you agree with the following statements? [dsitua1-4]

	Not at all	Not very much	Somewhat	Quite	Very much
If new nuclear power stations are constructed,	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I expect that my personal circumstances will deteriorate

I am well able to anticipate the consequences of the new nuclear power stations for my own situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can curb the negative consequences of the new nuclear power stations for myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am principally against nuclear energy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 33: In which ways did you participate in the manifestation? [gparticipate1-6]

	Not at all	Not very much	Somewhat	Quite	Very much
I have...					
Expressed my opinion peacefully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not complied with the instructions of safety- or security stewards and/or police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
taken part in direct action (such as a blockade, occupation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provoked the police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
used violent forms of action against property	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
used violent forms of action against people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 34: Social media [kvirtembed1-4]

How many social media do you actively use?

On how many social media (fora) have you announced your support for the student demonstration? (e.g. links on your website, twibbon, registering for demonstration)

How many individuals did you invite for participation through social media and by how many individuals have you been invited?

Did you sign the online petition on www.publiekwerk.info or www.abvokabofnv.nl? [signonline]

Yes No Don't know/not sure I did sign, but not online

OM 35: How many times have you participated in the following marches/rallies in the past? [optfreq1-10]

	Never	1-5	6-10	11-20	21+
Demonstration against nuclear energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstration about climate change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstration about other environmental issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstration about fair trade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade Union demonstration/worker's rights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstration about development/poverty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-war/peace demonstration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstration against racism and discrimination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstration about women's rights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Demonstration about gay/lesbian rights

[ID] 48: Stop racism and exclusion, Amsterdam (19 March 2011)

OM 29: Thinking about racism and exclusion, I feel ...[cfeelpens1-3]

	Not at all	Not very much	Somewhat	Quite	Very much
Insecure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Irritated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 30: To what extent do you agree with the following statements? [dsitua1-4]

	Not at all	Not very much	Somewhat	Quite	Very much
If racism and exclusion do not stop I expect that my personal circumstances will deteriorate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am well able to anticipate the consequences of racism and exclusion for my own situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can curb the negative consequences of racism and exclusion for myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 31: Do you have friends who have emigrated to the Netherlands? [optntw1]

Yes, several Yes, a few No, none Do not know/not sure

OM 32: Do you have colleagues at your work who have emigrated to the Netherlands? [optntw2]

Yes, several Yes, a few No, none Do not know/not sure

OM 33: In which way did you participate in the manifestation? [gparticipate1-6]

	Not at all	Not very much	Somewhat	Quite	Very much
I have...					
Expressed my opinion peacefully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not complied with the instructions of safety- or security stewards and/or police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
taken part in direct action (such as a blockade, occupation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provoked the police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
used violent forms of action against property	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
used violent forms of action against people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 34: **Social media** [kvirtembed1-4]

How many social media do you actively use?

On how many social media (fora) have you announced your support for the student demonstration? (e.g. links on your website, twibbon, registering for demonstration)

How many individuals did you invite for participation through social media and by how many individuals have you been invited?

Did you sign the online petition on www.publiekwerk.info or www.abvokabofnv.nl? [signonline]

Yes No Don't know/not sure I did sign, but not online

OM 35: How many times have you participated in the following marches/rallies in the past? [optfreq1-9]

	Never	1-5	6-10	11-20	21+
Demonstration about climate change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstration about other environmental issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstration about fair trade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade Union demonstration/worker's rights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstration about development/poverty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-war/peace demonstration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstration against racism and discrimination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstration about women's rights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstration about gay/lesbian rights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 36: Would you describe yourself as being a member of a group that is discriminated against in this country?[optdscr1]

Yes No Do not know

If so, on what basis is your group being discriminated? [optdscr2_1-10]

- Color or race
- Nationality
- Religion
- Ethnic group
- Language
- Age
- Gender
- Sexual orientation
- Disability
- Other (text)

[ID] 49: Military demo, The Hague (26 May 2011)

OM 29: To what extent do you agree with the Dutch government about the need for government financial cuts? [hagree]

Not at all Not very much Somewhat Quite Very much

OM 30: To what extent are financial cuts distributed equally across Dutch society? [ifair]

Not at all Not very much Somewhat Quite Very much

OM 31: Reflecting on government cuts on the public sector, I feel... [cfeelpens1-3]

	Not at all	Not very much	Somewhat	Quite	Very much
Concerned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aggravated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 32: To what extent do you agree with the following statements? [dsitua1-4]

	Not at all	Not very much	Somewhat	Quite	Very much
If the government carries out its intention to cut on the public sector, I expect to experience financial harm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am able to well anticipate the consequences of the intended cuts on my education and career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can curb the negative consequences of the intended cuts for myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 33: People can make ample use or little use of public services. Can you, based on your own situation, indicate per sector how much you utilize the respective services? [jcoluse1-4]

	Never	Rarely	Sometimes	Fairly often	Very often
Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Healthcare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 34: Some people believe that the users of public goods should bear the cuts for those goods; others believe that the community should bear the costs. To what extent do you believe that the costs for public goods, mentioned below, should be borne by the user or the community? Please provide one answer for each public good.? [kuserpays1-4]

	User Pays	Both share costs equally	Community pays
Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Healthcare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 35: Participation in the manifestation generated the following emotions: [mposem1-5]

	Not at all	Not very much	Somewhat	Quite	Very much
Optimism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pride	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enthusiasm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Frustration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hope					

OM 36: In which way did you participate in the manifestation? [gparticipate1-6]

	Not at all	Not very much	Somewhat	Quite	Very much
I have...					
Expressed my opinion peacefully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not complied with the instructions of safety- or security stewards and/or police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
taken part in direct action (such as a blockade, occupation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provoked the police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
used violent forms of action against property	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
used violent forms of action against people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 37: **Social media** [kvirtembed1-4]

How many social media do you actively use?

On how many social media (fora) have you announced your support for the student demonstration? (e.g. links on your website, twibbon, registering for demonstration)

How many individuals did you invite for participation through social media and by how many individuals have you been invited?

Did you sign the online petition on www.publiekwerk.info or www.abvokabofnv.nl? [signonline]

- Yes
 No
 Don't know/not sure
 I did sign, but not online

[ID] 54: Stop budget cuts (care & welfare), The Hague (19 September 2011)

OM 29: To what extent do you agree with the Dutch government about the need for government financial cuts? [hagree]

- Not at all
 Not very much
 Somewhat
 Quite
 Very much

OM 30: To what extent are financial cuts distributed equally across Dutch society? [ifair]

- Not at all
 Not very much
 Somewhat
 Quite
 Very much

OM 31: People can make little or much use of public goods. Can you, based on your own situation, indicate per sector how often you make use of them? [jcoluse1-4]

	Never	Rarely	Sometimes	Fairly often	Very often
Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Healthcare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 32: Some people believe that the users of public goods should bear the cuts for those goods; others believe that the community should bear the costs. To what extent do you believe that the costs for public goods, mentioned

below, should be borne by the user or the community? Please provide one answer for each public good.? [kuserpays1-4]

	User Pays		Both share costs equally		Community pays
Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Healthcare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 33: Reflecting on government cuts on the public sector, I feel... [cfeelpens1-3]

	Not at all	Not very	Somewhat	Quite	Very much
Concerned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aggravated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 34: To what extent do you agree with the following statements? [dsitua1-3]

	Not at all	Not very	Somewhat	Quite	Very much
If the budget cuts on care and welfare take place, I expect to experience financial harm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am well able to anticipate the consequences of the intended budget cuts for my situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can curb the negative consequences of the budget cuts for my household	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 35: In which way did you participate in the manifestation? [gparticipate1-6]

	Not at all	Not very much	Somewhat	Quite	Very much
I have...					
Expressed my opinion peacefully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not complied with the instructions of safety- or security stewards and/or police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
taken part in direct action (such as a blockade, occupation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provoked the police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
used violent forms of action against property	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
used violent forms of action against people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 36: **Social media** [kvirtembed1-4]

How many social media do you actively use?

On how many social media (fora) have you announced your support for the student demonstration? (e.g. links on your website, twibbon, registering for demonstration)

How many individuals did you invite for participation through social media and by how many individuals have you been invited?

Did you sign the online petition on www.publiekwerk.info or www.abvokabofnv.nl? [signonline]

Yes No Don't know/not sure I did sign, but not online

OM 37: In politics, it is not always possible to achieve everything that one would like to. Below, four different goals are listed that people can strive for. Which goal do you consider most desirable at this moment? And which of these goals is your second choice?

First choice [optpostmat1]
 Second choice [optpostmat2]

OM 38: Do you consider yourself to be a member of a certain church or religious community and, if so, of which one? [optReli]

- None
- Roman Catholic
- Protestant
- Jewish
- Islamic
- Other ecclesiastical denomination or religious community

OM 39: How often do you attend services or celebrations of a church or religious community? [optReliFreq]

- Seldom or never
- Less than once a month
- Once a month
- 2 to 3 times a month
- Once a week or more often

[ID] 74: Pink Saturday Parade Survey, Haarlem (07 July 2012)

OM 29: How did you experience the overall atmosphere at the demonstration? Was it... [D_atmosph]:

Peaceful 1 2 3 4 5 Grim

OM 30: Thinking about racism and exclusion energy, I feel ...[cfeelpens1-3]

	Not at all	Not very much	Somewhat	Quite	Very much
Insecure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aggravated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 31: To what extent do you agree with the following? [dsitua1-3]

	Not at all	Not very	Somewhat	Quite	Very much
I expect that if LGBT intolerance does not stop, this will cause difficulties for me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am well able to anticipate the consequences of LGBT intolerance for my own situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can curb the negative consequences of LGBT intolerance for myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 32: Have you heard about other demonstrations against climate change that are taking place in other countries? [optintdem]

- Yes No Do not know / Not sure (a)

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

- Not at all Not very much Somewhat Quite Very much

OM 33: Do you consider yourself to be ...? [optLGBT14]

- Lesbian Homo-sexual Bisexual Trans-gender Hetero-sexual

OM 34: In which ways did you participate in the parade? [gparticipate1-6]

	Not at all	Not very much	Somewhat	Quite	Very much
I have...					
Expressed my opinion peacefully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not complied with the instructions of safety- or security stewards and/or police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
taken part in direct action (such as a blockade, occupation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provoked the police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
used violent forms of action against property	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
used violent forms of action against people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 35: Social media [kvirtembed1-4]

How many social media do you actively use?

On how many social media have you announced your support for Pink Saturday? (e.g. facebook, registering for parade)

How many individuals did you invite for participation through social media and by how many individuals have you been invited?

Did you sign the online petition on www.publiekwerk.info or www.abvokabofnv.nl? [signonline]

- Yes No Don't know/not sure I did sign, but not online

OM 36: What do you think needs to be done of the following, in order to make society better for LGBTQ persons? [optLGBT11-9]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
Make state legislation non-discriminatory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Change people's attitudes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Challenge the norm of monogamy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promote liberal values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Abolish patriarchy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Abolish heteronormativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promote tolerance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Abolish capitalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tougher laws against hate crimes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 37: Which is your gender identity? [sdsexex-1]

What was your gender at birth?? [sdsexex-2]

Woman Man Do not want to answer

[ID] 75: Occupy Netherlands, Amsterdam, Utrecht, Rotterdam (05 November 2011)

OM 29: Have you heard about other 'occupy' protests that are taking place in other countries? [optintdem]

Yes No Do not know / Not sure (a)

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

Not at all Not very much Somewhat Quite Very much

OM 30: Do you consider yourself to be part of the global justice movement? [optgsj]

Yes No Do not know/ not sure

OM 31: How did you experience the overall atmosphere at the demonstration? Was it... [D_atmosph]:

Peaceful 1 2 3 4 5 Grim

OM 32: Thinking about the wrongs within the financial sector, I feel: [feel1-4]

	Not at all	Not very much	Somewhat	Quite	Very much
Angry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worried	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fearful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Frustrated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 33: Social media [kvirtembed1-4]

How many social media (such as Facebook, Hyves, Twitter, LinkedIn) do you actively use?

On how many social media have you announced your support for the occupy movement? (e.g. links on your website, twibbon, registering for Saturday march)

How many people did you invite through social media to participate in this march on Saturday 5th of November and by how many people have you been invited to participate?

Did you sign one (or more) online petitions about the occupy movement? [signonline]

Yes No Don't know/not sure I did sign, but not online

OM 34: In which way did you participate in the Saturday march? [gparticipate1-6]

	Not at all	Not very much	Somewhat	Quite	Very much
I have...					
Expressed my opinion peacefully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
not complied with the instructions of safety- or security stewards and/or police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
taken part in direct action (such as a blockade, occupation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provoked the police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
used violent forms of action against property	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
used violent forms of action against people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 35: Recently, various protest actions have been organized about 'occupy'. How often did you participate in the following actions? [PartMove1-4]

	Never	1-5	6-10	11-20	21+
Saturday March	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Occupation (sleep at a protest location such as the "Beursplein")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General Assembly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, specify:...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 36: To what extent do you agree with the following statements? [dsitua1-6]

	Not at all	Not very much	Somewhat	Quite	Very much
I have...					
If political decision-making stays the way it is, I expect that my personal circumstances will deteriorate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am well able to anticipate the consequences of faulty political decision-making for my own situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can curb the negative consequences of faulty political decision-making for my household	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If the culture within the financial sector stays the way it is, I expect that my personal circumstances will deteriorate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am well able to anticipate the consequences of the wrongs within the financial sector for my own situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can curb the negative consequences of the wrongs within the financial sector for my household	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 37: In politics, it is not always possible to achieve everything that one would like to. Below, four different goals are listed that people can strive for. Which goal do you consider most desirable at this moment? And which of these goals is your second choice? [optPostmat1-2]

1st choice	2nd choice
Maintain order in our country.	Maintain order in our country.
Enlarge the political participation of citizens.	Enlarge the political participation of citizens.
Oppose the increase in prices.	Oppose the increase in prices.
Protect the freedom of speech.	Protect the freedom of speech.

OM 38: In general, how satisfied or dissatisfied are you with the functioning of democracy in your country? [satdem]

Very dissatisfied										Very satisfied		Do not know
0	1	2	3	4	5	6	7	8	9	10		
0	1	2	3	4	5	6	7	8	9	10	88	

OM 39: Do you consider yourself to be a member of a certain church or religious community and, if so, of which one? [optReli]

- None
- Roman Catholic
- Protestant
- Jewish
- Islamic
- Other ecclesiastical denomination or religious community

OM 40: How often do you attend services or celebrations of a church or religious community? [optReliFreq]

- Seldom or never
- Less than once a month
- Once a month
- 2 to 3 times a month
- Once a week or more often

OM United Kingdom

Optional Modules for demonstrations in The United Kingdom

[ID] 8: National Climate March, London (05 December 2009)

OM 29: Have you heard about other demonstrations against climate change that are taking place in other countries? [optintdem]

- Yes
 No
 Do not know / Not sure (a)

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

- Not at all
 Not very much
 Somewhat
 Quite
 Very much

OM 30: How many times have you participated in the following marches/rallies in the past? [optfreq1-6]

	Never	1-5	6-10	11-20	21+
Climate change march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other environment issue(s) march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade justice/fair trade march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade union/workers' rights march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development/poverty relief march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-war/pro-peace march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 31: Do you consider yourself to be part of the global justice movement? [optgsj]

- Yes
 No
 Do not know/ not sure

OM 32: To what extent do you agree or disagree with the following statements? [optclimissue1-7]

OM 33: Policies can be decided at different levels. At which level, primarily, do you think the following should be decided? (please tick one for each row)

	International	European	National	Regional
aid to developing countries [optpolv1]				
protecting the environment [optpolv2]				
immigration and refugees [optpolv3]				
social welfare [optpolv4]				

OM 34: To what extent do you agree with the following statements? [dsitua1-6]

	Not at all	Not very much	Somewhat	Quite	Very much
Protect the poorest					
Act fair and fast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quit dirty coal now	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Declaration of a climate emergency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10% carbon cuts by 2010	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Ban domestic flights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[ID] 9: May Day Labour March, London (01 May 2010)

OM 29: Have you heard about other May Day demonstrations that are taking place in other countries? [optintdem]

- Yes No Do not know / Not sure (a)

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

- Not at all Not very much Somewhat Quite Very much

OM 30: How many times have you participated in the following marches/rallies in the past? [optfreq1-9]

	Never	1-5	6-10	11-20	21+
Climate change march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other environment issue(s) march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade justice/fair trade march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade union/workers' rights march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development/poverty relief march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-war/pro-peace march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-racist/pro-immigrant march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Women's rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LGBT/gay rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 31: Do you consider yourself to be part of the global justice movement? [optgsj]

- Yes No Do not know/ not sure

OM 32: To what extent do you agree or disagree with the following statements? [ptissuetu1-5]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
Trade unions should work to strengthen employees' influence over their terms of employment and workplace organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade unions should work primarily for their own members' wages and rights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade unions should work to create a society without class inequalities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade unions should work for the protection of British workers from competition from abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade unions should work for the good of all workers, irrespective of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

which country they live in or come from

Which of these five goals is the most important for you? (please fill in the number 1-5 from the left column)? [optissuetu6]

OM 33: Policies can be decided at different levels. At which level, primarily, do you think the following should be decided? (please tick one for each row)

	International	European	National	Regional
aid to developing countries [optpolv1]				
protecting the environment [optpolv2]				
immigration and refugees [optpolv3]				
social welfare [optpolv4]				

OM 34: To what extent do you agree with the following statements? [optgoalmd1-3]

	Not at all	Not very much	Somewhat	Quite	Very much
Express support for those around the world who are struggling for basic rights					
Remember trade unionists in other countries suffering victimisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demand peace & international solidarity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 35: Are you a trade union member? [optunionmem]

- Yes
- No

If, 'yes', which union? [optwunion]

[ID] 11: Take Back Parliament, London (15 May 2010)

OM 29: Have you heard about other similar demonstrations that are taking place in other countries? [optintdem]

- Yes No Do not know / Not sure (a)

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

- Not at all Not very much Somewhat Quite Very much

OM 30: How many times have you participated in the following marches/rallies in the past? [optfreq1-9]

	Never	1-5	6-10	11-20	21+
Climate change march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other environment issue(s) march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade justice/fair trade march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade union/workers' rights march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development/poverty relief march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-war/pro-peace march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-racist/pro-immigrant march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Women's rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LGBT/gay rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 31: Do you consider yourself to be part of the global justice movement? [optgsj]

Yes No Do not know/ not sure

OM 32: To what extent do you agree or disagree with the following statements? [optissuetbp1-5]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
We should call for a Citizens' Convention to deliberate on a new voting system to be put to the people in a referendum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We should have a public referendum to vote on proposals for a new voting system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We should trust the main political parties to choose the best electoral system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We should change the electoral system but a proportional one is not the answer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We should replace the current First-Past-The-Post electoral system with a new one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which of these five goals is the most important for you? (please fill in the number 1-5 from the left column)? [optissuetbp6]

OM 33: Policies can be decided at different levels. At which level, primarily, do you think the following should be decided? (please tick one for each row)

	International	European	National	Regional
aid to developing countries [optpolv1]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
protecting the environment [optpolv2]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
immigration and refugees [optpolv3]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
social welfare [optpolv4]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 34: How important are the following goals of the demonstration to you? [optgoaltbp1-2]

	Not at all	Not very much	Somewhat	Quite	Very much
Scrap the current 'winner takes all' First-Past-The-Post electoral system					
Show that we believe that Parliament doesn't represent us, and that we therefore demand a new system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 35: Are you a political party? [optunionmem]

- Yes
- No

If 'yes', which party? [optmempar]

[ID] 23: No to Hate Crime Vigil, London (23 October 2010)

OM 29: Have you heard about other similar demonstrations that are taking place in other countries? [optintdem]

- Yes No Do not know / Not sure (a)

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

- Not at all Not very much Somewhat Quite Very much

OM 30: How many times have you participated in the following marches/rallies in the past? [optfreq1-9]

	Never	1-5	6-10	11-20	21+
Climate change march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other environment issue(s) march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade justice/fair trade march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade union/workers' rights march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development/poverty relief march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-war/pro-peace march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-racist/pro-immigrant march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Women's rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LGBT/gay rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 31: Do you consider yourself to be part of the global justice movement? [optgsj]

- Yes No Do not know/ not sure

OM 32: Would you describe yourself as being a member of a group that is discriminated against in this country? [optdscr1]

- Yes No Do not know

If so, on what basis is your group being discriminated? [optdscr2_1-10]

- Color or race
- Age
- Nationality
- Gender
- Religion
- Sexuality
- Ethnic group
- Disability
- Language
- Other (text)

OM 33: Policies can be decided at different levels. At which level, primarily, do you think the following should be decided? (please tick one for each row)

	International	European	National	Regional
aid to developing countries [optpolvl1]				
protecting the environment [optpolvl2]				
immigration and refugees [optpolvl3]				
social welfare [optpolvl4]				

OM 34: I attended the NO TO HATE CRIME Vigil in order to... [optgoalNTHC_1-3]

	Not at all	Not very	Somewhat	Quite	Very much
...show support for and solidarity with the Black community in London					
...show support for and solidarity with the Bangladeshi community in London	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...show support for and solidarity with the LGBT community in London	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 35: Are you a trade union member? [optunionmem]

- Yes
- No

If, 'yes, which union? [optwunion]

[ID] 24: Unite Against Fascism National Demo, London (06 November 2010)

OM 29: Have you heard about other similar demonstrations that are taking place in other countries? [optintdem]

- Yes No Do not know / Not sure (a)

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

- Not at all Not very much Somewhat Quite Very much

OM 30: How many times have you participated in the following marches/rallies in the past? [optfreq1-9]

	Never	1-5	6-10	11-20	21+
Climate change march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other environment issue(s) march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade justice/fair trade march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade union/workers' rights march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development/poverty relief march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-war/pro-peace march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-racist/pro-immigrant march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Women's rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LGBT/gay rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 31: Do you consider yourself to be part of the global justice movement? [optgsj]

- Yes No Do not know/ not sure

OM 32: Would you describe yourself as being a member of a group that is discriminated against in this country?[optdscr1]

- Yes No Do not know

If so, on what basis is your group being discriminated? [optdscr2_1-10]

- Color or race
- Nationality
- Religion
- Ethnic group
- Language
- Age
- Gender
- Sexuality
- Disability
- Other (text)

And how would you describe the area in which you currently live? (tick one only) [optdscr3]

- An area where almost no one is from an ethnic minority background
- An area where some individuals are from an ethnic minority background
- An area where almost everyone is from an ethnic minority background
- Do not know/not sure

OM 33: How important are the following goals of the demonstration to you? [optgoalUAF_1-5]

	Not at all	Not very	Somewhat	Quite	Very much
Unite against the attacks on Mosques and Islamic cultural centres					
Protest against bans on Muslim women's full-face veils (e.g. in France)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reject bans on the construction of minarets (e.g. in Switzerland)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stand against the mass expulsions of Roma	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

people in France					
Make a stand against fascism, Islamophobia and anti-Semitism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 34: Policies can be decided at different levels. At which level, primarily, do you think the following should be decided? (please tick one for each row)

	International	European	National	Regional
aid to developing countries [optpolvl1]				
protecting the environment [optpolvl2]				
immigration and refugees [optpolvl3]				
social welfare [optpolvl4]				

OM 35: Are you a trade union member? [optunionmem]

- Yes
- No

If, 'yes, which union? [optwunion]

[ID] 25: Fund Our Future: Stop Education Cuts, London (10 November 2010)

OM 29: Have you heard about other similar demonstrations that are taking place in other countries? [optintdem]

- Yes No Do not know / Not sure (a)

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

- Not at all Not very much Somewhat Quite Very much

OM 30: How many times have you participated in the following marches/rallies in the past? [optfreq1-9]

	Never	1-5	6-10	11-20	21+
Climate change march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other environment issue(s) march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade justice/fair trade march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade union/workers' rights march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development/poverty relief march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-war/pro-peace march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-racist/pro-immigrant march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Women's rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LGBT/gay rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 31: Do you consider yourself to be part of the global justice movement? [optgsj]

- Yes No Do not know/ not sure

OM 32: How important are the following goals of the demonstration to you? [optissueEDU1-6]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
The proposed cuts will have a negative effect on my education and/or life chances					
I have no influence on education policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Protests like this are the only way for students to make their views heard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cuts in spending on higher education have motivated me to engage with politics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in this protest is a way for me to exercise my rights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Protests like this are the only way for me to influence spending cuts in higher education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 33: Policies can be decided at different levels. At which level, primarily, do you think the following should be decided? (please tick one for each row)

	International	European	National	Regional
aid to developing countries [optpolvl1]				
protecting the environment [optpolvl2]				
immigration and refugees [optpolvl3]				
social welfare [optpolvl4]				

OM 34: Do you consider yourself to be part of the student movement? [optstum]

Yes No Do not know/ not sure

OM 35: How important are the following goals of the demonstration to you? [optgoaledu1-4]

	Not at all	Not very	Somewhat	Quite	Very much
Ensure choice based on academic ability and ambition, not ability to pay fees					
Protect education and research because they sustain the economy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Offer equal opportunity to a quality university education for all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Express concern that universities will be run by profit-seeking corporations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which ONE of the above five goals is most important to you? [optgoaledumip]

OM 36: Are you a political party? [optmempar]

- Yes
- No

If 'yes', which party? [optmempartxt]

Select political family [optmemparcat]

[ID] 26: National Climate March 2010, London (04 December 2010)

OM 29: Have you heard about other similar demonstrations that are taking place in other countries? [optintdem]

Yes No Do not know / Not sure (a)

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

Not at all Not very much Somewhat Quite Very much

OM 30: How many times have you participated in the following marches/rallies in the past? [optfreq1-10]

	Never	1-5	6-10	11-20	21+
Climate change march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other environment issue(s) march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade justice/fair trade march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade union/workers' rights march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development/poverty relief march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-war/pro-peace march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-racist/pro-immigrant march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Women's rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LGBT/gay rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative protest/creative action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 31: Do you consider yourself to be part of the global justice movement? [optgsj]

Yes No Do not know/ not sure

OM 32: To what extent do you agree or disagree with the following statements? [optclimissue1-7]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
Protecting the environment should be given priority, even if it causes slower economic growth and some loss of jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Modern science can be relied on to solve our environmental problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The government should force people to change their behavior to save energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Companies and the market can be relied on to solve our environmental problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am willing to pay more for goods and services that have a low carbon footprint in order to prevent/slow climate change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Radical measures must be taken to stop climate change, even if these are not supported by the public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If we want to combat unemployment in this country, we shall just have to accept environmental problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 33: Do you consider yourself to be part of the student movement? [optstum]

Yes No Do not know/ not sure

OM 34: Policies can be decided at different levels. At which level, primarily, do you think the following should be decided? (please tick one for each row)

	International	European	National	Regional
aid to developing countries [optpolv1]				
protecting the environment [optpolv2]				
immigration and refugees [optpolv3]				
social welfare [optpolv4]				

OM 35: To what extent do you agree with the following statements? [optgoalenv1-7]

	Not at all	Not very much	Somewhat	Quite	Very much
Ten percent cuts in one year					
Real cuts not offsets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Green energy revolution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Moratorium on agrofuel use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10% carbon cuts by 2010	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
End domestic flights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expand public transport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
55mph speed limit					

[ID] 27: Second Student National Demo, London (09 December 2010)

Did you attend the demonstration on 10 Nov? [optdem10]

Yes No

If yes, did you complete a similar survey on this occasion? [optdem10srvy]

Yes No

Did you attend the demonstration on 24 Nov? [optdem24]

Yes No

Did you attend the demonstration on 30 Nov? [optdem30]

Yes No

OM 29: Have you heard about other similar demonstrations that are taking place in other countries? [optintdem]

Yes No Do not know / Not sure (a)

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

Not at all Not very much Somewhat Quite Very much

OM 30: How many times have you participated in the following marches/rallies in the past? [optfreq1-10]

	Never	1-5	6-10	11-20	21+
Climate change march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other environment issue(s) march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade justice/fair trade march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade union/workers' rights march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development/poverty relief march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-war/pro-peace march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-racist/pro-immigrant march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Women's rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LGBT/gay rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative protest/creative action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 31: Do you consider yourself to be part of the global justice movement? [optgsj]

Yes No Do not know/ not sure

OM 32: How important are the following goals of the demonstration to you? [optissueEDU1-6]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
The proposed cuts will have a negative effect on my education and/or life chances					
I have no influence on education policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Protests like this are the only way for students to make their views heard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cuts in spending on higher education have motivated me to engage with politics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in this protest is a way for me to exercise my rights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Protests like this are the only way for me to influence spending cuts in higher education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 33: Policies can be decided at different levels. At which level, primarily, do you think the following should be decided? (please tick one for each row)

	International	European	National	Regional
aid to developing countries [optpolv1]				
protecting the environment [optpolv2]				
immigration and refugees [optpolv3]				
social welfare [optpolv4]				

OM 34: Do you consider yourself to be part of the student movement? [optstum]

Yes No Do not know/ not sure

OM 35: How important are the following goals of the demonstration to you? [optgoaledu1-4]

	Not at all	Not very	Somewhat	Quite	Very much

Ensure choice based on academic ability and ambition, not ability to pay fees

Protect education and research because they sustain the economy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Offer equal opportunity to a quality university education for all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Express concern that universities will be run by profit-seeking corporations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which ONE of the above five goals is most important to you? [optgoaledumip]

OM 36: Are you a political party? [optmempar]

- Yes
- No

If 'yes', which party? [optmempartxt]

Select political family [optmemparcat]

[ID] 30: Million Women Rise, London (05 March 2011)

OM 29: Have you heard about other similar demonstrations that are taking place in other countries these days? [optintdem]

- Yes No Do not know / Not sure (a)

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

- Not at all Not very much Somewhat Quite Very much

OM 30: How many times have you participated in the following marches/rallies in the past? [optfreq1-10]

	Never	1-5	6-10	11-20	21+
Climate change march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other environment issue(s) march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade justice/fair trade march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade union/workers' rights march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development/poverty relief march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-war/pro-peace march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-racist/pro-immigrant march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Women's rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LGBT/gay rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative protest/creative action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 31: Do you consider yourself to be part of the global justice movement? [optgsj]

Yes No Do not know/ not sure

OM 32: To what extent do you agree with the following statements? [optissueMWR1-6]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
A child needs a home with both a father and a mother to grow up happily					
Women should have the right to abortion: as early as possible, as late as necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Marriage is an outdated institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A woman should only have children if she is in a relationship, not as a single parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Men and women are essentially different	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Today, the real feminist struggle is in the developing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 33: Policies can be decided at different levels. At which level, primarily, do you think the following should be decided? (please tick one for each row)

	International	European	National	Regional
aid to developing countries [optpolv1]				
protecting the environment [optpolv2]				
immigration and refugees [optpolv3]				
social welfare [optpolv4]				

OM 34: Do you consider yourself to be part of the feminist/women's movement? [optmemfem]

Yes No Do not know/ not sure

OM 35: How important are the following goals of the demonstration to you? [optgoalmwr1-3]

	Not at all	Not very	Somewhat	Quite	Very much
End male violence against women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Express outrage about recent funding cuts to many vital women's services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stop women from paying for the crisis in capitalism which has led to severe cuts in key public services for women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which ONE of the above five goals is most important to you? [optgoalmwr4]

OM 36: Are you a political party? [optmempar]

- Yes
- No

If 'yes', which party? [optmempartxt]

Select political family [optmemparcat]

OM 37: Are you a trade union member? [optunionmem]

- Yes
- No

If, 'yes, which union? [optwunion]

[ID] 36: 'TUC's March for the Alternative: Jobs, Growth, Justice, London (26 March 2011)

OM 29: Have you heard about any similar demonstrations taking place in other countries these days? [optintdem]

- Yes No Do not know / Not sure (a)

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

- Not at all Not very much Somewhat Quite Very much

OM 30: How many times have you participated in the following marches/rallies in the past? [optfreq1-10]

	Never	1-5	6-10	11-20	21+
Climate change march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other environment issue(s) march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade justice/fair trade march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade union/workers' rights march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development/poverty relief march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-war/pro-peace march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-racist/pro-immigrant march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Women's rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LGBT/gay rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative protest/creative action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 31: Do you consider yourself to be part of the global justice movement? [optgsj]

- Yes No Do not know/ not sure

OM 32: To what extent do you agree or disagree with the following statements? [ptissuetu1-6]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
Trade unions should work to strengthen employees' influence over their terms of employment and workplace organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade unions should work primarily for their own members' wages and rights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade unions should work to create a society without class inequalities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Trade unions should work for the protection of British workers from competition from abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade unions should work for the good of all workers, irrespective of which country they live in or come from	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade unions should encourage growth that is environmentally sustainable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 33: Policies can be decided at different levels. At which level, primarily, do you think the following should be decided? (please tick one for each row)

	International	European	National	Regional
aid to developing countries [optpolv1]				
protecting the environment [optpolv2]				
immigration and refugees [optpolv3]				
social welfare [optpolv4]				

OM 34: Do you consider yourself to be part of the labour movement? [optmemlab]

- Yes No Do not know/ not sure

OM 35: How important are the following goals of the demonstration to you? [optgoal1-3]

	Not at all	Not very	Somewhat	Quite	Very much
Make rich individuals and big companies pay all their tax	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make banks pay a Robin Hood tax	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strain every sinew to create jobs and boost sustainable economic growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which ONE of the above three goals is most important to you? [optgoalimp]

OM 36: Are you a political party? [optmempar]

- Yes
- No

If 'yes', which party? [optmempartxt]

OM 37: Are you a trade union member? [optunionmem]

- Yes
- No

If, 'yes, which union? [optwunion]

OM 38: Do you consider yourself to be part of the student movement? [optstum]

- Yes No Do not know/ not sure
-

OM 39: Please tell us whether you attended any of the following demonstrations:

NUS/UCU 'Fund Our Future: Stop Education Cuts' National Demonstration on 10 November, 2010 in London [optdem10]

- Yes No
-

If yes, did you complete a similar survey on this occasion? [optdem10srvy]

- Yes No
-

the First Day of Action against tuition fees and student demonstration on 24 November, 2010 in London [optdem24]

- Yes No
-

the Second Day of Action against tuition fees and student demonstration on 30 November, 2010 in London [optdem30]

- Yes No
-

the Second National Student Demonstration 'London Calling' on the day of the Tuition Fees Vote in Parliament on 9 December, 2010 in London [optdem9]

- Yes No

If yes, did you complete a similar survey on this occasion? [optdem9srvy]

- Yes No
-

OM 40: At which institution do you study or work? (e.g. school, university, trade union, hospital, etc.) From what region/city? [lmobi]

OM 41: How often do you use social media (e.g. Facebook, MySpace)? [useint]

- Several times a day At least once a week About once a month Only very rarely Never
-

OM 42: How many social media (e.g. Facebook, MySpace) do you use regularly? [q09compen]

OM 43: How long ago did you start using social media? [kvirtembed2]

Years and [kvirtembed3] Months ago

OM 44: On how many social media have you announced your support for this demonstration? (e.g. links on your website, registered for the demonstration event on Facebook, Twittered about it, tagged it on your blog, etc. [kvirtembed4]

OM 45: How many people did you invite through social media to participate in the demonstration and by how many people have you been invited to participate? [kvirtembed6]

Number invited [kvirtembed7]

OM 46: And how often would you say that you use social media to express your political opinions and/or get your friends involved in political causes which you support? [virtopinion]

- Several times a day
 At least once a week
 About once a month
 Only very rarely
 Never
-

OM 47: Did you pledge to march on <http://marchforthealternative.org.uk> ? [signonline]

- Yes
 No
-

OM 48: In what way did you participate in this demonstration? [gparticipate1-6]

	Not at all	Not very	Somewhat	Quite	Very much
I have:					
expressed my opinion peacefully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
did not comply with the instructions of safety/security stewards &/or police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
took part in direct action e.g. blockade, occupation, sit-in, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
provoked the police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
damaged property/vandalised buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
used violence against people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was kettled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 49: To what extent do you agree or disagree with the following statements? [optissue1-7]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
Protecting the environment should be given priority, even if it causes slower economic growth and some loss of jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Modern science can be relied on to solve our environmental problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The government should force people to change their behavior to save energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Companies and the market can be relied on to solve our environmental problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am willing to pay more for goods and services that have a low carbon footprint in order to prevent/slow climate change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Radical measures must be taken to stop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

climate change, even if these are not supported by the public

If we want to combat unemployment in this country, we shall just have to accept environmental problems

OM 50: Do you consider yourself to be part of the green/environmental movement? [optenviron]

Yes No Do not know/ not sure

[ID] 56: Occupy London, London (12 November 2011)

OM 29: How many times have you participated in the following marches/rallies in the past? [optfreq1-12]

	Never	1-5	6-10	11-20	21+
Climate change march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other environment issue(s) march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade justice/fair trade march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade union/workers' rights march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development/poverty relief march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-war/pro-peace march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-racist/pro-immigrant march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Women's rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LGBT/gay rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative protest/creative action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-globalisation protest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-cuts march	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 30: Do you consider yourself to be part of the global justice movement? [optgsj]

Yes No Do not know/ not sure

OM 31: Policies can be decided at different levels. At which level, primarily, do you think the following should be decided? (please tick one for each row) [optdelev1-4]

	International	European	National	Regional
aid to developing countries				
protecting the environment				
immigration and refugees				
social welfare				

OM 32: Have you heard about 'Occupy' actions taking place in other countries these days? [optintdem]

Yes No Do not know / Not sure (a)

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

Not at all Not very much Somewhat Quite Very much

OM 33: How important are the following to you? [optgoal1-4]

	Not at all	Not very	Somewhat	Quite	Very much
Refusing to pay for the banking crisis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Opposing cuts in the public sector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ending corporations' tax evasion sustainable economic growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reducing global inequality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which ONE of the above four goals is most important to you? [optgoal5]

OM 34: How important are the following goals of the demonstration to you? [optultgoal1-2]

	Not at all	Not very	Somewhat	Quite	Very much
Make rich individuals and big companies pay all their tax	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overthrow the capitalist system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please specify [optultgoal3-4]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 35: Policies can be decided at different levels. At which level, primarily, do you think the following should be decided? (please tick one for each row) [optdelevB1-B4]

	International	European	National	Regional
aid to developing countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
protecting the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
immigration and refugees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
social welfare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 36: With respect to Occupy London, how many times have you...? [opteng1-9]

	Never	1-5	6-10	11-20	21+
Visited the Camps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Camped overnight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engaged in logistic activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Followed the Camp on Facebook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Followed the Camp on Twitter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provided occupiers with any resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributed to Occupy publications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attended Camp general assemblies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributed to a Camp general assembly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[ID] 73: London Pride Parade, London (07 July 2012)

OM 29 ; How did you experience the overall atmosphere at the demonstration? Was it... [D_atmosph]:

Peaceful ₁ ₂ ₃ ₄ ₅ Grim

OM 30: How many times have you participated in the following marches/rallies in the past? [optfreq1-12]

	Never	1-5	6-10	11-20	21+
Climate change march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other environment issue(s) march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade justice/fair trade march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trade union/workers' rights march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development/poverty relief march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-war/pro-peace march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-racist/pro-immigrant march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Women's rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LGBT/gay rights/solidarity march/rally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative protest/creative action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-globalisation protest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anti-cuts march	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 31: Do you consider yourself to be part of the global justice movement? [optgsj]

Yes No Do not know/ not sure

OM 32: Have you heard about other pride demonstrations that are taking place in other countries? [optintdem]

Yes No Do not know / Not sure (a)

If 'yes', to what extent do you identify with the other people present at these demonstrations in other countries? [optintid]

Not at all Not very much Somewhat Quite Very much

OM 34: Would you describe yourself as being a member of a group that is discriminated against in this country? [optdscr1]

Yes No Do not know

If so, on what basis is your group being discriminated? [optdscr2_1-10]

- Color or race
- Nationality
- Religion
- Language
- Ethnic group
- Age
- Gender
- Sexuality
- Disability
- Other (text) [optdscr2_text]

OM 35: What do you think needs to be done of the following, in order to make society better for LGBTQ persons? [optLGBT11-10]

	Strongly disagree	Disagree	Neither	Agree	Strongly agree
Make state legislation non-discriminatory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Change people's attitudes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Challenge the norm of monogamy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promote liberal values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Abolish patriarchy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Abolish heteronormativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promote tolerance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Abolish capitalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tougher laws against hate crimes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To legalize same sex marriage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

OM 36: Do you consider yourself to be? [optlhb]

- Lesbian Gay Bisexual Transgender Heterosexual

OM 37: When it comes to gender, how do you label yourself? [sdsexe-1]

- Woman Man Other

OM 38: What was your sex at birth? [sdsexe-21]

- Woman Man Do not want to answer