



Risk: insights from the case studies of the STREVA Project

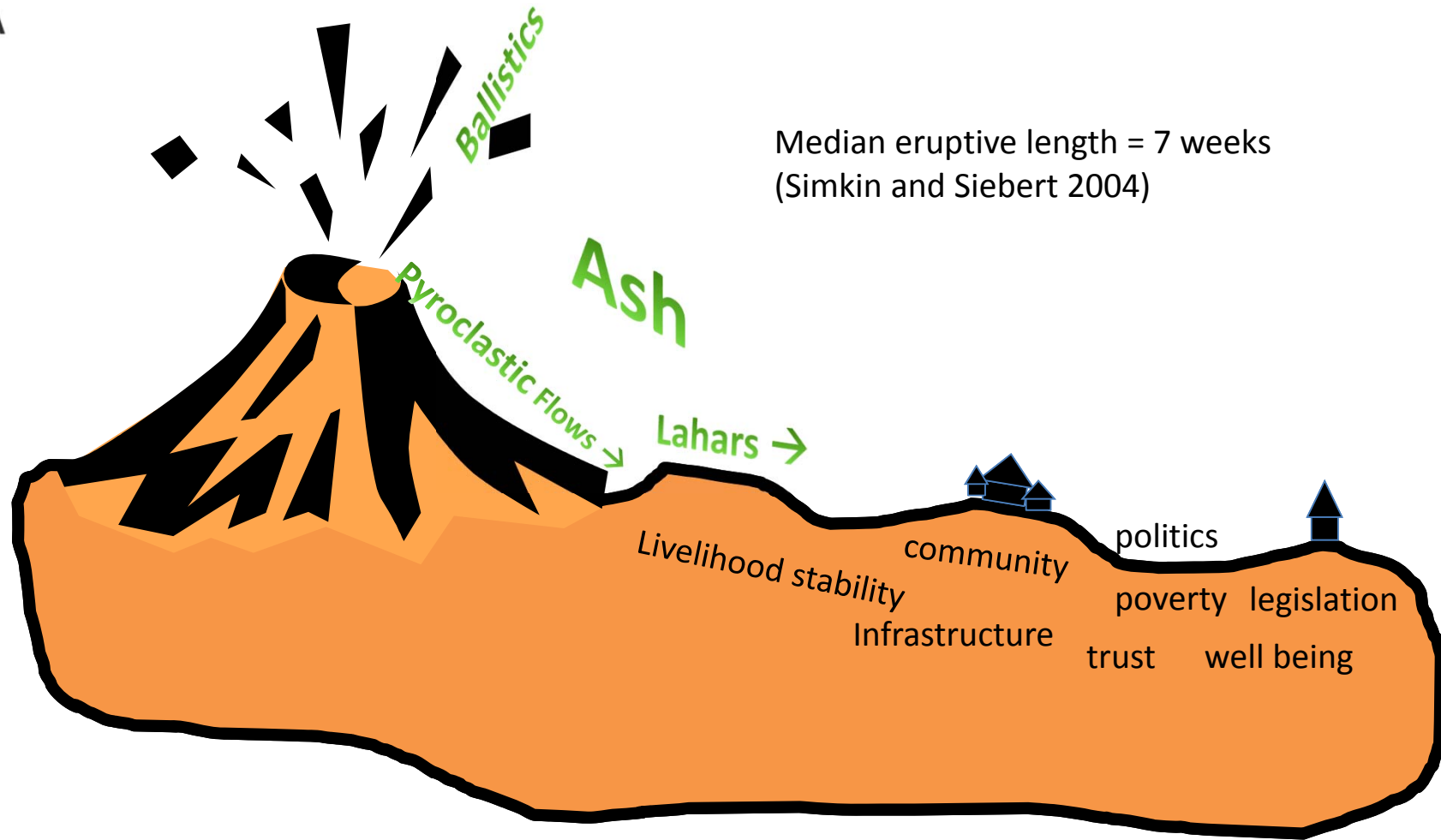


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on behalf of STREVA TEAM





Dynamic Volcanic Risk: Challenges



Median eruptive length = 7 weeks
(Simkin and Siebert 2004)

What is 'Risk' ?

Define the RISK (analysis)

- Risk = probability event occurs times the **loss** (loss = people, property, efficacy)
- = hazard times **vulnerability**
- = (hazard times the **vulnerability**) times **capacity** to cope

**DECIDING WHAT TO DO TO
INCREASE RESILIENCE=>timescale +
dynamics**



Manage the RISK

- Avoid (via **prediction** of occurrence)
- Mitigate (via **prediction** of impact)
- Transfer (insure, govern away)
- Accept it (just get on with it)

Risk and livelihoods: what is a livelihood (here)?

Livelihood

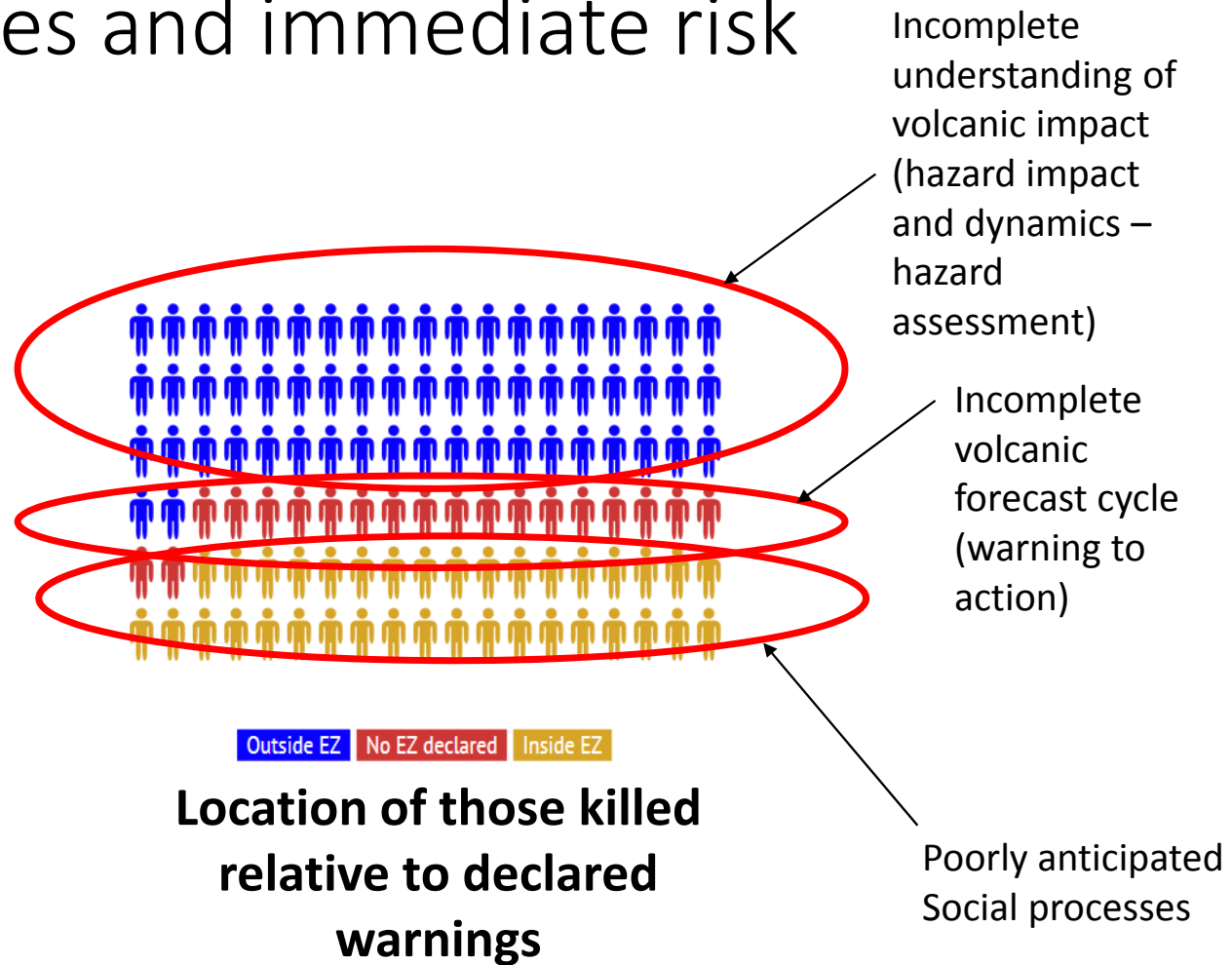
the means by which individual can provide themselves with the essentials for living and the capacity to secure those and other assets needed.

Also important: the social and cultural attachments that come with a particular place



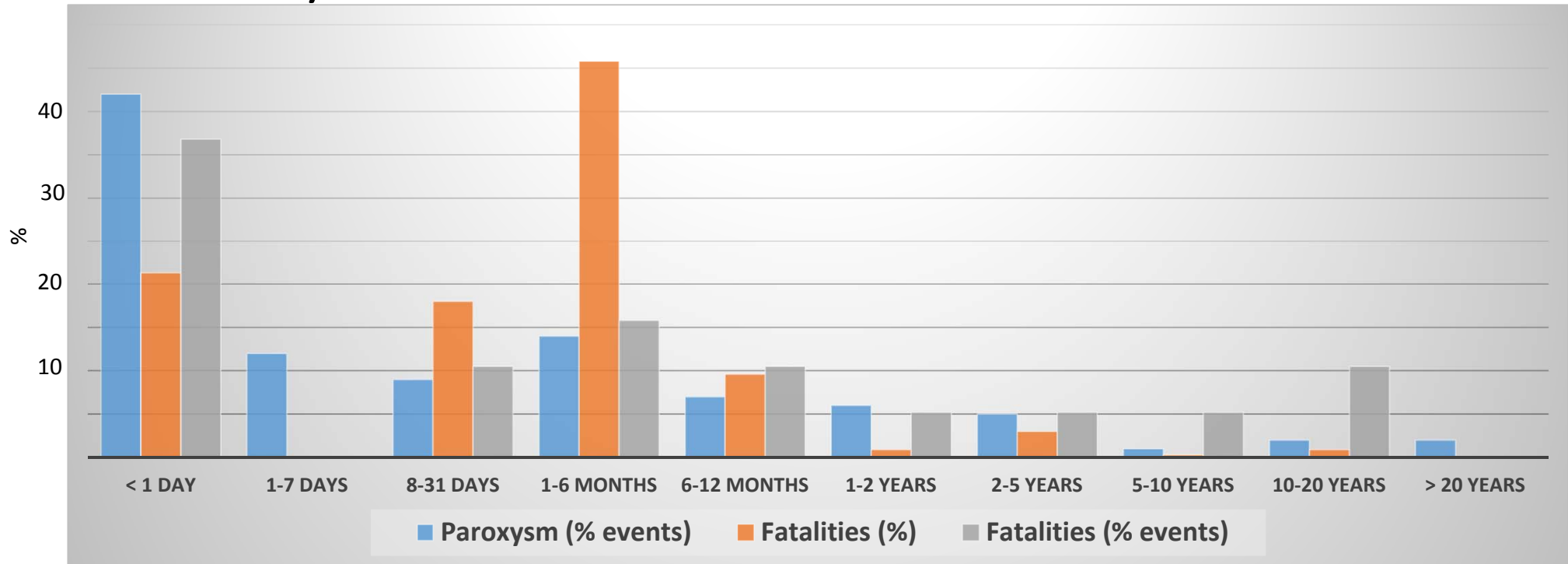


Specific Volcanic Risk: insights from fatalities and immediate risk



Barclay et al., in prep. Based on last 32 years of volcanic fatality data (not including Fuego)

Interval between start, 'paroxysm' and fatal activity.



Data Sources:

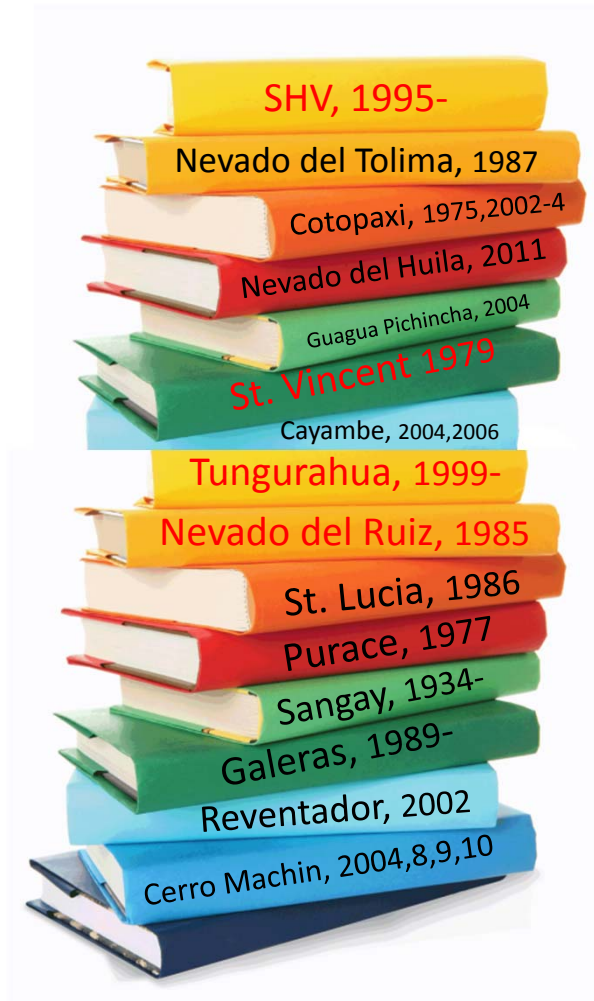
Siebert et al., 2015 for n= 252 well documented eruptions with significant explosion ('paroxysm'). Barclay et al., in prep for n = 19 eruptions with > 6 fatalities since 1985 (does not include recent activity at Fuego).



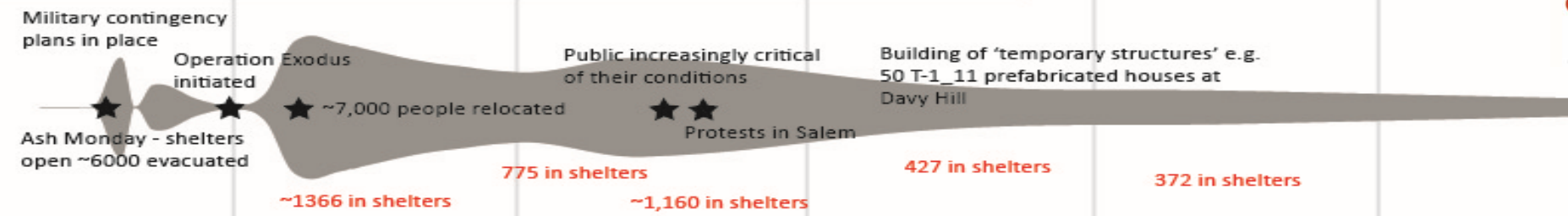
Our research challenges for volcanic eruptions

- More effective monitoring and translation of monitoring into warnings (prediction)
- Improved formulations for risk and *dynamic risk* (prediction and mitigation)
- Better understanding of mechanisms to promote uptake of volcanic risk advice to improve resilience (predict, mitigate, transfer, accept)

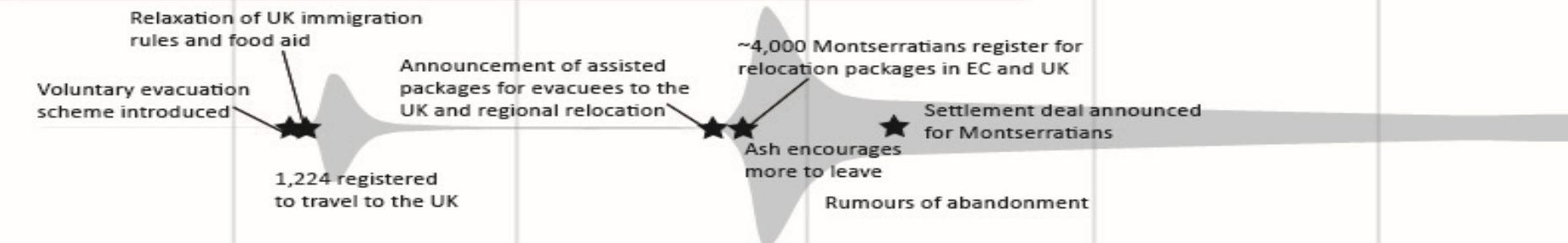
Drivers and outcomes of past events



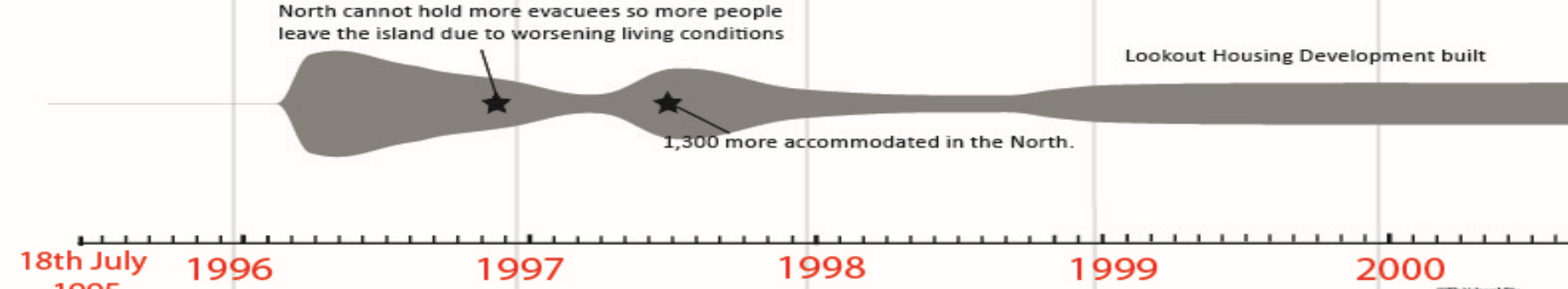
Evacuees in shelters



Emigration to the UK and EC (disaster-induced)



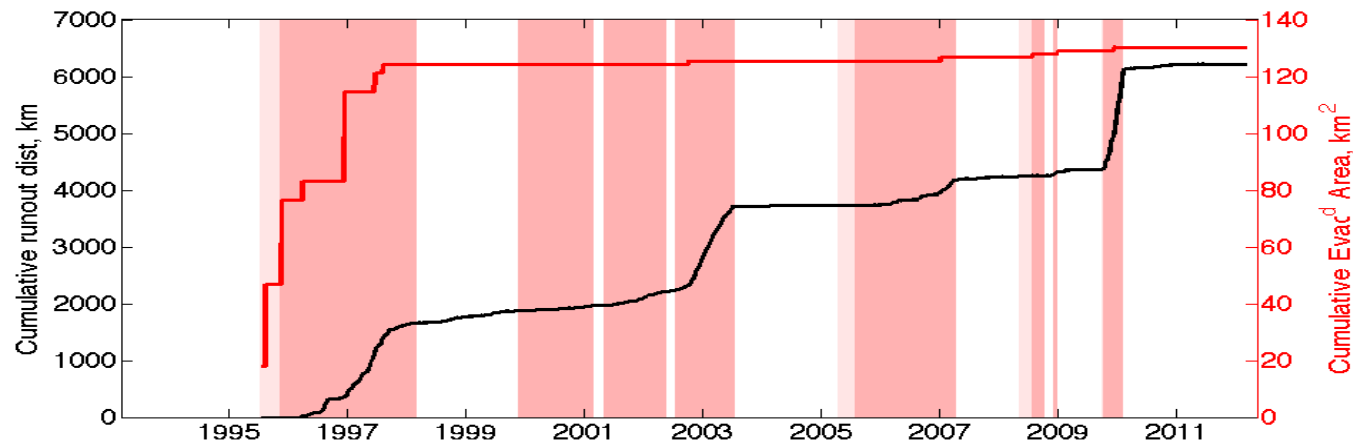
Resettlement in the North



18th July 1995 1996 1997 1998 1999 2000



Soufriere Hills: relation between hazard and risk (outcomes)



Phillips et al., in prep

Hazard outcome = pyroclastic density current runout (impact) or seismic signal elevation (hazard forecast)

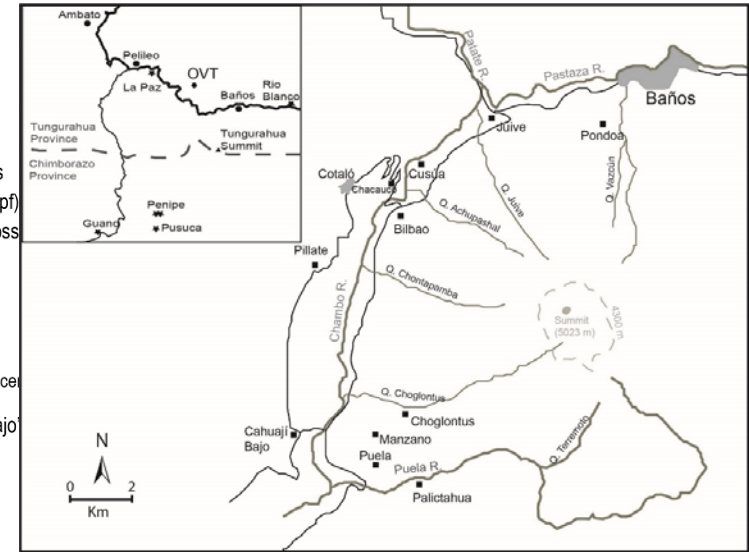
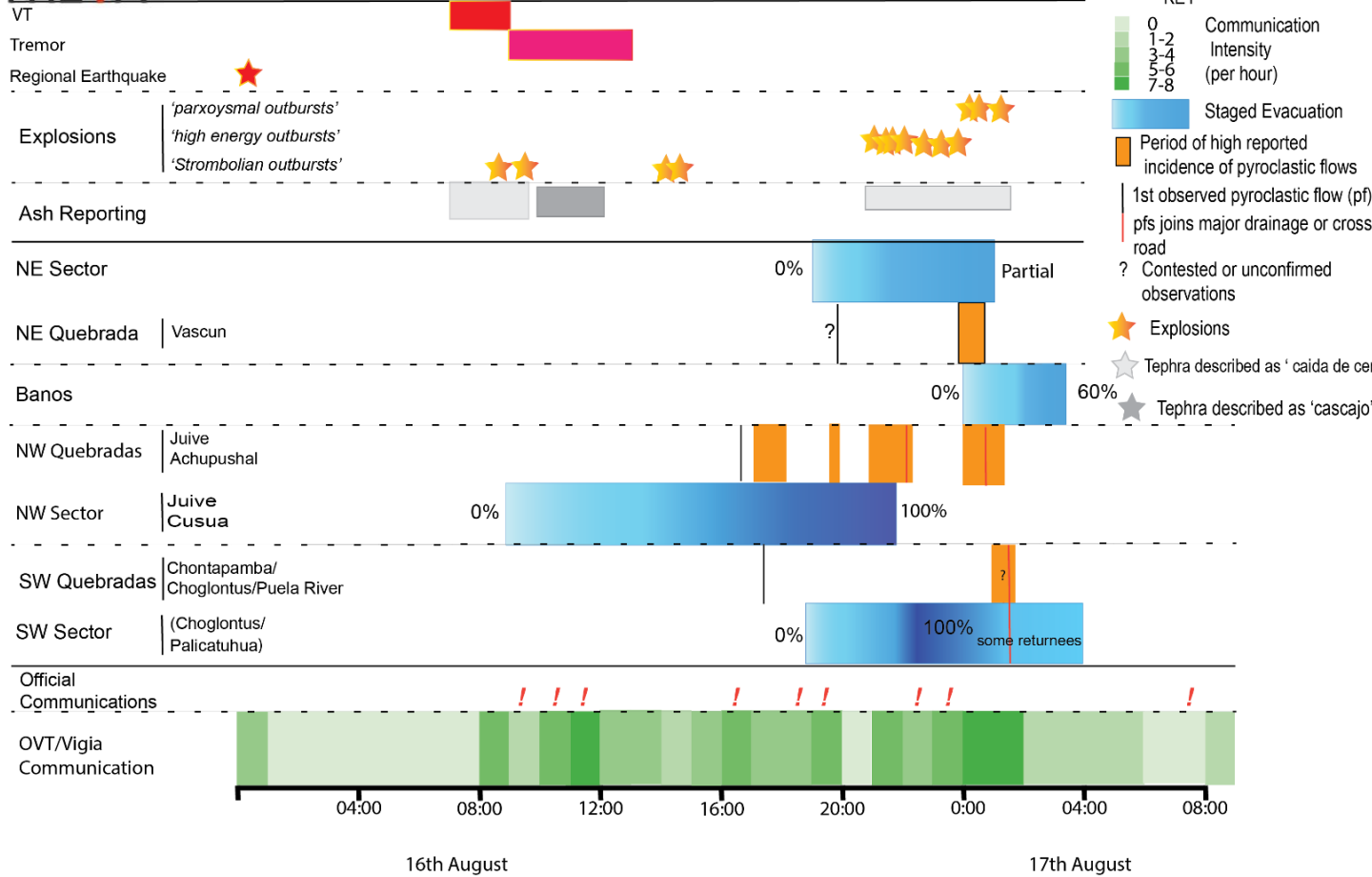
Risk outcome = decision to evacuate population

Correlations don't imply causation but can be compared with qualitative analysis

8 distinct periods → surface activity strong driver → geophysical signals more problematic

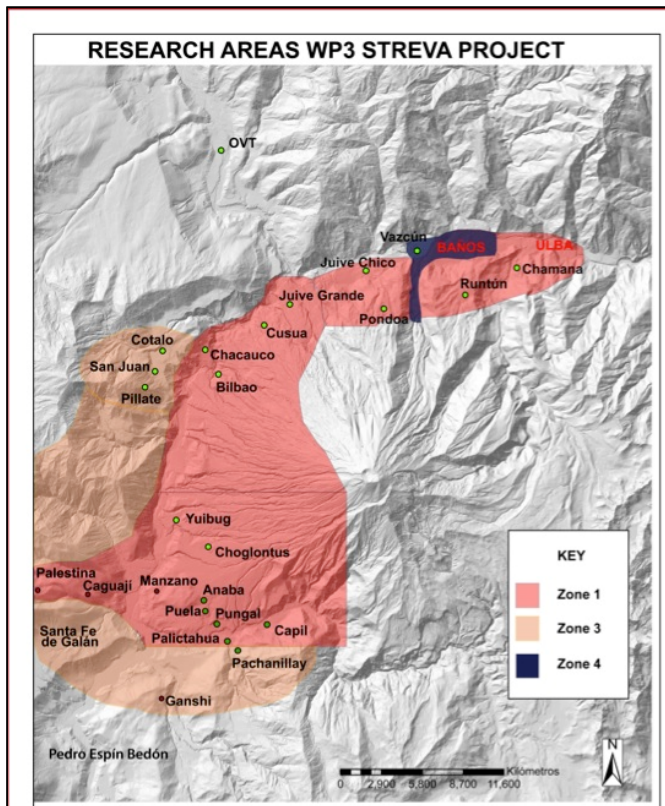


Tungurahua - 2006

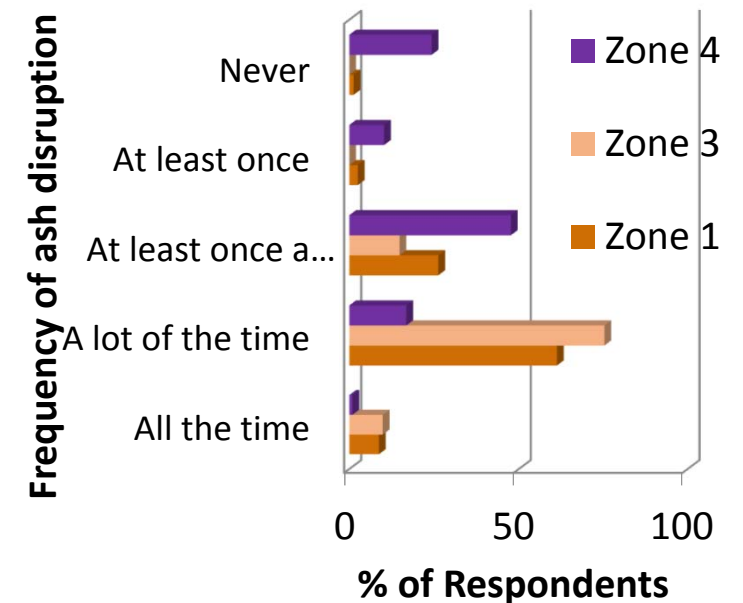


Representations of Risk

- Study areas divided by: degree of exposure to hazards and residency patterns



How frequently have you been affected by ash?



Armijos and Few, 2015; Few et al., 2017; Armijos et al., 2017.

A new approach: understanding risk from scratch



St. Vincent mini-workshop

Focussed around a 'real' volcanic setting: real benefits for all attendees in understanding risk, easier to develop common ideas across multiple disciplines

St. Vincent's Historical Eruptions

- **Start Date**

- 1979 Apr 13

- 1971 Oct 4

- 1902 May 6

- 1814 Jan 9

- 1812 Apr 27

- 1784 Mar

- 1718 Mar 26 (?)



The Approach

Past experiences



Personal/institutional experiences



Review of the monitoring data and hazard impacts

Anticipating the future



Group discussion how would this play out now?



Design and execution of tabletop scenarios

Identification of key 'drivers' of risk change during a crisis

Paired comparison exercise: risk ranking

Photos: David Pyle, Anna Hicks

Results: Identified 'drivers' of risk

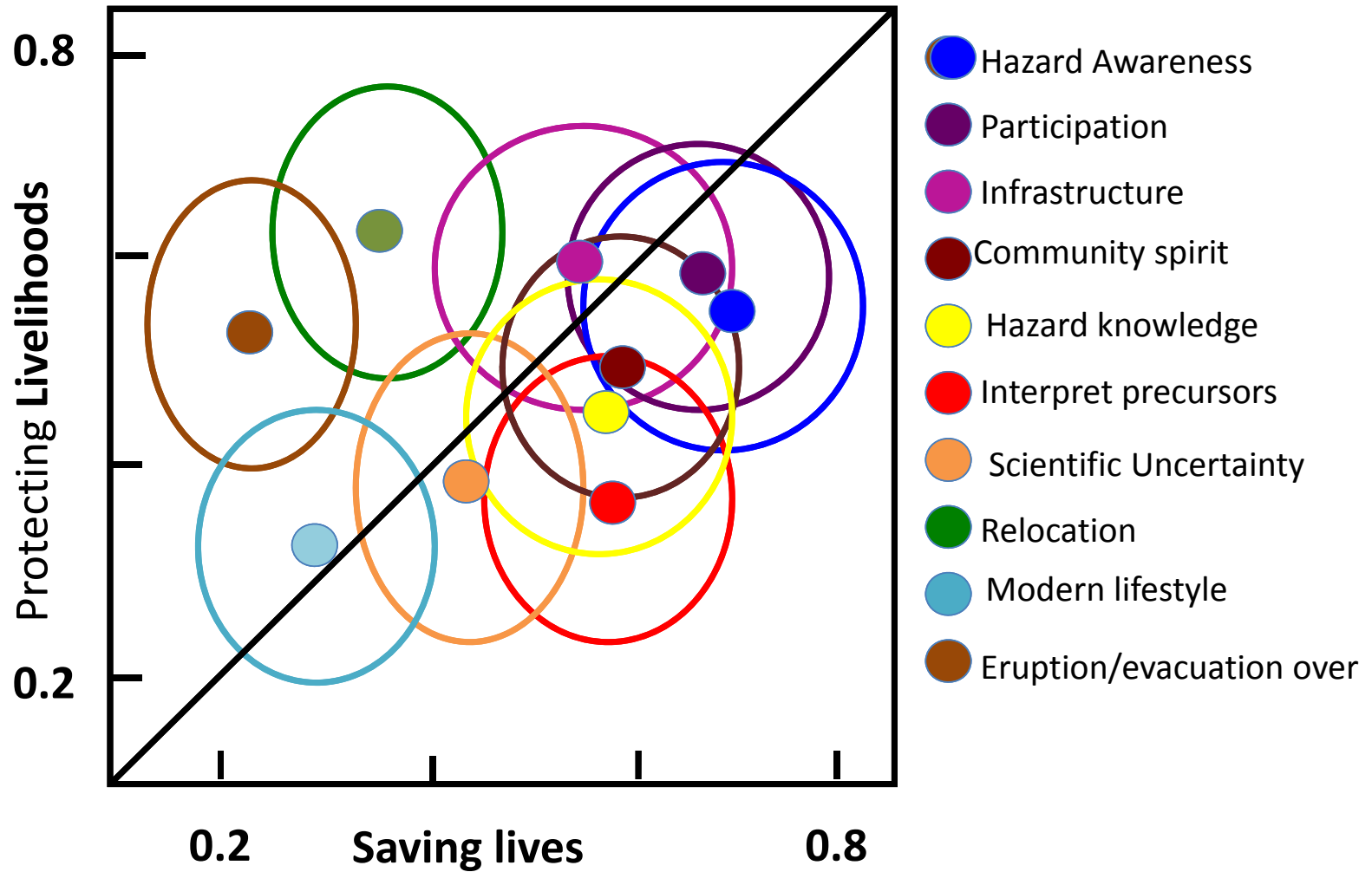
- (Scientists knowledge of) the range and likelihood of hazards
- (Ability of scientists to interpret) Precursory behaviour
- Uncertainty and interpretation (judgement by scientists)
- Population awareness and understanding (good communication)
- Capacity to relocate, rehouse and help people recover
- Strong social cohesion and community relationships
- Good, flexible infrastructure in unaffected areas, including alternative land
- Ability to decide when eruption is over
- Participation in decision-making processes
- Changes in lifestyles (more to lose)



Aspect of Hazard

Aspect of Vulnerability

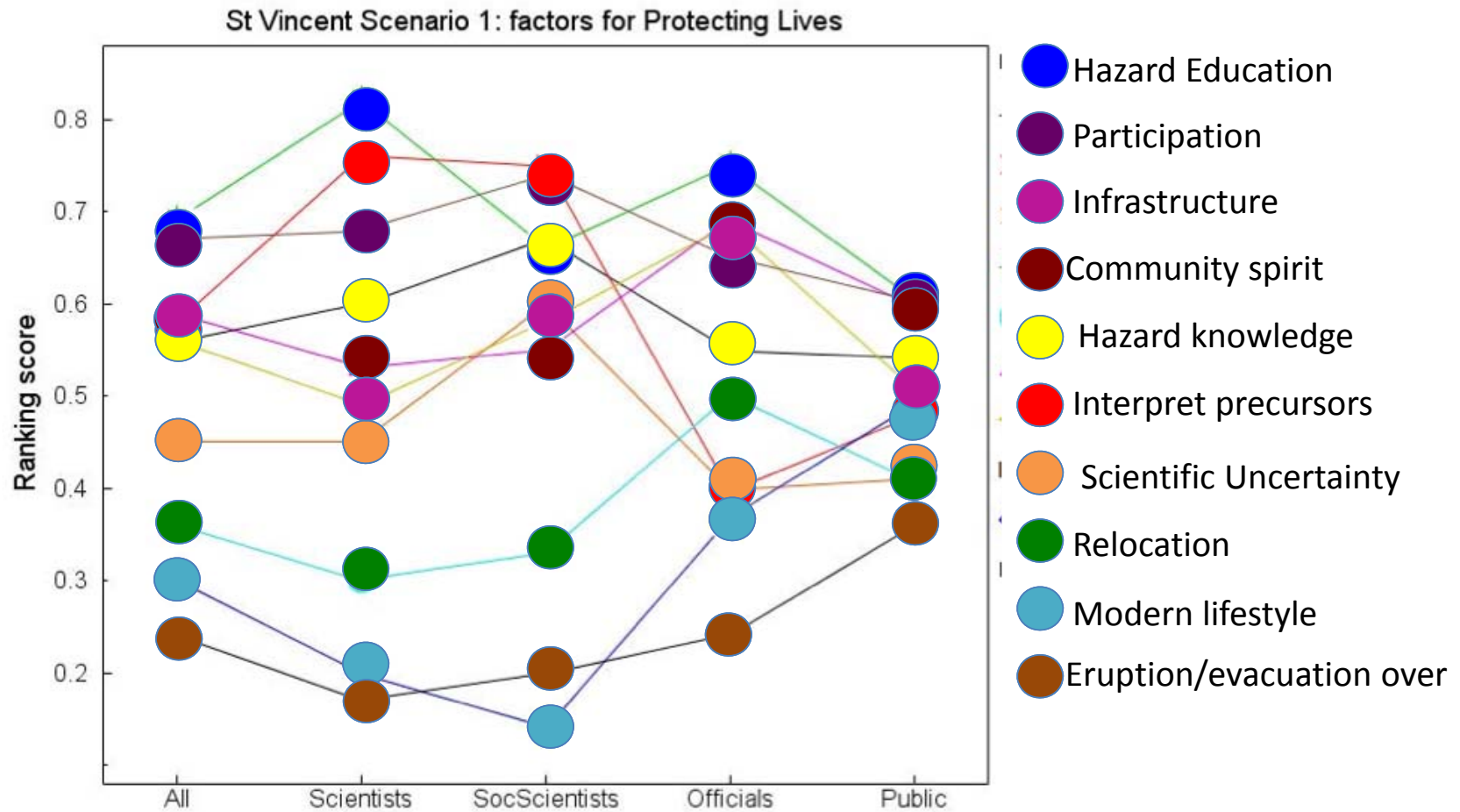
Results: the paired comparison



Main Points

- Communication around scientific information important
- For livelihoods: capacity to relocate and declare eruption end becomes more important
- Interesting insights into willingness to 'own' risk in this setting

Heterogeneities!



Dynamic Scenario planning – how can it be useful?

- Communities **learn** from accumulated social memory of events
- Scientists and managers of risk **learn** what matters in a crisis, and likely response
- SP exercises **connect** groups
- SP inspires ownership of risk .
- SP **addresses uncertainty.**
- Time-stepped SP detects **thresholds for action and is appropriate for volcanic situations**



May 1902

Department of Libraries
Kingstown, St Vincent

May 18, 1902

ERUPTIONS CEASE ON ST. VINCENT

Inhabitants of the Stricken Island
Becoming Reassured.

1,268 DEAD BURIED THUS FAR

Area of Sixteen Square Miles Covered
with Lava—Why the Loss of Life
Was Not Greater—Reliev-
ing the Needy.

that
pleasure
most con
-nity, is by

SCENARIO 1

1) Earthquakes felt in all of the unsafe zone. These occur in something being described as cluster swarms. These become more intense through time.

END OF YEAR 1

1

Scenario 1: 3 months later

The seismic activity continues over most of the three months in 'swarms'

There are now lots of landslides and rockfalls in the crater; Seismic have looked at how the crater is deforming and say that it is moving upwards.

People who visit the crater notice that there are cracks in the ground where steam comes roaring out; the old dome seems to have a lot more fumaroles.

UPDATE: The LAST WEEK

Seismic have issued a bulletin to say that there has been no seismicity for a week.

It has been raining heavily all week. No-one has been able to visit the crater.

There has been a lot of debate about whether there has been rain clouds or steam from the volcano all this week.

2

Scenario 1: 1 day later

There has been an alert this day from seismic to say that there has been a change in the seismicity

There is a rumour from people working around Orange Hill that there was a rumbling coming from the volcano

There has been some flooding in the ghauts but it could be related to the bad weather. The Rabacca bridge is overtopped and has large trees and debris scattered across it in the morning.

3

Scenario 1: 3 days later

Day 1. In the middle of the night there was a very large explosion. It produced significant ash and a large cauliflower plume. Afterwards the scientists said it was 20 km high.

All windows within 10 km of the volcano were broken and fist-sized clasts (sufficient to kill people) fell within the high hazard zone on that day. There were a lot of pyroclastic flows.

Day 2: 1 cm of ash has fallen in Kingstown; and a lot elsewhere (map). Barbados airport is closed.

Day 3: there is a still activity and ash is falling everywhere. There has been rain generating lots of mudflows.

4

Scenario 1: 6 months later

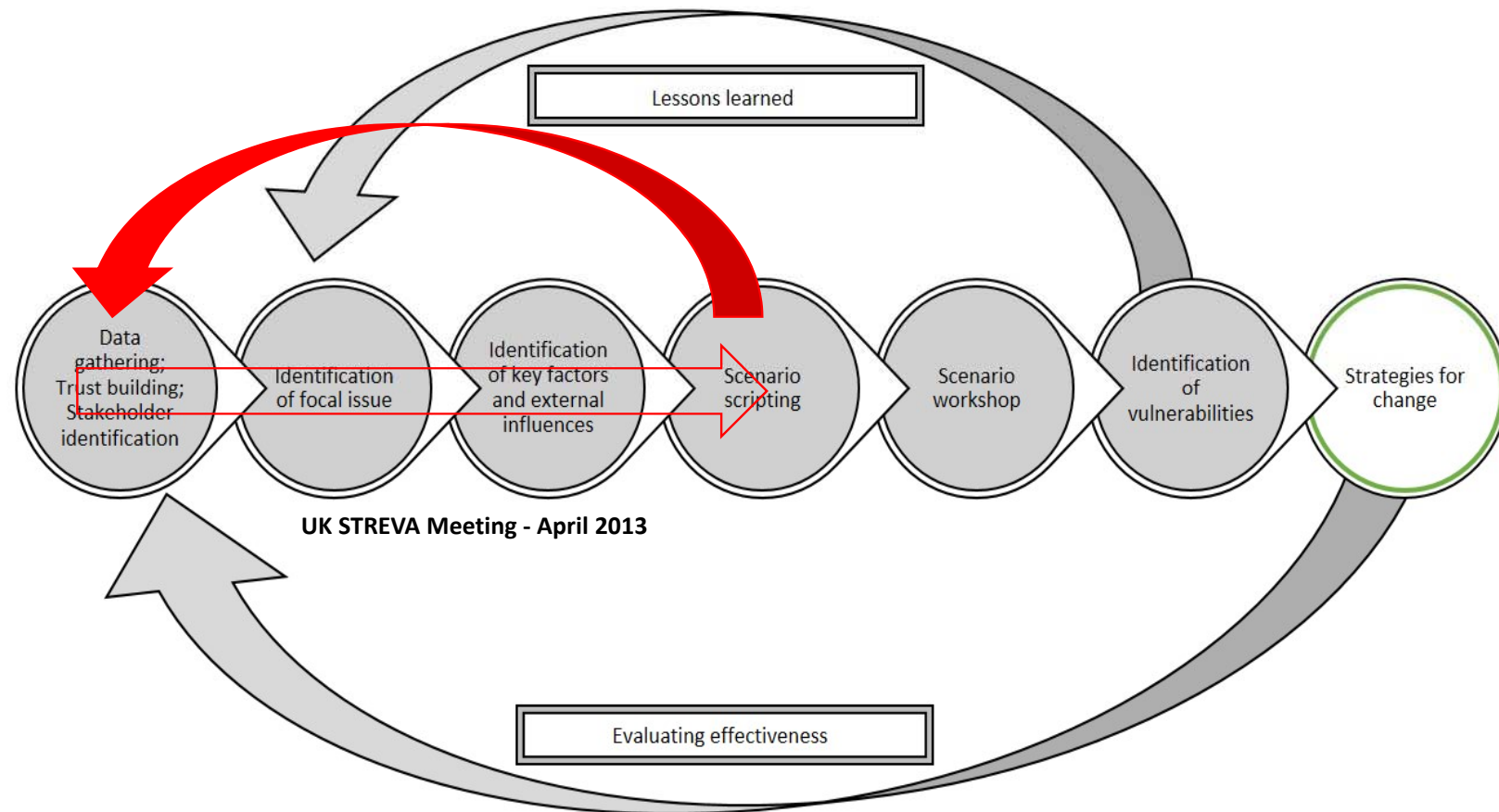
Activity quietened down but for all of these six months there have been large explosions every now and then – many without warning.

The biggest have made more flows in some of the valleys near the volcano

These only make a little ash in the south.

During Month 3 there was a hurricane that passed directly across St. Vincent. There is an issue with water supply and this badly affects some of the shelters.

5



Scenario Exercise St Vincent, STREVA
Forensic Workshop January 2014



Scenario Exercise St Vincent, Caribbean Ash
Hazards and Impacts (CaASHI) Workshop
March 2015



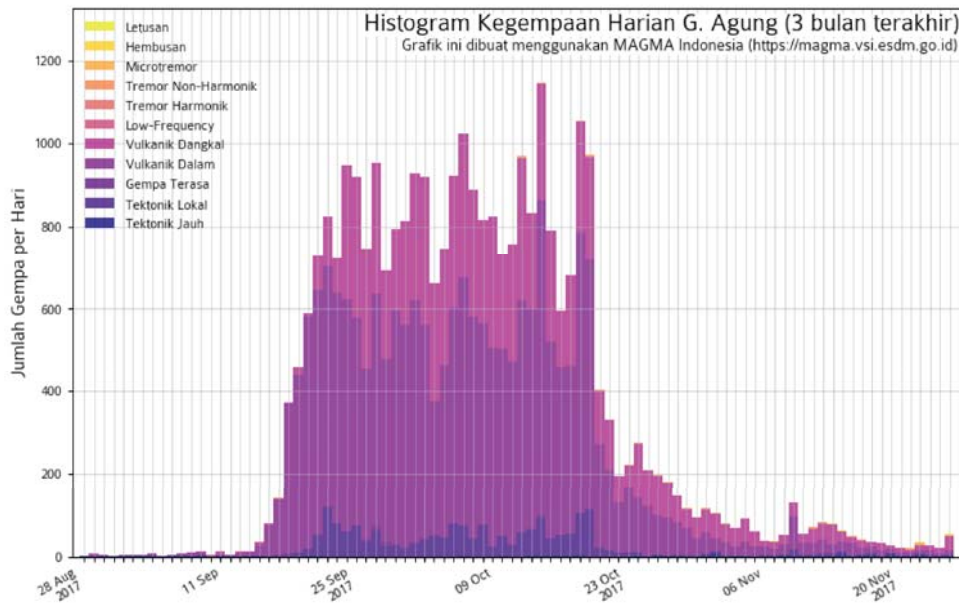
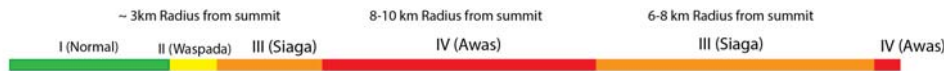
**Inter and
intra-
setting
learning**



Main findings: Forensic Workshop – Risk Implications?

1. Mismatch of expectations of NEMO's response times, support and capabilities (and international aid)
2. Desire to hear from scientists during a crisis
3. Need for an integrated communication plan (from NEMO)
4. Further hazard and risk information
5. Long-term impacts of ash
6. Need for personal preparedness plans (incl. school preparedness)
7. Need for transport plan for evacuation (no buses as per 1979 = individual vehicles = traffic = simulation exercise)
8. Need for multi-hazard shelters

AGUNG - Indonesia



Data compilation released MAGMA Indonesia in reports, + interpretation of reports September – December 2017

